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Undergraduate Council Minutes of Meeting April 8, 2014

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The University of Tennessee, Knoxville
Undergraduate Council
Minutes of Meeting
April 8, 2014
3:40pm – Black Cultural Center

MEMBERS PRESENT: Katherine Ambroziak, Richard Bennett, Kirsten Benson, Mari Beth Coleman, Jochen Denzler, George Drinnon, Jean Gauger, Jim Hall, Rob Hardin, R.J. Hinde, Jon Levin (Chair), Taylor Odle, Michael Palenchar (Vice Chair), Missy Parker, Jonathan Pettigrew, Chris Pionke, Lois Presser, Gary Ramsey, Amber Roessner, Harold Roth, Eric Sundstrom, Matthew Theriot (Past Chair), Dixie Thompson, Suzanne Wright

OTHER ATTENDEES: Monique Anderson, Alison Connor, Ruth Darling, Kelly Ellenburg, Sally McMillan, Cheryl Norris, Rebekah Page, Matthew Scogin

The meeting was called to order at 3:40pm by Jon Levin, Chair.

The minutes of the [January 28, 2014](#) meeting of the Undergraduate Council were approved.

Committee Reports

- **Academic Policy** – see pages [U2731-U2736](#)
 - Kelly Ellenburg and Sally McMillan answered questions about the service learning proposal and potential “S” course designation. The Council fully supported (by unanimous vote) a framework to increase and document service learning opportunities for students, particularly in light of the university’s Quality Enhancement Plan. Since the approval process will likely resemble that of general education, the Service Learning Steering Committee will create a set of operating guidelines and membership requirements. The guidelines will be reviewed at the September 9th Council meeting, allowing time for any service learning course proposals to be processed and included in the *2015-16 Undergraduate Catalog*.
- **Advising (Parker)** – see page [U2737-U2740](#)
 - Missy Parker summarized the Advising Committee’s recent discussions which included a significant change to financial aid consortium agreements, expansion of the Ignite program (goal of 1,200 participants), incorporation of AIM coaching into FYS 101 courses, and upcoming TennACADA programs.
 - Mary Anne Hoskins accepted the position of Advising Committee Chair for the upcoming year.
- **Appeals (NO REPORT)**
- **Associate Deans Group (McMillan)** – see pages [U2741-U2746](#)
 - Sally McMillan brought members up to speed on the latest Associate Deans Group meetings. The January meeting focused on changes to

the curriculum process which include creating a consent agenda for minor changes and using assessment of student learning outcomes to drive more substantive revisions. The changes will be piloted in the upcoming academic year.

- The new summer school director was also introduced, and members were informed that new room scheduling standards will be enforced this fall.
- The February meeting focused on uTrack assessments, course scheduling options during orientation (block scheduling, seat rollouts, etc.), and building closer relationships with community colleges. The latest community college initiative involves a memorandum of understanding with four primary feeder schools (Pellissippi State, Roane State, Walters State, and Chattanooga State) that guarantees admission to students who complete an associate's degree with a 3.0 cumulative GPA within an allotted timeframe (see [sample MOU](#) for additional stipulations).
- The MOU was brought to the Council as an informational item. The Academic Advising Leadership Group and the Associate Deans' Group reviewed and endorsed the draft, and it will be sent to the General Counsel's Office next. The MOU will be on the transfer website but will not be referenced in the catalog. No vote was taken on the MOU, but the Council did recommend a few changes which McMillan included in the [latest draft](#).
- **UG Strategic Planning Team (McMillan)** – see pages [U2747-U2751](#)
 - The February and March meetings focused on recruitment and scholarship planning in light of Governor Haslam's Tennessee Promise.
 - The March meeting also included discussion of Chancellor Cheek's White House initiatives to help recruit and retain more low-income students:
 - Academic Coaching (for at risk students in FYS 101, similar to AIM program piloted this year)
 - Math Camp (a 3-week summer program for incoming freshmen in math-intensive majors who have low math ACT scores)
 - Expanded Transfer Programs with Community Colleges (enhanced Volunteer Bridge program, admissions counselor assigned to community colleges, conditional admission option via MOU, etc.)
- **Curriculum (Wright)** – see pages [U2752-U2906](#)
 - Suzanne Wright summarized the Curriculum Committee's work which mainly consisted of Arts and Sciences' revisions to uTrack plans (to reflect the College's new requirements). All changes were approved by the Council.
- **General Education (Benson)** – see page [U2907](#)
 - Kirsten Benson submitted one course proposal (for the 2015-16 *Undergraduate Catalog*) which was approved by the Council.
 - Benson announced that SharePoint will be used to route, review, and approve general education petitions. It should be fully implemented by the end of spring semester.

New Business

- Jon Levin referred members to the [Council vacancies list](#) and the [curricular calendar](#) for the coming year. Academic associate deans should submit the names of new members to Cheryl Norris by Thursday, May 1st.
- Jon Levin thanked Matthew Theriot for his seven years of service as Curriculum Committee and UG Council Chair. Theriot now oversees the PhD program.
- After a unanimous vote, Richard Bennett accepted the position of Vice Chair for the upcoming year.
- Matthew Theriot thanked Jon Levin for his leadership and service as Chair.

The meeting adjourned at 4:45pm.

ACADEMIC POLICY COMMITTEE REPORT

March 5, 2014 Meeting Minutes

Attendees: Monique Anderson, Richard Bayer, Alison Connor, Ruth Darling, George Drinnon, Kelly Ellenburg, Lisa Fall, Jean Gauger, Sarah Guy, Rob Hardin, Jennifer Hardy, R.J. Hinde, Sally McMillan, Cheryl Norris, Taylor Odle, Missy Parker, Lois Presser

Jean Gauger (chairing the meeting in Norman Magden's absence) welcomed everyone. Sally McMillan and Kelly Ellenburg (Coordinator for Service Learning) introduced a proposal for managing service learning courses (in support of UT's application for a Carnegie Community Engagement classification). The courses would be reviewed and approved by the Service Learning Steering Committee (SLSC) in the same manner general education courses are evaluated and presented to the UG Council for a vote. The SLSC requested that service learning courses be designated with an S following the course number to allow for better tracking and to showcase faculty and student participation in service learning.

The APC voted to endorse the spirit of the proposal with the understanding that further procedural details would be communicated as they become available.

Proposal of Establishment of Catalogue-Level Service-Learning Course Designation

The [Service-Learning Steering Committee](#) proposes the creation of a catalogue-level course designation for which faculty members teaching courses with a service-learning component would have the option to apply. This designation would be annotated by an "S" following the course number (e.g. ABC123S).

The "S" designation is intended to identify courses that include the following components:

- A service project or experience that is designed with a community partner to advance identified student learning outcomes and meet a need identified by the community partner.
- Enhanced academic learning as a result of the service project or experience.
- Ongoing reflection upon the service project/experience by the students in light of academic learning. (For example, a reflection assignment may include examining some aspect of the service project/experience in light of a theory or framework observed within the discipline.)
- A purposeful civic learning component. (For example, Law students could be asked to the privileges and subsequent responsibilities of legal experts when working with indigent clients. Or a civic learning consideration relevant to students in a variety of disciplines might be "How has my understanding about the experiences of [said demographic group] changed as a result of this experience, and how should my role as a scholar/citizen change as a result?")

The designation would serve the following functions:

- To support a campus-wide definition, set of standard components, and process for identifying service-learning courses (as reflected in the metrics established by the Carnegie Foundation for the Advancement of Teaching for the national Community Engagement designation). Faculty would have the option of applying for the designation

by completing the Service-Learning “S” Designation Proposal (see appendix). Application reviews would be integrated into existing college-level course approval processes, directed to the Service-Learning Steering Committee, and finally to the UG Council for final approval.

- To create a mechanism for showcasing faculty who currently demonstrate exemplary practices in service-learning implementation (often with little recognition). Currently the campus has no systematic process for identifying service-learning courses, therefore is ill positioned to showcase exemplary practices.
- To make students aware of whether a course includes a service-learning component when they register. Currently, unless a course includes the terminology “Service-Learning” in the title, registering students would be unaware of whether the course includes such a component.
- To make the existence of a service-learning course apparent on student transcripts. There are a number of competencies and skillsets associated with service-learning, including appreciation for diversity, application of theory to practice, problem-solving, team work, enhanced ability to articulate and communicate as experts in the field, professionalism, and enhanced understanding of the limitations of policy and organizational approaches to meeting needs of under-resourced populations. Making service-learning apparent on student transcripts would allow better showcasing of students’ value for employment and scholarship opportunities.
- To be able to systematically track enrollments and other pertinent data on our service-learning courses for the purposes of institutional showcasing and award applications. While it is not expected that all faculty teaching service-learning courses would opt into getting the course designated, incentive structures could be built into successful acquisition of the “S” designation.

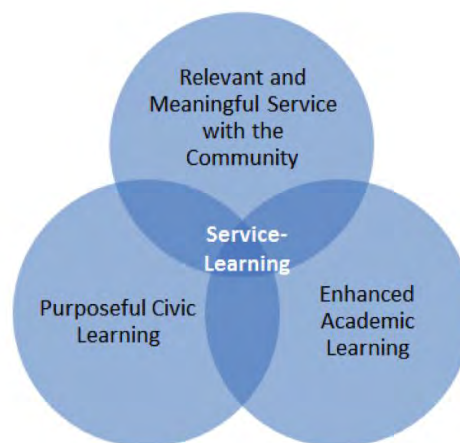
The “S” designation would establish the framework for increased institutional awareness and support of service-learning as a celebrated tool for fostering transformative learning experiences. This effort is in line with the University’s commitment to enhanced undergraduate education, as reflected in the Vol Vision strategic plan. For more information about service-learning as a pedagogy and a campus initiative, visit <http://servicelearning.utk.edu/>.

Appendix

Proposal for Service-Learning “S” Designation

In order to better allow the University to track and support service-learning across campus, the Service-Learning Curriculum Committee created the “S” designation process. [If approved: This process was approved by the UTK Undergraduate and Graduate Councils, Curriculum Committees, and the Faculty Senate] in [insert semester/year of approval]. For more information on the S designation process and the benefits of applying for the designation, see FAQs about the S Designation (hyperlink).

This proposal is intended to allow departments to demonstrate alignment of proposed academic service-learning courses with University of Tennessee, Knoxville standards for effectiveness. Departments can complete and submit this form in order to request the designation. It reflects three overarching standards, which have been adopted from Jeffrey Howard’s (2001) “Service-Learning Course Design Workbook,” published by the *Michigan Journal for Community Service-Learning*. They are as follows: 1) Relevant and Meaningful Service with the Community, 2) Enhanced Academic Learning, and 3) Purposeful Civic Learning.



Please find a list of relevant concept definitions on page 4 of this document. A link to the full text workbook and additional information on effective service-learning course design, implementation, and project examples can be found on the UT Service-Learning website, at <http://servicelearning.utk.edu>.¹

An Overview of Service-Learning

Service-learning is defined at UTK as “a course-based experiential learning strategy that engages students in meaningful and relevant service with a community partner while employing ongoing reflection to draw connections between the service and course content, thus enhancing academic learning, promoting civic responsiveness, and strengthening communities.” Service-learning courses are characterized by the purposeful integration of a service project or experience within the course in order to 1) advance learning in line with the intended student learning outcomes and 2) meet some need identified by the community partner. Reciprocity is demonstrated through the commitment of both stakeholders to ensuring the project or experience fulfills both the “service” and the “learning” goals. Reflection assignments or activities are structured throughout the course to stimulate connections between the service projects or experiences and the intended learning outcomes for the course.

Please complete the following information regarding your service-learning course.

¹ Howard’s workbook uses the term “academic service-learning” to describe what the University of Tennessee, Knoxville terms “service-learning.”

Course Information

- ☐ *(Please check) Attached is a current or past syllabus for this course*
- ☐ *(Optional) Attached are one or more samples of student work produced in conjunction with a service-learning project or experience from this course.*

Course Title:

Course Description (200 word maximum):

Course Instructor:

Credit Hours:

Student Learning Outcomes

Please define one or more student learning outcomes that you intend to advance through the service project or experience.

Service-Learning Rationale

Please utilize the service-learning concept definitions to address the following questions:

Relevant and Meaningful Service with the Community

How will you collaborate with the community partner/s to design a service project or experience that advances the learning outcome/s defined above while meeting some need identified by the community partner/s?

How will you maintain effective communication with your community partner/s over the course of the project or experience to ensure that the service remains relevant and meaningful to all involved?

Enhanced Academic Learning

In what ways will the service project or experience enhance, rather than replace or detract from, the quality of student learning in the course?

(If applicable) How will you ensure that the requisite of enhanced academic learning is apparent to your community partner during the early planning stage?

Purposeful Civic Learning

How will the content and design of the course prompt students to consider their roles and responsibilities as citizens, academics, and professionals in a complex and diverse society?

Reflection

How will you structure ongoing reflection into the course to connect the service to the learning and advance the intended student learning outcomes?

Evaluation Plan

How will you evaluate the extent to which the intended student learning outcomes were advanced through the service project or experience?

How will you evaluate the extent to which the need identified by your community partner was met through the service project or experience?

(If applicable) How will you and your community partner use this evaluative data to improve the partnership over time?

(Optional) Would you be open to sharing your evaluation results with the UT Service-Learning office to inform continual improvement of the service-learning partnership process? Results will remain confidential and will not be shared with the Service-Learning Steering Committee.

☐ Yes ☐ No

Thank you for completing the Proposal for Service-Learning “S” Designation. The Service-Learning Steering Committee will review your proposal and you will be contacted via email with the results of the review by November 22, 2013. Please direct questions regarding the S Designation process to either your college-level representative or Kelly Ellenburg, the campus service-learning coordinator (kellenb@utk.edu).

Related Concept Definitions

Relevant and Meaningful Service: For the community partner, *relevant and meaningful* service entails a service project or experience that clearly contributes to their ability to fulfill their mission or charge. For the instructor and students, it entails an experience or project that is clearly related to the advancement one or more student learning outcomes of the course and consequential to the students’ intellectual growth and development. The instructor and the community partner should work together to define an appropriate service project or experience. This entails the instructor sharing his or her anticipated learning outcomes and the community partner sharing information about the organization’s mission and needs.

With the Community: Service *with the community*, as opposed to “service to” or “service for” the community, entails a collaborative process in which the service experience or project is designed to benefit both stakeholders. The faculty member is benefitted through advancement of student learning in line with defined learning outcomes, and the community partner is benefitted through the advancement of some need associated with their organization.

Enhanced Academic Learning: Enhanced academic learning refers to the added value the service experience brings to the students’ learning. Generally there are two ways that the integration of service can enhance learning: 1) through complementing more traditional classroom- and book-based pedagogies (e.g. students improving Spanish speaking abilities by serving in a Latino/a community organization), or 2) through enabling learning possibilities precluded in more traditional pedagogies (e.g. the same students learning about Latino/a culture as a complement to their language learning). The instructor should be purposeful to design the service experience and accompanying coursework in a way that enhances the students’ academic learning in one or both of these ways. The instructor should communicate these provisions to the community partner during the planning stage.

Purposeful Civic Learning: Purposeful civic learning involves the personalizing of the learning experience in light of the student’s role as a citizen, scholar, or professional. The civic knowledge, skills, values, or propensities to be advanced through the service-learning should be determined by the instructor, and should be reflected to some degree in course content. Civic learning can range in its level of intensity from a general focus on responsible citizenship (e.g. democratic preparedness or professional ethics) to an emphasis on change-making (e.g. political or social action).

Reflection: Reflection is the “intentional consideration of an experience in light of particular learning objectives” (Howard, 2001). It is often referred to as the hyphen in service-learning because of its use as a tool to connect the two components. Through ongoing reflection, the service should continually inform the learning and the learning should continually inform the service so that each adds value to the other. Reflection activities can include guided discussion, structured journals, blog entries, oral presentations, or written papers. It should be rooted in disciplinary or interdisciplinary theory, and should foster connections between course content, real-world application, and personal, interpersonal, and professional introspection.

Service-Learning Catalog Text

Service-learning is a course-based experiential learning strategy that engages students in meaningful and relevant service with a community partner, while employing ongoing reflection to connect the service and course content. For more information about how service-learning is implemented at UT see <http://servicelearning.utk.edu>. Service-learning courses are designated in the catalog and timetable to help students know which courses will provide them with opportunities to engage with community partners.

ADVISING COMMITTEE REPORT

January 21, 2014 Meeting Minutes

1. Welcome and call to order.
2. GradesFirst – Darling reviewed the progress made on the GradesFirst campus-wide implementation and the many ways various users and units are utilizing GradesFirst. See copy of presentation attached.
3. uTrack update – Connor provided an update on the Fall 2013 uTrack assessments. Some fall grades were not entered on time which held up processing by two days to allow those grades to be entered. Anderson noted that we have a 99% grade completion rate and the Registrar's Office has a process in place to reach out to those whose grades are not entered in time.
4. Summer Orientation – Phillips provided some updates on Summer Orientation. Due to scheduling facilities on campus, there has been one change in dates – in bold on attached schedule. The major change is that there will no longer be overlapping sessions. The number of sessions has been reduced along with an increase in capacity for both students and guests.
5. Student Success Center updates – Renalds announced that 350+ students have attended the required Academic Success Workshops. There is an outreach effort ongoing to reach those who have not yet attended. There a few sessions available next week. Individual arrangements will be made for those who don't attend those. Rodden suggested the list of those still in need of the workshop be sent to Hall Directors so they can assist with outreach. Osborne announced that outreach efforts are ongoing. The SSC offers presentations on time management, test preparation, study skills, etc. Requests can be made via the SSC website or an email to Osborne. Reece provided a recap of SSC tutoring and SI sessions from fall 2013. Talks are in progress to expand SI to accounting, political science, and psychology for fall. The Tutoring Task Force is working on consolidating information for students. Students may also schedule individual tutor appointments online via MyUTK/GradesFirst.
6. Registrar announcements – Hardy distributed the time line for Mini-Term, Summer, and Fall registration. Denzler asked if the dates could be posted online on the Registrar's page. It would be helpful for faculty monitoring course enrollment. Hardy indicated she would look into the possibility of posting the date ranges rather than just the beginning date. Advising flags will be clearable by February 12th.
7. Financial Aid updates – Tulloss announced a change in UT's policy on consortium agreements. Except for special programs such as study abroad, beginning Summer 2014, students seeking financial aid distribution through UTK for courses taken at another consortium institution, must be enrolled in 9 hours at UTK concurrently. Note that the HOPE has a separate consortium agreement that students can apply for. Another option is for students to apply for degree seeking status at the other institution to receive financial aid via that institution while they are away from UTK. Applications for summer aid will be available February 1st.
8. TennACADA – Seidler announced the next event on February 10th at 3:15 in Haslam Business Building room 440. Dr. Lane Morris, Professor and Associate Dean of

Undergraduate Studies and Student Affairs in the College of Business Administration, will lead a workshop on creating a professional action plan. Seidler noted this is an opportunity for advisors to formalize their career goals and Darling noted that a professional action plan is part of the advisor career path. All advisors are encouraged to attend.

9. Announcements – Parker announced the Sophomore Step Up program for sophomores in the College of Arts & Sciences and exploratory/undecided sophomores. This is an opportunity for students to connect with faculty. All A&S majors will have representation at the event. The event will be held on February 5th at 4:00 in Thompson-Boling Arena. Jagers announced Multicultural Student Life is recruiting mentors for their Minority Mentor Program. Applications can be found on their website.

“Do you consider yourself to be a role model? Are you looking for a way to use your leadership skills to building relationships with incoming students? If you answer yes to either of those questions, the Multicultural Mentoring Program (MMP) maybe the organization for you. The mission of MMP is to provide personal support, assistance, social guidance, and positive campus survival skills to first-year students of color by developing activities and interactions with upper-class students. Applications are available beginning today, Monday January 13 and will be available until Friday, February 7. Click here, to complete the application.”

Parker announced nominations will open at the February meeting for chair of the Advising Committee for the 2014-2015 year.

“The chair of the Advising Committee will serve a two year term. At the beginning of the chair’s second year of service, a chair-elect will be elected from the membership and will assume the chair’s position the following fall term. The outgoing chair will then serve as past chair for the next year to support, assist, and serve as substitute for the chair if necessary. There are no limits to the number of times a chair can serve. To be eligible to serve as chair, the nominee must have academic advising as a major component of their position.”

M. Russell – position open in College of Engineering Advising Office for Administrative Specialist II.

Upcoming Meetings:

Advising Committee (3:30 BCC 102-104):

2/18/14

3/25/14

4/22/14

February 18, 2014 Meeting Minutes

1. Welcome and call to order –Parker
2. Call for nominations for AC Chair - Please send nominations via email to Missy Parker and Phyliss Shey by February 28th. Election will be held at the March meeting. “The chair of the Advising Committee will serve a two year term. At the beginning of the chair’s second year of service, a chair-elect will be elected from the membership and will assume the chair’s position the following fall term. The out-going chair will then serve as past-chair for the next year to support, assist, and serve as substitute for the chair if necessary. There are no limits to the

number of times a chair can serve. To be eligible to serve as chair, the nominee must have academic advising as a major component of their position."

3. Ignite Program – Blanford distributed information about the Ignite program. Expanding to offer more opportunities for students. Registration has been open since mid-January; goal is 1200 participants. In addition to Ignite Summit – 3 day retreat off-campus, new Ignite Outdoors – 6 days camping outdoor adventure and Ignite Serves – week prior to move-in on-campus. Ignite Summit and Outdoors are open to first-time freshmen and Ignite Serves is open to first-time transfers as well. New this year – need-based scholarships are being offered. Bayer is checking to see if there are sufficient funds in access and diversity funds for Pledge and Promise students. Students can contact the Center for Leadership and Service for information on the scholarships. Staff will be tabling at various Orientation locations. Advising directors may contact Blanford if they would like her to conduct a presentation to their staff. During Ignite Serves week have built into the schedule time to meet with academic advisor if needed. Blanford to share schedules with advising directors to ensure adequate staff available. See attached.
4. Vols Success Seminars and MSL Tutoring – Osborne distributed schedule for Vols Success Seminars. Up-to-date information may be found on SSC and MSL websites. See attached list of tutoring offerings from MSL.
5. Other – They announced upcoming changes to tutoring kiosk in GradesFirst.

Upcoming Meetings:

Advising Committee (3:30 BCC 102-104):

3/25/14

4/22/14

March 25, 2014 Meeting Minutes

1. Welcome and call to order –Darling
2. 2014-2016 Chair Election – Mary Anne Hoskins was elected as Chair by acclamation.
3. Dissertation Research Presentation on Major and Career Decision Making – Darling announced Dr. Nancy Foster's presentation will be held on May 1st at 3:30 in the BCC.
4. Advising Assessment – Darling announced that the undergraduate students were invited to participate in the assessment. The first announcement went out via email yesterday. Other methods of announcement will be forthcoming.
5. Orientation Updates for April Meeting – Darling asked everyone with Orientation updates forward to Shey for April agenda.
6. Veterans Task Force and Registrar Role – Blamey and Rogers – tabled for future meeting

7. Vol Walk of Life – Grant Davis from SGA asks for the help from the AC to provide incentives for the Vol Walk of Life event scheduled for April 9 from 11-2 in the UC Ballroom. He will contact advising directors for assistance with representation at the event.
8. TennACADA Update – Seidler announced Upcoming TennACADA Program: April 16 at 3:30 p.m. in Ayres Hall, Room 405—Dr. Theresa Lee, Dean of the UT College of Arts & Sciences, will present about sleep and its impact on college students. Dr. Lee is an expert on the sleep habits of students and how it impacts their overall well-being. She has given countless presentations on the topic, and we are delighted to have her lead our next TennACADA meeting.
Voting for 2014-15 TennACADA Executive Board: Voting will begin soon, so please be on the lookout for more information over the next week.
Dr. Jenny Bloom TennACADA Program: This program has only started to come together over the past day or two, so details still need to be ironed out, but please save the date for April 24 at 3:30 p.m. We are eagerly anticipating hosting a program on “appreciative advising” with Dr. Jenny Bloom, Clinical Professor and Director of the Master’s degree program in the Higher Education & Student Affairs Program housed in the Department of Educational Leadership and Policies at the University of South Carolina. More details to follow as we confirm with Dr. Bloom.
 - Also, we hope to have a BIG turnout that day in order to hold a vote on a proposed change to the TennACADA executive board makeup: the addition of the NACADA Region 3 Liaison to the State of Tennessee as an ex-officio member in those years when the Region 3 Liaison is a UT employee. We need a quorum to hold the vote, so a big turnout is essential!
9. First-Year Studies – Mastrogiovanni explained FYS 101 will have elements of AIM Coaching pilot to student/instructor contact as primary function of 101’s. Jenny Bloom on 4/25 workshop w instructors.
10. Other – Jagers distributed flyer for finals prep April 28-29 from 10-10. Tutors will be available and there will be stress relief activities.

Upcoming Meetings:

Advising Committee (3:30 BCC 102-104): 4/22/14

ASSOCIATE DEANS GROUP REPORT

January 22, 2014 Meeting Minutes

Present: Sally McMillan (chair), George Dodds, Dave Dupper, Mary Gunther, RJ Hinde, Catherine Luther, Lane Morris, Masood Parang, John Stier, Dixie Thompson, Teresa Walker (for Rita Smith)

Absent: Jason Smethers, Rita Smith

Guests: Heather Hartman

Notes taken by: Tara Davis

Review and Approve Minutes

Thompson moved, Morris second. Minutes approved.

Agenda: Introduction of new Summer School Coordinator – Heather Hartman

McMillan introduced the new Summer School Coordinator, Heather Hartman. Hartman gave the group information about her background prior to coming to the university earlier this month. She shared that she was in the process of meeting with various departments and deans to gain information about their programs and ascertain their current needs/challenges as it relates to summer school. She asked the group some questions:

1. What do you see as opportunities of summer school for your college?
 - In nursing, the doctoral program is year-round. We are looking at expanding our traditional BSN and accelerated BSN programs. We may want to look into adding that group in to summer school. (Gunther)
 - Platinum Analytics and uTrack should enable us to start doing a better job of predicting demand for summer courses
2. Are there any barriers to offering summer courses for your college?
 - Most of what this group can tell share can be found in the task force report. (Thompson)
 - The funding model. Specifically, we look to find a balance between using doctoral students to teach in the summer due to cost and having senior faculty that want to teach but are not affordable by the department. (Luther)
 - For some departments, it is the availability of faculty to teach in the summer.
3. Can we speed up the release of the Summer School schedule to before Winter Break so that students can consider courses offered during the summer when making their plans?
 - No definitive answer given

Actions:

- Invite Allison Connor to the next meeting to report on data on uTrack

Agenda: Room Scheduling Standards – McMillan

McMillan shared that the following rules for room scheduling standards will be enforced starting in the fall.

- Room size: Departments will have to find rooms for smaller classes, even if these are less than ideal spaces such as a conference rooms, etc. (Minimum standards for scheduling: 15 for lower-division UG, 12 for upper-division UG, and 9 for Graduate)
- Non-standard class time: Departments will have to find their own rooms for classes taught outside of standard class times. This does not apply to classes taught after 5 p.m.

McMillan noted that we will have to find ways to manage the loss of space for student groups when the UC goes down and that it could mean using classroom space in some instances. However, this is mainly a concern for the evening hours and shouldn't effect regular class times.

Agenda: Late Withdrawals and Code of Conduct - Hinde

Hinde shared a situation that has been brought to his attention from a faculty member in which they are finding instances where students are circumventing punishment for plagiarism by withdrawing from a class. It appeared to the instructor that once this is done, the instructor has no further recourse. Hinde has met with the Dean of Students for an update on the search for the Director of Judicial Affairs and to communicate his concerns that there appears to be no further communication back to the department from JA once plagiarism allegations are made.

McMillan noted that all allegations can and must still be made to JA. Luther pointed out that the faculty member must specifically request JA in the plagiarism letter or JA will not be involved. There is concern that instructors are simply "handling" this matter themselves without referring the matter over to JA. Hinde shared that he makes a point of telling faculty not to do this at New Faculty Orientation so that JA can track each allegation to determine whether or not a culture of behavior exists. Dodds shared that Indiana University uses their website to educate their faculty on recognizing plagiarism.

Action:

- Once hired, invite the new Director of Judicial Affairs to a meeting to discuss this and other issues with associate deans.

Agenda: SIF and General Education – McMillan and Adams

McMillan stated that this is the first year of combining. Departments are only being asked to provide actuals. These are needed ASAP for both Fall and Spring. Smethers will send a reminder message now that the 14th day has passed.

Actuals for AY 2014-15 should be sent about this same time next year, shortly after the 14th day of the semester, and will only be done one time. McMillan stated that she will take changes/estimates anytime.

Agenda: Course Changes and Assessment – McMillan and Hinde

Hinde provided an example of how to use assessment to inform our curriculum changes. Hinde explained that when a course that supports one or more of the learning objectives gets changed or added, the objectives that the course supports are also listed and a one- or two-sentence summary of assessment data that support the change is given. McMillan noted that there needs to be a way to expedite minor changes, such as name changes that have no tie to assessment. Hinde proposed two agendas, a consent agenda and a full agenda (with one week to move to full or remain on consent). This process change is being proposed for AY 2014-15. UG Council has already discussed this process in principle. A similar conversation needs to happen at Graduate Council.

Action:

- McMillan and Hinde to present information at Graduate Council upcoming meeting (week of Jan. 27th).

February 19, 2014 Meeting Minutes

Present: Sally McMillan (chair), George Drinnon (for Lane Morris) Dave Dupper, Mary Gunther, RJ Hinde, Catherine Luther, Masood Parang, Rita Smith, Dixie Thompson
Absent: George Dodds, Lane Morris, Jason Smethers, John Stier
Guests: Allison Connor and Jennifer Hardy
Notes taken by: Cora Ripley

Review and Approve Minutes

Parang moved, Thompson second. Minutes approved.

Agenda: uTrack Presentation – Connor and Hardy

Connor presented the fall [2013 uTrack assessments](#), [spring 2014 predictive assessment](#), and the [planned approach for transfer students](#) to the group.

2013 Assessments and 2014 Predictive Assessments:

- Connor explained that the original count of 4,259 students had dropped to 4,237 for the end-of-term assessment because 22 students withdrew. She explained that most of the students who were considered off-track were in this category because they either did not achieve the required GPA or did not complete 12 hours. Also, some students were showing as off-track because they had completed ENG 118 and thus are not required to take ENG 102. General education requirements would replace ENG 102 with another writing-intensive class. Consensus was that these students should not be considered off track.
- Connor stated that for the spring 2014 predictive 166 students did not re-enroll. Concern was expressed as to whether or not students are getting the classes they need.
- If, by a student's second semester, they are still listed as off-track they will be prompted to change their major. Reassessment of a student's path would take place in the beginning of the following fall semester following the summer semester.
- Hinde expressed concern that uTrack may be too stringent and asked for data on trying to map students receiving off-track messages.
- Connor explained that currently they are working with OIT to map the data. The issue lies with the lines of text and trying to get a whole report.
- Also, if student change their majors they will essentially have a 'clean slate.' In this case it is important to stress to advisors to consult a student's Grades First record and refer to the uTrack history screen.
- Thompson asked if Connor would be able to provide advising directors a list of students who receive the off-track message. Connor confirmed this was possible.

Planned Approach for Transfer Students:

- Connor explained that there would be a process for better accessing transfer students through uTrack.
- Entering transfer students will be listed as 'to be evaluated' and a tracking term number and status will be assigned to the student.
- There will be a built in semester for students to work with their advisors to determine if their tracking term can be set right away or if there will be a need for petitions. This will take place before the beginning of the student's second term.

Actions:

- Connor will send out the completed data from the spring. Connor will also send out a chart for all colleges to see how students are doing.

Agenda: Block Scheduling – McMillan and Hardy

McMillan shared with the Associate Deans that during the UG Tactics meeting the issues of block scheduling and seat rollouts were discussed. McMillan explained the possible problems concerning the new scheduling for the fall 2014 orientation sessions. There are three main issues to address:

- The fall 2014 class is larger than past years
- There will be fewer orientation sessions making scheduling more difficult
- We still have not received good reports from Platinum Analytics to help us with data-informed decisions about how to manage enrollments.

McMillan explained that the method preferred by the Tactics Committee was to roll out seats. Rolling out seats would remove some of the privilege given to early orientations and honors students.

- Schedule builder could be used and classes would not be set in stone
- Hardy explained that artificially low caps could be set on certain sections (this is already done with ENG 101). She also said she could assist in helping departments and colleges with the issue of rolling out seats.
- Hinde expressed concern that there are open sections for students, but are students not able to properly build their schedules because they are not using Schedule Builder? Hinde handed out a chart with class listing: [2013 CHEM, EF, & MATH](#)
- The issue of waitlists for classes was also addressed. Hardy recommended putting waitlists back on after the orientation sessions had concluded. Also, there should be a cap on the waitlist to prevent, for example, 300 students on a waitlist because they want a certain professor.

Agenda: Transfer “Conditional Admits” - McMillan

McMillan discussed the issue of the Governor’s TN Promise and what it will mean to UT and transfer students.

- There needs to be a fair push to make school affordable for international students
- More middle income students will take advantage of the TN Promise
- As we look more closely at community colleges we need to build a closer relationships with :
 - 1) Students who intended to go to a four year college and started at a community college first
 - 2) Students who were not ready for a four year school. Needed to address deficiencies.
- The idea is to set up four primary feeder schools: Pellissippi State, Roane State, Walters State, and Chattanooga State. Students at these schools who meet a certain criteria will be given the [conditional admit letter](#).
- This letter will only be sent to students and students who initially applied to UT, but were turned down. (Nursing and Architecture and Interior Design majors will need to be admitted to the school not just the major) These students will be encouraged to follow the Tennessee Transfer Pathways as well as the eight-semester plans and milestones for UT majors..
- Drinnon suggested minor changes for paragraph four of the conditional admit letter which are reflected in the linked document.
- McMillan explained that the letter does not guarantee four-year completion from UT. Community College students would come in with the required GPA, an associate of art or science degree, and some successes already to build upon. It would also be

beneficial for the transfer students to start having appointments with a UT advisor once a year to make sure they are on track. In regards to international students it would be assumed that since they graduated from an English speaking school they could speak English (Community Colleges do not require TOEFL). The conditional admit would be based on a 3-4 year MOU with selected community colleges to give us time to determine if this program works.

- McMillan asked if the conditional admit letter need to go through the UG Council. The group decided that it would be a good idea to put the letter through the UG Council because this is a change to current admit standards and practices. However, the discussion should involve the concept of the letter not the text.

Action:

McMillan will revise the letter and will then work with others to more fully develop the MOUs and seek appropriate approvals.

Agenda: Freshman Scholarships – McMillan

McMillan explained that we will have to do all we can to maintain our current freshman recruiting class. College-based scholarships may become an important part of the recruiting process.

Agenda: Curriculum Review Process – McMillan

The group discussed outcome of the meeting with the graduate council. It was agreed that colleges should develop their own mechanisms for placing items on the consent agenda for curriculum committee. They can also voluntarily use the reporting mechanisms Hinde proposed for reporting on outcomes and assessments. The 2014-15 academic year will be a “pilot” of these new procedures.

Other – Hinde

Memo distributed to Associate Dean’s via email after meeting.

[Reminder about changes to Biology curricula.](#)

Conditional Admission Memorandum of Understanding

University of Tennessee, Knoxville

and

XXX Community College

The University of Tennessee, Knoxville (UT) is pleased to assure transfer admission to the students of XXX community college (XXX) who fulfill the conditions according to the terms of this memorandum of understanding. XXX students who do not meet the terms described herein may still apply and be considered for admission, although admission is not guaranteed. This agreement is executed DATE.

UT guarantees admission for XXX students who meet the following requirements:

- Complete an Associate of Science or Associate of Arts degree at XXX within the two-year period preceding matriculation to the University.

- Students who complete one of the Tennessee Transfer Pathways (<http://www.tntransferpathway.org/>). will, in most cases, be prepared to begin taking courses in their major in their first semester at UT.
 - More specific direction for coursework required for UT majors can be found by reviewing requirements for majors outlined in the UT Undergraduate Catalog (<http://catalog.utk.edu/>)
 - Students who plan to study business and engineering may be admitted to the college of their choice, but not to a specific major. In their first semester, students will work with an advisor in their college to determine an appropriate major within the college.
 - Architecture, interior design, art, and music require a portfolio review or audition and are highly competitive. Admission cannot be guaranteed under this agreement, but transfer students who meet other criteria of this agreement are strongly encouraged to apply for these programs.
 - The nursing bachelor degree program is not available under this agreement. However, students with an associate degree in nursing are encouraged to apply for the RN to BSN program.
- Earn a minimum of 54 transferable credit hours, 45 or more of which are from XXX. The University will evaluate transferrable credits at the time of admission.
 - Achieve a cumulative GPA average in all XXX courses of 3.0 or better by time of application and by time of matriculation. Grades earned are used only for course placement. They are not included in your UT GPA. Grades of “C” or better will be required in foundational courses for many majors.
 - Submit a completed application for transfer admission, including the application fee and all supplemental materials by the UT application deadline.

This MOU shall remain in force for a period of three years from the date of the last signature. This MOU may be extended only by written consent of the parties. This MOU may be terminated by either party for any reason by giving written notice to the other signatory at least 180 days in advance of the stated termination date. This MOU may be amended only by the written consent of the parties.

STRATEGIC PLANNING TEAM REPORT

February 3, 2014 Meeting Minutes

Present: Sally McMillan (chair), Betsy Adams, Richard Bayer, Erik Bledsoe, Ruth Darling, Denise Gardner, RJ Hinde, Mark Moon, Melissa Shivers and Jason Smethers

Guests: Kari Alldredge and Jeff Gerkin

Notes taken by: Tara Davis

Review and Approve Minutes

Motion by Bayer, Second by Darling. Approved.

Scholarship Planning – Kari Alldredge and Jeff Gerkin

To frame the discussion, Bayer stated the university is typically frugal with scholarship money (Discount rates: 20% National Average, 28% Flagship schools and 20-21% UTK). Each year, the university is spending \$30 million in need- and merit-based scholarships. He noted that it costs to bring the best and the brightest students to the university and that our need-based scholarships are becoming more costly as tuition rises. Enrollment Services has discussed the issues and wants to widen the discussion to help the university shape its philosophy on this issue. He stated that we need to have a plan in place this spring which will address our current spending rate and how we will handle this issue in the future. He stated the approach was piloted this year by reducing the award for a merit cell (award for those with a 4.0 GPA and 27 ACT reduced by \$1500). We may need to consider reduction to need-based scholarships for the next recruitment cycle.

McMillan shared key points to remember in order to shape the discussion:

- Of those invited to the White House, UTK has the highest Pell Eligibility rate.
- Income remains the underlying factor for at-risk retention.
- The \$30 million of institutional money spent on scholarships is from the base budget. Other schools have found a way to use more private money on this issue. We need to look to see if there is a systematic way the Colleges can step up and offer scholarship money at that level to incoming freshman and do so in a timely enough way to aid in recruitment.

Jeff Gerkin provided a handout showing the retention of Pledge recipients by income level. The students who come from families with \$36,000 - \$40,000 AGI cost about \$750,000 per class year and may be a group for which scholarship dollars are reduced. Kari Alldredge expressed her concern with reducing Promise scholarships citing it would limit university's ability to target the 33 Promise high schools which aids in diversity (defined as race, first generation, low-income) recruitment.

She stated it helps to know the 3-5 year plan for enrollment so that her office can target recruitment in line with that plan. She pointed out that UT does not offer a lot to out-of-state students and that we are competing with other schools, such as Alabama, that offer waivers for out-of-state students from contingent states. She stated that our focus has been on selling the experiences while retaining a commitment to our in-state students. Cutting the Promise funds seemingly would cut into that commitment. She asked whether the Pledge and Promise scholarships had accomplished what they were intended to accomplish. Bayer believes that each has served the university well and Gerkin stated that

the Promise and Hope have brought in more low-income, high-ability students in to the university.

Bayer noted that the previous decision in 2009 to drastically cut merit scholarships was disastrous. Group discussed possible solutions to make up \$750,000 in question. McMillan suggested the academic departments notify Gerkin and Alldredge of the amount of private scholarship funds available in their department for freshman students. If the department could relay this information in enough time to use the information for recruitment during the fall of the senior year, then Admissions can work to identify these students and let the department know later exactly who these students are so that the awards can be made. McMillan pointed out that it is much easier to raise need money because donors want to feel like they are making a difference and thus, we cannot sustain merit funds without involving Development.

Actions:

- Gardner to pull together any retention numbers for our Pell-eligible students.
- Gerkin will pull together the data on the number of students what would fall into the possible reduction number (Household AGI between \$36,000 and \$40,000), including a breakdown of racial diversity and first generation post \$36,000.
- Future discussion of the long-term goals for enrollment and identifying sub-populations in our target freshman class.

Process for Students to Update Contact Information – Adams

Adams reported a new prompt at Login on My UTK. She also encouraged everyone to check their information with the UT Alert System. During the snow last week, she discovered that her information was incorrect and did not reflect the information from Banner or IRIS. Everyone must update this information in order to receive campus alerts.

AIM Coaching Update – Darling

AIM coaching will move into the First Year Studies program utilizing FYS 101 instructors as academic coaches. This will mean a change in the number of FYS sections and instructors and in the overall numbers.

Top 25 Budget – McMillan

McMillan is working on the budget for Top 25 items that are not covered in unit budgets. She will be including the transfer initiatives in the budget.

Follow up on action items from previous meetings:

Action Item	Done Y/N	Next follow-up date
Team needs to discuss how to handle total withdraws (retro-active withdraws)		
Bayer and Adams will work on drafting a spreadsheet that allows us to estimate income based on shifts in student profiles (e.g., adding more out of state students).	In progress	March 2014
Adams to conduct a process review for transfer evaluations and processing of petitions.	In progress	March
Student Life will do an external review of LLCs	In progress	Spring
Bayer to develop strategy for re-recruitment of students who left or who applied but never attended		

Bayer to develop a plan for "quick matric"		
Team needs to develop a long-term plan for follow up with students who have lost SAP and are still enrolled		

March 3, 2014 Meeting Minutes

Present: Sally McMillan (chair), Betsy Adams, Richard Bayer, Erik Bledsoe, Ruth Darling, Denise Gardner, RJ Hinde, Mark Moon, and Melissa Shivers

Guests: Kari Alldredge and Jeff Gerkin

Absent: Jason Smethers

Notes taken by: Cora Ripley

Review and Approve Minutes

Impact of the TN Promise and Development of a Recruitment/Scholarship Plan – Alldredge and Gerkin

Gerkin passed out a detailed report showing current stats for the impact of the Governor's Tennessee Promise to UT.

- [Governor's Tennessee Promise Impact](#)
- [Count By Quartiles and Ethnicity – Blue Chart](#)
- [Count by Quartiles and 1st Gen – Green Chart](#)
- [AGI by Quartiles and 1st Gen – Green Chart](#)
- [Count by Quartiles and Ethnicity – Red Chart](#)
- [AGI by Quartiles and Ethnicity – Red Chart](#)
- [IR Chart](#)

He stated that in order to address the impact of the Tennessee Promise there will be a need for the development of a recruitment and scholarship plan. In summary the impact to total revenue due to the Tennessee Promise will mean:

- In-state students who receive the HOPE scholarship will be effected the most
- The UT freshman class will lose around 4.25 million and the sophomore class will lose around 3.1 million. Overall the impact to students is expected to reach 7.3 million.
- Institutional scholarships cannot make up the difference. The difference will have to be covered by the student through student loans or family funds. Quartiles 2 and three will be affected by this the most. After four years (2018-2019) it is predicted that there will still be a negative impact, but it will gradually get better.
- Gerkin also explained the issue of Quartile 1 students not receiving institutional scholarships. This could be due to students not filling out their FAFSA properly and on time or because they may have a large amount of assets, but are not disclosing income for whatever reason (they do not qualify). He explained that there are legitimate reasons most of this group is not receiving institutional scholarships.
- Gerkin explained the data in the [IR Chart](#). The chart combines GPA's and ACT scores. A 1 on the chart equals a 4.0. The yellow highlighted section is students receiving the Volunteer Scholarship (\$6,000). The orange and green highlighted sections show students receiving \$1,500. For the fall of 2013, 61 out of state students received \$610,000 (\$10,000 each) in Excellence Scholarships. Gerkin explained there is an option to create a 2 tier model here to increase from \$800,000 to \$1 million.
- Bayer stated that there is already a great number of out of state students receiving in-state tuition because of the academic common market. These students are being reviewed to make sure they are staying in the common market through.

- McMillan stated that this process needs to be managed and asked if the common market was being used as a recruiting tool. Alldredge answered that she was surprised by how much the common market was being used to recruit.

Alldredge explained that there is an opportunity to structure and market the school. There are two options to help with this process:

- 1) Rethinking how the scholarship model is built and communicated.
- 2) Alldredge and Gerkin structure non-residential awards based on socio-economic factors and quality of the student. A scaled award could be marketed (\$5,000/\$7,500/\$8,000).

Alldredge talked about possibilities for growth:

- Alldredge stated that growth was flat for in-state student applications. Growth is all out of state students and some international students. Also, it will be difficult to grow non-residential students without the possibility of scholarships.
- Adams expressed concern over the difficulty of building a scholarship model to increase the number of out of state students when we are still losing money because they are not a paying person. Is the academic common market a disadvantage?
- Alldredge explained that in order to invest in growth in-state we would need to add staff immediately to the Nashville and Memphis areas in order to handle the issue of transfer students. Community Colleges and students need to be shown that UT cares about transfer students. Do we want an official representative on campus? The process of transferring needs to be made easier. Maybe we should rethink how we recruit transfer students. Starting in high school and building relationships and tracking these students. Financial planning also needs to be talked about early on.
- McMillan mentioned the conditional admit plan for transfer students. The students who complete 2 years of community college are more likely to succeed at UT.
- Alldredge explained that we have to work on a couple of scholarship models. She described a Presidential Leadership Council scholarship that awarded \$1,500. Even though this award was a small amount, students (and their parents) really wanted this award because it was considered prestigious. An award like this could also be meaningful to donors.
- Hinde stated that the bottom line is that more money would have to be added in order to get freshman and maintain the quality of students in order to reach the Top 25.
- McMillan stated that scholarship dollars would have to be looked at differently and more strategically. The issue of private money and donors needs to be addressed. There needs to be a way to set up and fund and publicize properly so donors and alumni will be able to give to scholarships.
- Alldredge explained that there is data for initiatives like Ignite. They can show where the money is going.
- Gardner stated that the QEP should be used as a fundraising component. It would serve as a good way to get business leaders involved.
- Darling brought up the model that Florida State uses. They focus on tying in the career component. How to make your education work towards getting a career. This would be attractive to young alumni.

Action:

Form an Enrollment & Scholarship Model task force. Group will include Adams, Alldredge, Bayer, Gardner, Gerkin, and Lindstrom. *Action item completed 03/03/2014. First meeting set for 03/10/2014.*

White House Initiatives - McMillan

McMillan discussed the White House Initiatives set forth by the Chancellor.

a) **Academic Coaching**

- This is developed out of the first year studies budget proposal to the Chancellor. Darling explained that this will be central to advising for students having trouble with 101 core. The instructor/advisor will have continuous and sustained relationship with these students. Mastrogovini is currently drafting. This initiative will be more in line with schools where first year studies are successful. It also means that the instructors will have an increase in advising time with these students.

b) **Math Camp**

- McMillan gave an update on the status of the summer Math Camp. A meeting has been set up with Reece to discuss the 1st draft of the proposal. McMillan mentioned that there are two main concerns
 - 1) We need to be careful about messaging
 - 2) We need to be careful who we are targeting
 Also, the scheduling piece may still need to be adjusted. The intent for timing is the last three weeks and then transition right into welcome week. We need to think about activities for the students while they are here and the issues of health insurance, food, etc. Reece is doing great leading the task force and moving forward. There is still the issue of cost. It is way too high and there needs to be a realistic budget. A maximum of a couple dozen students in the Math Camp would be ideal.

c) **Transfer Students**

- Not discussed

Follow-up on Action Items

Action Item	Done Y/N	Next follow-up date
Gardner to pull together any retention numbers for our Pell-eligible students.		
Gerkin will pull together the data on the number of students what would fall into the possible reduction number (Household AGI between \$36,000 and \$40,000), including a breakdown of racial diversity and first generation post \$36,000.		
Future discussion of the long-term goals for enrollment and identifying sub-populations in our target freshman class.		
Darling will give update on AIM coaching.		
McMillan to work on Top 25 budget items.		
Team needs to discuss how to handle total withdraws (retro-active withdraws)		
Form a task force to discuss the Enrollment and Scholarship model.	YES 03/03/2014	March 2014
Adams to conduct a process review for transfer evaluations and processing of petitions.	In progress	March
Student Life will do an external review of LLCs	In progress	Spring
Bayer to develop strategy for re-recruitment of students who left or who applied but never attended		
Bayer to develop a plan for "quick matric"		
Team needs to develop a long-term plan for follow up with students who have lost SAP and are still enrolled		

CURRICULUM COMMITTEE REPORT

Attendees: Katherine Ambroziak, Millie Cheatham (for Dixie Thompson), Mari Beth Coleman, Betsy Gullet, R.J. Hinde, Sungkyu Lee, Catherine Luther, David Palmer, Jonathan Pettigrew, Richard Strange, Suzanne Wright (chair)

The Curriculum Committee met on March 25, 2014, at 3:45pm. Curricular proposals from the areas listed below were reviewed and approved. The meeting adjourned at 4:05pm.

- College of Arts and Sciences
- College of Education, Health and Human Sciences
- College of Nursing
- College of Social Work

- * General education course
- † Cross-listed course
- \$ Course with fees
- ◆ Add or drop of major, concentration, minor

COLLEGE OF ARTS AND SCIENCES

All changes effective Fall 2014

PROGRAM CHANGES

REVISE COLLEGE TEXT (RESCIND GLOBAL CHALLENGES AND CONNECTIONS CHANGES)

Requirements for Degrees

To earn a Bachelor of Arts or Bachelor of Science degree, these requirements must be completed.

- All university degree requirements as described in the section Academic Policies and Procedures – General Requirements for a Bachelor's Degree.
- A minimum of 120 credit hours.
- At least 42 credit hours in courses numbered 300 or above.
- Appropriate work to satisfy the Foundations, Perspectives, and **Connections Upper-Level Distribution** requirements. (These three requirements do not apply to students in the College Scholars Program.)
- Completion of any required course work designed to prepare students for their chosen major(s). This work may be described as "preparation for" or "prerequisites to" or "corequisites to" the major(s) chosen by a student.
- Completion of at least one major consisting of 30 to 48 credit hours at 200 level or above. Courses used for the major may also be used to satisfy Foundations **and** Perspectives **and Connections** requirements as described below.

Satisfactory/No Credit Courses

The following regulations apply to S/NC course work:

- Except for courses offered only on the S/NC basis, courses taken under the S/NC option may not be applied towards Foundations, Perspectives, or **Connections Upper-Level Distribution** requirements, towards major and minor requirements, or towards major or minor preparatory work, prerequisites, or corequisites unless specifically permitted by petition.
- The maximum number of S/NC elective hours which may be counted toward graduation is 20, exclusive of courses that are offered only on the S/NC basis, physical education courses, and/or satisfactory hours earned by examination, military service, etc.
- A transfer student with S/NC or equivalent credit earned prior to admission to the University of Tennessee, Knoxville, in a course which satisfies a Foundations, Perspectives, or **Connections Upper-Level Distribution** requirement may count it for that purpose. Transfer students who want to apply S/NC or equivalent credit to a major or minor requirement, or to major or minor preparatory work, prerequisites, or corequisites, must receive permission to do so by petition.

College-wide Requirements for B.A. and B.S. Students

To receive a B.A. or B.S. degree from the College of Arts and Sciences, students must satisfy the Foundations, Perspectives, and **Connections Upper-Level Distribution** requirements as well as the requirements for a major in the college. The Foundations, Perspectives, and **Connections Upper-Level Distribution** requirements are described in detail below.

Except as otherwise noted, no course may be applied to both the Perspectives requirement and the **Connections Upper-Level Distribution** requirement, and no course may be used to satisfy two different components of the Perspectives requirement. Up to six credit hours of courses used to satisfy the Perspectives requirement may also be applied to the requirements of a student's primary major. In addition, Foundations courses may be applied to the requirements of a major.

College-wide Requirements: Foundations

Communicating through Writing

To further develop the writing skills that are foundational to advanced work in the College of Arts and Sciences, all students pursuing a degree from the college must, after satisfying the first year English composition requirement, complete one additional course designated as a General Education Communicating through Writing (WC) course. This additional course may also be applied to either the Perspectives or **Connections Upper-Level Distribution** requirement of the college. **If applied to the Perspectives requirement, it may also and may** be used to satisfy major requirements.

Communicating Orally

The ability to communicate one's ideas orally is as important as the ability to express them in writing, and oral communication skills are foundational to advanced work in the College of Arts and Sciences. All students pursuing a degree from the college must therefore complete one course designated as a General Education Communicating Orally (OC) course. This course may also be applied to either the Perspectives or **Connections Upper-Level Distribution** requirement of the college. **If applied to the Perspectives requirement, it may also and may** be used to satisfy major requirements.

Global Challenges

~~With recent advances in transportation and communication technologies and changes in the nature of global economic forces, many environmental, political, and social concerns have acquired distinctive international or transnational dimensions. Courses that satisfy the Global Challenges requirement provide students with the opportunity for focused inquiry into the historical origins of, or contemporary thought regarding, one of the critical international or transnational issues facing today's world.~~

Students satisfy this component of the Perspectives requirement by completing one course that has been identified as a Global Challenges course.

College-wide Requirements: Connections

In completing the Connections requirement of the college, students undertake a focused educational experience that complements in-depth study in their chosen major field. Students may satisfy the Connections requirement in one of three ways.

- By completing nine credit hours of study abroad course work. These nine hours of course work may, if appropriate, be applied to non-Connections degree requirements. The nine hours of course work do not need to be taken during a single academic term or at a single study abroad site. Students interested in pursuing study abroad are strongly encouraged to contact a study abroad advisor at the Center for International Education.
- By completing a minor or a second major. The minor or second major may be in the College of Arts and Sciences or in another college. Courses used to satisfy the requirements of a minor or a second major may also be used to meet Perspectives requirements.
- By completing nine credit hours drawn from a single Connections Package. The nine credit hours must be drawn from at least two different departments. Three of the nine credit hours may be applied toward a student's major requirements. Connections Packages are topically-oriented collections of upper-division courses that have been designed by faculty to focus students' attention on questions that have substantial multidisciplinary character.

College-wide Requirements: Upper Level Distribution

In these courses, students use skills and knowledge acquired in their Foundations and Perspectives courses to understand and analyze a highly interdependent world system and to make informed comparisons among contemporary cultures. These courses develop understanding of United States society, of national and international diversity, and of critical issues of the modern world. All students must complete one course from List A and one course from List B. All courses are writing-emphasis courses. A course that is used to satisfy the Upper-Level Distribution requirement may not also be used to satisfy major requirements.

List A – United States Studies

AFST 315, AFST 331, AFST 333, AFST 343, AFST 352, AFST 353, AFST 376, AFST 380, AFST 429, AFST 471, AFST 472, AFST 480, AFST 484; AMST 310, AMST 312, AMST 320, AMST 334, AMST 343, AMST 354, AMST 355, AMST 381, AMST 423; ANTH 305, ANTH 310, ANTH 315, ANTH 320, ANTH 322, ANTH 360, ANTH 363, ANTH 454; ARTH 470, ARTH 472, ARTH 473; CNST 312, CNST 334, CNST 469; EEB 305; ECON 331, ECON 333, ECON 361, ECON 362, ECON 413, ECON 435, ECON 471, ECON 472; ENGL 331, ENGL 332, ENGL 333, ENGL 334, ENGL 381; GEOG 361, GEOG 363, GEOG 365, GEOG 366, GEOG 423, GEOG 441; HIST 325, HIST 326, HIST 345, HIST 349, HIST 350, HIST 351, HIST 354, HIST 355, HIST 363, HIST 364, HIST 379, HIST 380, HIST 417; PHIL 390; POLS 311, POLS 312, POLS 330, POLS 374; PSYC 434; REST 351, REST 352, REST 353, REST 354, REST 355, REST 430; SOCI 310, SOCI 341, SOCI 343, SOCI 455, SOCI 472; WOST 310, WOST 325, WOST 332, WOST 340, WOST 434, WOST 484.

List B – Foreign Studies

This list is subdivided by geographic area and topic. If Western Civilization (HIST 241-HIST 242) or Medieval Civilization (MRST 201-MRST 202) is used to satisfy the Non-U.S. History Perspectives requirement, courses from the Europe list may not be used to satisfy the Upper-Level Distribution requirement.

Africa

AFST 335, AFST 371, AFST 372, AFST 373, AFST 381, AFST 421, AFST 452, AFST 464, AFST 465, AFST 466; ANTH 324, ANTH 373; ARTH 461, ARTH 462, ARTH 463; ENGL 335; GEOG 343; HIST 371, HIST 372, HIST 381; POLS 452; REST 373.

Asia

ARTH 411, ARTH 413, ARTH 414, ARTH 416, ARTH 419, ARTH 464; ASST 374; CNST 315, CNST 495; GEOG 374, GEOG 375; HIST 382, HIST 389, HIST 390, HIST 391, HIST 392, HIST 393, HIST 495; JAPA 321, JAPA 413; JST 382; POLS 454; REST 374, REST 375, REST 376, REST 379, REST 382, REST 383, REST 384, REST 401, REST 476.

Europe

ANTH 436, ANTH 442, ANTH 443, ANTH 444, ANTH 462; ARTH 425, ARTH 431, ARTH 441, ARTH 442, ARTH 451, ARTH 452, ARTH 453, ARTH 454, ARTH 475, ARTH 476; CNST 323, CNST 325, CNST 420, CNST 422; CLAS 340, CLAS 345, CLAS 362, CLAS 381, CLAS 382, CLAS 384, CLAS 435, CLAS 436, CLAS 442, CLAS 443, CLAS 444, CLAS 445, CLAS 461, CLAS 471, CLAS 472, CLAS 473; ENGL 301, ENGL 302, ENGL 321, ENGL 401, ENGL 422; FREN 420, FREN 431, FREN 432; GEOG 371; GERM 323, GERM 350, GERM 363; HIST 319, HIST 320, HIST 323, HIST 324, HIST 332, HIST 333, HIST 429, HIST 471, HIST 472, HIST 473; ITAL 414, ITAL 422; JST 322, JST 350, JST 426, JST 432; LING 321; MRST 322, MRST 403, MRST 405, MRST 432, MRST 442, MRST 452; PHIL 320, PHIL 322, PHIL 324, PHIL 326, PHIL 327, PHIL 328; POLS 459; REST 345; RUSS 325, RUSS 371, RUSS 372; WOST 326, WOST 384, WOST 422.

Latin America

AFST 319, AFST 336; ANTH 313, ANTH 316, ANTH 319, ANTH 323; CNST 326, CNST 434, CNST 465; ENGL 336; GEOG 373; HIST 343, HIST 344, HIST 360, HIST 361, HIST 475; LAC 303, LAC 313, LAC 314, LAC 319, LAC 326, LAC 331, LAC 343, LAC 344, LAC 360, LAC 361, LAC 373, LAC 401, LAC 430, LAC 456, LAC 465, LAC 475; POLS 456; PORT 303, PORT 326, PORT 430, SPAN 331, SPAN 401, SPAN 434, SPAN 465, SPAN 489.

Middle East

ANTH 463; ASST 332, ASST 333; HIST 369, HIST 370, HIST 383, HIST 400; JST 311, JST 369, JST 370, JST 381, JST 383, JST 385, JST 405; REST 311, REST 332, REST 333, REST 381, REST 385, REST 405, REST 423.

Critical Issues in Foreign Studies

AFST 442; ANTH 302, ANTH 325; CNST 482; ECON 322; GEOG 344, GEOG 345, GEOG 445, GEOG 451; GLBS 482; HIST 375, HIST 395, HIST 418, HIST 484; JST 320, JST 386, JST 395, JST 484; MATH 400; MFLL 482; POLS 350; REST 302, REST 320, REST 380, REST 386, REST 401, REST 425, REST 440; SOCI 442, SOCI 446; WOST 320, WOST 360.

Literature Courses Taught in a Foreign Language

CLAS 351, CLAS 352, CLAS 401, CLAS 402, CLAS 405, CLAS 406, CLAS 414, CLAS 431, CLAS 432, CLAS 435, CLAS 471, CLAS 472; FREN 353, FREN 410, FREN 415, FREN 430; GERM 321, GERM 322, GERM 325, GERM 419, GERM 420, GERM 431, GERM 432, GERM 433, GERM 434; ITAL 405, ITAL 411; LAC 301; PORT 301, PORT 432; RUSS 451, RUSS 452; SPAN 330, SPAN 332, SPAN 333, SPAN 334, SPAN 433, SPAN 479, SPAN 480, SPAN 482, SPAN 484, SPAN 486.

Majors**Optional Multiple Majors**

After a student has satisfied the general Foundations and Perspectives requirements and the requirements of a major, additional majors may be recorded on the transcript without regard to course overlap among majors or among the additional majors and Foundations and Perspectives requirements, provided a minimum of 18 distinct credit hours differentiates the primary major from the additional majors. Students developing multiple majors must declare this intent at the time of application for graduation. Once a student has graduated, the establishment of additional majors becomes subject to university second degree requirements.

Students who satisfy the requirements of a degree in a college other than Arts and Sciences may also major inside the College of Arts and Sciences with the approval of the degree-granting unit. These students need complete only the major requirements, not the Foundations, Perspectives, or **Connections Upper-Level Distribution** requirements for Arts and Sciences degrees. The Arts and Sciences major may also be listed on the student's transcript.

Elective Courses

Students completing a B.A. or B.S. degree in the college have the opportunity to select elective courses that supplement and support the work being done in the major and in the college-wide Foundations, Perspectives, and **Connections Upper-Level Distribution** requirements. This dimension of the student's experience at the university represents that freedom within which total education may be rounded out and enriched. Elective courses should be chosen with care so that they will truly enhance the student's total program and help in the achievement of well thought-out educational objectives.

Rationale: Hinde email to Council chairs: At January's UG Council meeting, the Council approved substantial changes to the Arts & Sciences College-wide degree requirements. These changes were approved contingent upon Arts & Sciences providing course lists for the new Global Challenges and Connections Package requirements at the March UG Council meeting. It is now clear that it will take Arts & Sciences faculty somewhat longer than I anticipated to develop these course lists. Consequently, earlier today the Arts & Sciences College Curriculum Committee voted to delay the effective date of the Global Challenges and Connections requirements until Fall 2015, and to reinstate the former Upper-Level Distribution requirement for AY 2014-15 in place of the Connections requirement. Course lists for Global Challenges and Connections Packages will be provided to UG Council in time for approval at the January 2015 meeting, so that the Global Challenges and Connections requirements can be incorporated into the AY 2015-16 UG Catalog. I will send you, under separate cover, a Word document that shows the changes required to remove Global Challenges and Connections from the Arts & Sciences College-wide requirements, and replace Connections with the Upper-Level Distribution requirement that is currently in effect. After you receive this Word document and have consulted among yourselves, please advise me of the next steps that I need to take. This reversion of Council-approved changes should not affect any students except students whose primary major is in Arts & Sciences. Students in other colleges with a second major in Arts & Sciences are exempt from the requirements that are being modified by this reversion. Please contact me if you have questions. Thanks, RJH. Impact on Other Units: Referenced in Audiology and Speech Pathology; EHHS notified. Financial impact: None.

INTERDISCIPLINARY PROGRAMS

REVISE INTERDISCIPLINARY PROGRAMS MAJOR, COMPARATIVE LITERATURE CONCENTRATION

Comparative Literature Concentration

The concentration in comparative literature consists of **30 27 hours**.

Select **12 9 hours (300-400 level literature)**:

Rationale: Arts and Sciences now requires a minimum of 30 hours in the major, but this program was never updated. Impact on Other Units: None. Financial Impact: None.

REVISE INTERDISCIPLINARY PROGRAMS MAJOR, LATIN AMERICAN AND CARIBBEAN STUDIES/BRAZILIAN CONC

Major Requirements

The Brazilian studies track requires **30 27 upper-division hours** offered by at least three different academic departments.

Select **15 12 upper-division hours**:

Rationale: Arts and Sciences now requires a minimum of 30 hours in the major, but this program was never updated. Impact on Other Units: None.
Financial Impact: None.

REVISE INTERDISCIPLINARY PROGRAMS MAJOR, LATIN AMERICAN AND CARIBBEAN STUDIES/GENERAL CONC

Major Requirements

The general studies track requires **30 27 upper-division hours** taken from courses offered by at least three different academic departments.

Select 27 24 upper-division hours:

Rationale: Arts and Sciences now requires a minimum of 30 hours in the major, but this program was never updated. Impact on Other Units: None.
Financial Impact: None.

REVISE INTERDISCIPLINARY PROGRAMS MAJOR, SUSTAINABILITY CONCENTRATION

Prerequisites (13-14 17-18 hours)

Complete:

~~ECON 201—Introductory Economics: A Survey Course *~~

GEOL 206 - Sustainability: Reducing our Impact on Planet Earth

GLBS 250 - Introduction to Global Studies *

Concentration Requirements

The concentration consists of **31 27 hours**.

III. Economics and Sustainability

Complete:

ECON 201 - Introductory Economics: A Survey Course *

Select one course:

AREC 445 - Economics of Biomass for Renewable Energy

AREC 470 - Policy Analysis for Environmental and Natural Resource Management

ECON 362 - Environmental and Natural Resource Policy

Rationale: Arts and Sciences now requires a minimum of 30 hours in the major, but this program was never updated. Impact on Other Units: None.
Financial Impact: None.

REVISE UTRACK PLANS (BATCH 1)

Formatting Scheme:

For each term, I've separated the current Catalog text from any proposed changes by a line of green equals signs.

Changes to the current Catalog text are represented by a deletion above the line of green equals signs, which is indicated by red strikethrough text, and a replacement below the line of green equals signs, which is indicated by yellow highlighted text.

In the event that there is only a deletion, that will be indicated by red strikethrough text above the line of green equals signs, with no corresponding replacement below the line of green equals signs.

In the event that there is only an addition, that will be indicated by yellow highlighted text below the line of green equals signs, with no corresponding deletion above the line of green equals signs.

The same conventions will apply to the milestone notes in the right hand columns.

Anthropology Major

Term 1	Hours	Milestone Notes
ANTH 110*, ANTH 117*, ANTH 120*, ANTH 127*, ANTH 130*, or ANTH 137*	3	One course from ANTH 110*, ANTH 120*, or ANTH 130*
ENGL 101 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	1-2	
=====	=====	=====
Electives	1-2	One course from ANTH 110*, ANTH 120*, or ANTH 130* (grade of C or higher)

Term 2		
ANTH 110*, ANTH 117*, ANTH 120*, ANTH 127*, ANTH 130*, or ANTH 137*	3	One additional course from ANTH 110*, ANTH 120*, or ANTH 130*
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
=====	=====	=====
		One additional course from ANTH 110*, ANTH 120*, or ANTH 130* (grade of C or higher)
Term 3		
ANTH 110*, ANTH 117*, ANTH 120*, ANTH 127*, ANTH 130*, or ANTH 137*	3	One additional course from ANTH 110*, ANTH 120*, or ANTH 130*
Arts and Humanities (List A)	3	
Communicating Orally Elective*	3	
Natural Science Lab (continuation of sequence)*	4	
Unrestricted Electives	2	
=====	=====	=====
Arts and Humanities (List A)*	3	One additional course from ANTH 110*, ANTH 120*, or ANTH 130* (grade of C or higher)
Electives	2	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Communicating through Writing Elective*	3	3.0 overall GPA in ANTH 110*, ANTH 120*, and ANTH 130*
Social Sciences (List A)*	3	
Unrestricted Electives	6	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Social Sciences*	3	
Electives	6	
Term 5		
ANTH 357 or ANTH 450	3	One 300- or 400-level Anthropology course with a grade of C or higher
Anthropology (major)	3	
Arts and Humanities (List A, B, or C)	3	
Non-U.S. History*	3	
Social Sciences (List A or B)	3	
=====	=====	=====
Upper-Level Distribution (Foreign Studies)	3	
Electives	3	
Term 6		
Anthropology (major)	6	No milestones
Non-U.S. History (continuation of sequence)*	3	
Unrestricted Electives	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	

Term 7		
Anthropology (major)	6	No milestones
Unrestricted Electives	3	
Unrestricted Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Anthropology (major)	9	
Electives (300- or 400-level)	6	
Term 8		
Anthropology (major)	12	No milestones
Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
Electives	3	
TOTAL (minimum)	120	

Anthropology Major—Disasters, Displacements, and Human Rights Concentration

ANTH 110*, ANTH 117*, ANTH 120*, ANTH 127*, ANTH 130*, or ANTH 137*	3	One course from ANTH 110*, ANTH 120*, or ANTH 130*
ENGL 101 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	1-2	
=====	=====	=====
Electives	1-2	One course from ANTH 110*, ANTH 120*, or ANTH 130* (grade of C or higher)
Term 2		
ANTH 110*, ANTH 117*, ANTH 120*, ANTH 127*, ANTH 130*, or ANTH 137*	3	One additional course from ANTH 110*, ANTH 120*, or ANTH 130*
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
=====	=====	=====
		One additional course from ANTH 110*, ANTH 120*, or ANTH 130* (grade of C or higher)
Term 3		
ANTH 110*, ANTH 117*, ANTH 120*, ANTH 127*, ANTH 130*, or ANTH 137*	3	One additional course from ANTH 110*, ANTH 120*, or ANTH 130*

Arts and Humanities (List A)	3	
Communicating Orally Elective*	3	
Natural Science Lab (continuation of sequence)*	4	
Unrestricted Electives	2	
=====	=====	=====
Arts and Humanities (List A)*	3	One additional course from ANTH 110*, ANTH 120*, or ANTH 130* (grade of C or higher)
Electives	2	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Communicating through Writing Elective*	3	3.0 overall GPA in ANTH 110*, ANTH 120*, and ANTH 130*
Social Sciences (List A)*	3	
Unrestricted Electives	6	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Social Sciences*	3	
Electives	6	
Term 5		
ANTH 357 or ANTH 450	3	One 300- or 400-level Anthropology course with a grade of C or higher
ANTH 419	3	
Arts and Humanities (List A, B, or C)	3	
Non-U.S. History*	3	
Social Sciences (List A or B)	3	
=====	=====	=====
Upper-Level Distribution (Foreign Studies)	3	
Electives	3	
Term 6		
ANTH 420	3	No milestones
Anthropology (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Unrestricted Electives	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 7		
Anthropology (major)	6	No milestones
Unrestricted Electives	3	
Unrestricted Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Anthropology (major)	9	
Electives (300- or 400-level)	6	
Term 8		
ANTH 489	3	No milestones

Anthropology (major)	9	
Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
Electives	3	
TOTAL (minimum)	120	

Art History Major, BA (uTrack Requirements)

Term 1	Hours	Milestone Notes
ARTH 172* or ARTH 177*	3	Complete one course from the following: ARTH 172*, ARTH 173* and either ARTH 162* or ARTH 183* with a grade of C or better
ENGL 101 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
ARTH 173* or ARTH 178*	3	ENGL 101*
ENGL 102 (or equivalent)*	3	Complete a second course from the following: ARTH 172*, ARTH 173* and either ARTH 162* or ARTH 183* with a grade of C or better
Foreign Language (intermediate level)*	3	
Quantitative Reasoning Elective*	3-4	
Studio Art	3	
=====	=====	=====
Term 3		
ARTH 162*, ARTH 167*, ARTH 183*, or ARTH 187*	3	Complete a third course from the following: ARTH 172*, ARTH 173* and either ARTH 162* or ARTH 183* with a grade of C or better and/or complete a 400-level art history course with a grade of C or better
Art History (300-400 level)	3	
Foreign Language or Unrestricted Electives	3	
Natural Science Lab*	4	
Non-U.S. History*	3	
=====	=====	=====
Foreign Language or Electives	3	
Term 4		
ARTH 375	3	Complete a 400-level art history course with a grade of C or better
Art History (300-400 level)	3	ARTH 375 with C or better

Foreign Language or Unrestricted Electives	3	ENGL 102*
Natural Science Lab (continuation of sequence)*	4	
Non-U.S. History*	3	
=====	=====	=====
Foreign Language or Electives	3	
Non-U.S. History* (continuation of sequence)	3	
Term 5		
Art History (major)	3	Complete two 400-level art history courses with a grade of C or better
Arts and Humanities (List A)	3	
Natural Science	3	
Social Sciences (List A)*	6	
=====	=====	=====
Arts and Humanities (List A)*	3	
Social Sciences*	6	
Electives	3	
Term 6		
Art History (major)	6	No milestones
Communicating Orally Elective*	3	
Social Science (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 7		
ARTH 402 (WC)*	3	No milestones
Arts and Humanities (List B)	3	
Upper-Level Distribution (Foreign Studies)	3	
Unrestricted Electives	2-3	
Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
Art History (300- or 400-level)	3	
Electives (300- or 400-level)	6	
Term 8		
Art History (major)	3	No milestones
Social Science (List A or B)	3	
Unrestricted Electives (300- or 400-level)	9	
=====	=====	=====
Art History (300- or 400-level)	3	
Electives (300- or 400-level)	9	
TOTAL	120	

Art Major, BA (uTrack Requirements)

Term 1	Hours	Milestone Notes
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ART 101	3	Complete 12 hours
ARTH 172*, ARTH 173*, ARTH 177*, or ARTH 178*	3	
ENGL 101 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
Quantitative Reasoning Elective*	3	
=====	=====	=====
Term 2		
ART 103	3	ENGL 101*
ENGL 102 (or equivalent)*	3	ART 101 with a grade of C or better
Foreign Language (intermediate level)*	3	
2D Arts or Graphic Design (200 level)	6	
=====	=====	=====
Term 3		
ART 102	3-4	ART 103 with a grade of C or better
Art History (additional course from ARTH 162*, ARTH 167*, ARTH 172*, ARTH 173*, ARTH 177*, ARTH 178*, ARTH 183*, or ARTH 187*)	3	Complete one course from ARTH 172* or ARTH 173*
Foreign Language or ¹ Unrestricted Electives	3	
Natural Science Lab*	4	
3D Art (200 level)	3	
=====	=====	=====
Foreign Language or ¹ Electives	3	Complete one course from ARTH 172* or ARTH 173* with a grade of C or better
Term 4		
¹ Arts and Humanities List A (upper division)	3	Complete a 200-level course in one of the following areas: Two-Dimensional Arts, Three Dimensional Arts, or Four Dimensional Arts with a grade of C or better
Foreign Language or ¹ Unrestricted Electives	3	Complete an additional course from the following: ARTH 162*, ARTH 172*, ARTH 173*, or ARTH 183* with a grade of C or better
Natural Science Lab (continuation of sequence)*	4	ART 102 with a grade of C or better
Quantitative Reasoning Elective*	3-4	
4D Art (200 level)	3	
=====	=====	=====
¹ Arts and Humanities (List A)*	3	
Foreign Language or ¹ Electives	3	
Term 5		
¹ Arts and Humanities (List B)	3	Complete two 200-level courses in one of the following areas: Two-Dimensional Arts, Three Dimensional Arts, or Four Dimensional Arts with a grade of C or better
Natural Science	3-4	Fulfill progression requirements for upper division course work (see advisor for details about progression requirements in your area)
Non-U.S. History*	3	

Social Sciences (List A)*	3	
Studio Art (major 300-400 level)	3	
=====	=====	=====
¹ Arts and Humanities (List A or B)*	3	
Social Sciences*	3	
Electives (300- or 400-level)	3	
Term 6		
Communicating Orally Elective*	3	No milestones
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Studio Art (major 300-400 level)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Non-U.S. History* (continuation of sequence)	3	
Social Sciences*	3	
Term 7		
Social Sciences (300-level) (List A or B)	3	No milestones
Studio Art (major 300-400 level)	6	
Upper-Level Distribution (Foreign Studies)	3	
Upper-Division Electives	3	
=====	=====	=====
Art History (300- or 400-level)	3	
Electives (300- or 400-level)	3	
Term 8		
¹ Communicating Through Writing Elective (upper division)*	3	No milestones
⁴Social Sciences (300-level) (List A or B)	3	
Studio Art (major 300-400 level)	3	
Upper-Division Electives	4	
=====	=====	=====
Electives (300- or 400-level)	9	
TOTAL (minimum)	120	

¹At least 42 hours at the 300 level or above required.

Biological Sciences Major, BS – Biochemistry and Cellular and Molecular Biology Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
BIOL 111*, BIOL 112*, BIOL 130*, or BIOL 138*	4-8	MATH 119 or ACT Math 25
CHEM 120* or CHEM 128*	4	BIOL 130* (or equivalent) or CHEM 120* (grade of C or better)
ENGL 101 (or equivalent)*	3	
MATH 141*, MATH 147* or MATH 151*	3-4	
Term 2		
BIOL 140* or BIOL 148*	4	ENGL 101*
CHEM 130* or CHEM 138*	4	Select an additional course from: BIOL 130* (or equivalent) or CHEM 120* or CHEM 130* (grade of C or better)
ENGL 102 (or equivalent)*	3	
MATH 142*, MATH 148* or MATH 152*	3-4	
Term 3		
BIOL 240	4	Select an additional course from: BIOL 130* (or equivalent) or BIOL 140* (grade of C or better)

CHEM 350 or CHEM 358	3	
Communicating Orally Elective*	3	
Foreign Language (intermediate level)*	3	
PHYS 221*	4	
Term 4		
BIOL 250	4	ENGL 102*
CHEM 360 or CHEM 368; CHEM 369	5	CHEM 130* (grade of C or better) or CHEM 350
Foreign Language (intermediate level)*	3	Select an additional course from: BIOL 140*, BIOL 240, or BIOL 250 (grade of C or better)
PHYS 222*	4	
Term 5		
Arts and Humanities (List A or B)	3	BIOL 240 or BIOL 250 (grade of C or better)
BCMB 311	3	CHEM 350
BCMB 401	4	
Foreign Language or Unrestricted Electives	2-3	
Social Science (List A)*	3	
Term 6		
BCMB 321, BCMB 440, or BCMB 415	3	No milestones
BCMB 402 or BCMB 412	4	
Communicating through Writing Elective*	3	
Foreign Language or Unrestricted Electives	2-3	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
Biochemistry and Cellular and Molecular Biology (lab)	2	No milestones
Biochemistry and Cellular and Molecular Biology (major)	4	
Non-U.S. History*	3	
Social Science (List A)*	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 8		
Arts and Humanities (List A, B, or C)	3	No milestones
Biochemistry and Cellular and Molecular Biology (major)	4	
Non-U.S. History (continuation of sequence)*	3	
Unrestricted Elective (300- or 400-level)	4	
TOTAL (minimum)	120	

Biological Sciences Major, BS – Ecology and Evolutionary Biology Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
BIOL 111*, BIOL 112*, BIOL 130*, or BIOL 138*	4-8	MATH 119 or ACT Math 25
CHEM 120* or CHEM 128*	4	BIOL 130* (or equivalent) or CHEM 120* (grade of C or better)
ENGL 101 (or equivalent)*	3	
MATH 141*, MATH 147*, or MATH 151*	3-4	
Unrestricted Elective	0-1	
Term 2		
BIOL 140* or BIOL 148*	4	ENGL 101*
CHEM 130* or CHEM 138*	4	Select an additional course from: BIOL 130* (or equivalent) or CHEM 120* or CHEM 130* (grade of C or better)
ENGL 102 (or equivalent)*	3	
MATH 142*, MATH 148*, or MATH 152*	3-4	
Term 3		
BIOL 240	4	Select an additional course from: BIOL 130* (or equivalent) or BIOL 140* (grade of C or better)
CHEM 350 or CHEM 358	3	
Communicating Orally Elective*	3	
Foreign Language (intermediate level)*	3	
STAT 201*, STAT 207* or STAT 251	3	
Term 4		
BIOL 250	4	ENGL 102*
Foreign Language (intermediate level)*	3	CHEM 130* or CHEM 350 (grade of C or better)
PHYS 221*	4	Select an additional course from: BIOL 140*, BIOL 240 or BIOL 250 (grade of C or better)

Social Sciences (List A)*	3	
Term 5		
Arts and Humanities (List A or B)	3	BIOL 240 or BIOL 250 (grade of C or better)
Ecology and Evolutionary Biology (major)	3	CHEM 350 (grade of C or better)
MATH 231, MATH 251, MATH 405, STAT 320, or STAT 330	3	
Non-U.S. History*	3	
PHYS 222*	4	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
Ecology and Evolutionary Biology (major)	6	
Non-U.S. History (continuation of sequence)*	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Communicating through Writing Elective (upper division)*	3	No milestones
Ecology and Evolutionary Biology (major)	9	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Ecology and Evolutionary Biology (major)	6	No milestones
Social Science (List A)*	3	
Unrestricted Electives (300- or 400-level)	6	
TOTAL (minimum)	120	

Biological Sciences Major, BS – Microbiology Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
BIOL 111*, BIOL 112*, BIOL 130*, or BIOL 138*	4-8	MATH 119 or ACT Math 25
CHEM 120* or CHEM 128*	4	BIOL 130* (or equivalent) or CHEM 120* (grade of C or better)
ENGL 101 (or equivalent)*	3	
MATH 141*, MATH 147*, or MATH 151*	3-4	
Term 2		
BIOL 140* or BIOL 148*	4	ENGL 101*
CHEM 130* or CHEM 138*	4	Select an additional course from: BIOL 130* (or equivalent) or CHEM 120* or CHEM 130* (grade of C or better)
ENGL 102 (or equivalent)*	3	
MATH 142*, MATH 148*, or MATH 152*	3-4	
Term 3		
BIOL 240	4	Select an additional course from: BIOL 130* (or equivalent) or BIOL 140* (grade of C or better)
CHEM 350 or CHEM 358	3	
Communicating Orally Elective*	3	
Foreign Language (intermediate level)*	3	
PHYS 221*	4	
Term 4		
BIOL 250	4	ENGL 102*
CHEM 360 or CHEM 368	3	CHEM 130* or CHEM 350 (grade of C or better)
CHEM 369	2	Select an additional course from: BIOL 140*, BIOL 240, or BIOL 250 (grade of C or better)
Foreign Language (intermediate level)*	3	
PHYS 222*	4	
Term 5		
Arts and Humanities (List A or B)	3	BIOL 240 or BIOL 250 (grade of C or better)
Communicating through Writing Elective*	3	CHEM 350 (grade of C or better)
Foreign Language or Unrestricted Electives	2-3	
MICR 310, MICR 319	5	
Unrestricted Elective (300- or 400-level)	2	
Term 6		
BCMB 401	4	No milestones
Foreign Language or Unrestricted Electives	2-3	
MICR 329	2	

Social Sciences (List A)*	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Microbiology (400-level major courses)	6	No milestones
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Arts and Humanities (List A, B, or C)	3	No milestones
Microbiology (400-level major courses)	6	
Non-U.S. History (continuation of sequence)*	3	
Unrestricted Elective (300- or 400-level)	3	
TOTAL (minimum)	120	

Biological Sciences Major – Biochemistry and Cellular and Molecular Biology Concentration (uTrack)

Term 1	Hours	Milestone Notes
BIOL 150* (or BIOL 158*)	3	MATH 119 or ACT Math 25
BIOL 159* (or BIOL 167*)	2	BIOL 150* or BIOL 159* or CHEM 120* (grade of C or better)
CHEM 120* or CHEM 128*	4	
ENGL 101 (or equivalent)*	3	
MATH 141*, MATH 147*, or MATH 151*	3-4	
Term 2		
BIOL 160* or BIOL 168*	3	ENGL 101*
CHEM 130* or CHEM 138*	4	Select an additional course from: BIOL 150* or CHEM 120* or CHEM 130* (grade of C or better)
ENGL 102 (or equivalent)*	3	
MATH 142*, MATH 148*, or MATH 152*	3-4	
Elective	0-1	
Term 3		
BIOL 240	4	Select an additional course from: BIOL 150* or BIOL 160* (grade of C or better)
CHEM 350 or CHEM 358	3	
Foreign Language (intermediate level)*	3	
PHYS 221*	4	
Elective	1	
Term 4		
BIOL 220 or BIOL 260 or BIOL 280	2-3	ENGL 102*
CHEM 360 or CHEM 368; CHEM 369	5	CHEM 130* (grade of C or better) or CHEM 350
Foreign Language (intermediate level)*	3	Select an additional course from: BIOL 160* or BIOL 220 or BIOL 240 or BIOL 260 or BIOL 280 (grade of C or better)
PHYS 222*	4	
Elective	0-1	
Term 5		
Arts and Humanities (List A or B)*	3	BIOL 240 (grade of C or better)
BCMB 311	3	CHEM 350 (grade of C or better)
BCMB 401	4	
Electives	1	
Social Sciences*	3	
Term 6		
Biochemistry and Cellular and Molecular Biology (major)	3	No milestones
BCMB 402 or BCMB 412	4	
Communicating through Writing Elective*	3	
Communicating Orally Elective*	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
BCMB 321, BCMB 440, or BCMB 415	3	No milestones
Biochemistry and Cellular and Molecular Biology (major laboratory course)	2	

Non-U.S. History*	3	
Social Sciences*	3	
Upper-Level Distribution (U.S. Studies)	3	
Elective	1	
Term 8		
Arts and Humanities (List A)*	3	No milestones
Biochemistry and Cellular and Molecular Biology (major)	5	
Non-U.S. History (continuation of sequence)*	3	
Elective (300- or 400-level)	4	
TOTAL (minimum)	120	
Biological Sciences Major – Ecology and Evolutionary Biology Concentration (uTrack)		
Term 1	Hours	Milestone Notes
BIOL 150* (or BIOL 158*)	3	MATH 119 or ACT Math 25
BIOL 159* (or BIOL 167*)	2	BIOL 150* or BIOL 159* or CHEM 120* (grade of C or better)
CHEM 120* or CHEM 128*	4	
ENGL 101(or equivalent)*	3	
MATH 141*, MATH 147*, or MATH 151*	3-4	
Term 2		
BIOL 160* or BIOL 168*	3	ENGL 101*
CHEM 130* or CHEM 138*	4	Select an additional course from: BIOL 150* or CHEM 120* or CHEM 130* (grade of C or better)
ENGL 102 (or equivalent)*	3	
MATH 142*, MATH 148*, or MATH 152*	3-4	
Elective	0-1	
Term 3		
BIOL 260, BIOL 269	4	Select an additional course from: BIOL 150* or BIOL 160* (grade of C or better)
Ecology and Evolutionary Biology (major quantitative course)	3	
Foreign Language (intermediate level)*	3	
PHYS 221	4	
Term 4		
Arts and Humanities (List A or B)*	3	ENGL 102*
BIOL 280, BIOL 281	4	CHEM 130* (grade of C or better)
EEB 406 or 411	3	Select an additional course from: BIOL 160*, BIOL 280 & BIOL 281 or BIOL 260 & BIOL 269 (grade of C or better)
Foreign Language (intermediate level)*	3	
Social Sciences*	3	
Term 5		
Arts and Humanities (List A)*	3	BIOL 280 & BIOL 281 or BIOL 260 & BIOL 269 (grade of C or better)
Communicating Orally Elective*	3	
Ecology and Evolutionary Biology (major)	5	
Non-U.S. History*	3	
Elective	1	
Term 6		
Ecology and Evolutionary Biology (major)	6	No milestones
Non-U.S. History (continuation of sequence)*	3	
Upper-Level Distribution (U.S. Studies)	3	
Elective (300- or 400- level)	3	
Term 7		
Communicating through Writing Elective*	3	No milestones
Ecology and Evolutionary Biology (major)	9	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Ecology and Evolutionary Biology (major)	6	No milestones
Social Sciences*	3	
Unrestricted Electives (300- or 400-level)	6	

TOTAL (minimum)	120	
Biological Sciences Major – Microbiology Concentration (uTrack)		
Term 1	Hours	Milestone Notes
BIOL 150* (or BIOL 158*)	3	MATH 119 or ACT Math 25
BIOL 159* (or BIOL 167*)	2	BIOL 150* or BIOL 159* or CHEM 120* (grade of C or better)
CHEM 120* or CHEM 128*	4	
ENGL 101(or equivalent)*	3	
MATH 141*, MATH 147*, or MATH 151*	3-4	
Term 2		
BIOL 160* or BIOL 168*	3	ENGL 101*
CHEM 130* or CHEM 138*	4	Select an additional course from: BIOL 150* or CHEM 120* or CHEM 130* (grade of C or better)
ENGL 102 (or equivalent)*	3	
MATH 142*, MATH 148*, or MATH 152*	3-4	
Elective	0-1	
Term 3		
BIOL 220 & 229	4	Select an additional course from: BIOL 150* or BIOL 160* (grade of C or better)
CHEM 350 or CHEM 358	3	
Foreign Language (intermediate level)*	3	
PHYS 221*	4	
Elective	0-1	
Term 4		
BIOL 240, BIOL 260, or BIOL 280	2-4	ENGL 102*
CHEM 360 or CHEM 368; CHEM 369	5	CHEM 130* or CHEM 350 (grade of C or better)
Foreign Language (intermediate level)*	3	Select an additional course from: BIOL 160* BIOL 240, BIOL 240, or BIOL 260, or BIOL 280 (grade of C or better)
PHYS 222*	4	
Elective	0-1	
Term 5		
Arts and Humanities (List A or B)*	3	BIOL 220 & BIOL 229 (grade of C or better)
Communicating through Writing Elective*	3	CHEM 350 (grade of C or better)
Foreign Language or Electives	3	
MICR 321, MICR 329	5	
Elective (300- or 400-level)	1	
Term 6		
BCMB 401	4	No milestones
Communicating Orally Elective*	3	
Microbiology (major)	3	
Social Sciences*	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Microbiology (major)	6	No milestones
Non-U.S. History*	3	
Social Sciences*	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Arts and Humanities (List A)*	3	No milestones
Microbiology (major)	6	
Non-U.S. History (continuation of sequence)*	3	
Elective (300- or 400-level)	3	
TOTAL (minimum)	120	

Chemistry Major, BS (uTrack Requirements)

Term 1	Hours	Milestone Notes
CHEM 120* or CHEM 128*	4	MATH 119 or Math ACT score of 25 or higher
ENGL 101 (or equivalent)*	3	

Foreign Language (intermediate level)*	3	
MATH 141* or MATH 147* or MATH 151*	3-4	
Unrestricted Electives	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
CHEM 130* or CHEM 138*	4	CHEM 120*
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	MATH 130 or Math ACT score of 28 or higher
MATH 142* or MATH 148* or MATH 152*	3-4	
Social Sciences (List A)*	3	
=====	=====	=====
Social Sciences*	3	
Term 3		
Arts and Humanities (List A or B)	3	CHEM 130*
CHEM 350 or CHEM 358	3	MATH 141 or MATH 151
PHYS 135* or PHYS 137* or PHYS 221*	4-5	
Social Sciences (List A)*	3	
Unrestricted Electives	1-2	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Social Sciences*	3	
Electives	1-2	
Term 4		
CHEM 240	2	CHEM 350 with grade of C or higher
CHEM 360 -CHEM 369 or CHEM 368 -CHEM 369	5	ENGL 102*
PHYS 136* or PHYS 138* or PHYS 222*	4-5	MATH 142* or MATH 152*
Unrestricted Electives	3-4	
=====	=====	=====
Electives	3-4	
Term 5		
CHEM 310 -CHEM 319	4	CHEM 360 -CHEM 369 with grades of C or higher in both courses
CHEM 471 or CHEM 473	3	
CHEM 479*	2	
Non-U.S. History*	3	
Unrestricted Electives	3	
=====	=====	=====
Electives	3	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
CHEM 481 or CHEM 483	3	

Non-U.S. History (continuation of sequence)*	3	
Unrestricted Electives	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Arts and Humanities (List A)	3	
Electives	3	
Term 7		
Chemistry (major)	3	No milestones
Unrestricted Electives	3	
Unrestricted Electives (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives	3	
Electives (300- or 400-level)	6	
Term 8		
CHEM 406*	1	No milestones
Chemistry (major)	6	
Unrestricted Electives	5	
Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
Electives	5	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

For students planning careers in chemistry, the recommended courses (from the list above) are MATH 141*-MATH 142*, PHYS 135*-PHYS 136* or PHYS 137*-PHYS 138*, and CHEM 473 -CHEM 483 ; although not required, certain additional courses are strongly suggested for students planning to become chemists: MATH 241 and CHEM 230 , CHEM 320 , CHEM 329 , and CHEM 406*. Because professional chemists need a reading knowledge of foreign languages, intermediate level competency should be acquired in German, French, Russian or Japanese. Students who are undecided about their career goals should consult the head of the department at the earliest opportunity. Unlike the Bachelor of Science in Chemistry, the regular Bachelor of Science degree is not approved by the Committee on Professional Training of the American Chemical Society.

Chemistry Major, BS in Chemistry (uTrack Requirements)

Term 1	Hours	Milestone Notes
CHEM 120* or (preferably) CHEM 128*	4	MATH 119 or Math ACT score of 25 or higher
ENGL 101 (or equivalent)*	3	
¹ Foreign Language (intermediate level)*	4	
MATH 141* or MATH 147*	4	
=====	=====	=====
Term 2		
CHEM 130* or (preferably) CHEM 138*	4	CHEM 120*
ENGL 102 (or equivalent)*	3	ENGL 101*
¹ Foreign Language (intermediate level)*	3	MATH 130 or Math ACT score of 28 or higher
MATH 142* or MATH 148*	4	

Social Sciences (List A)*	3	
=====	=====	=====
Social Sciences*	3	
Term 3		
CHEM 230	3	CHEM 130*
CHEM 350 or CHEM 358	3	MATH 141 or MATH 151
MATH 241	4	
PHYS 135* or PHYS 137*	4-5	
Social Sciences (List A)*	3	
=====	=====	=====
Social Sciences*	3	
Term 4		
Arts and Humanities (List A or B)	3	CHEM 350 (grade of C or better)
CHEM 240	2	ENGL 102*
CHEM 360 or CHEM 368	3	MATH 142* or MATH 152*
CHEM 369	2	
PHYS 136* or PHYS 138*	4-5	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Term 5		
CHEM 310 , CHEM 319	4	CHEM 360 , CHEM 369 (grade of C or better)
CHEM 473	3	
CHEM 479 (WC)*	2	
MATH 231 or MATH 251	3	
Non-U.S. History*	3	
=====	=====	=====
Term 6		
CHEM 320 , CHEM 329	5	CHEM 310 , CHEM 319 (grade of C or better)
CHEM 483	3	
CHEM 489	2	
Non-U.S. History (continuation of sequence)*	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Term 7		
Arts and Humanities (List A, B, or C)	3	No milestones
CHEM 400 , CHEM 408 , CHEM 420 , CHEM 450 , or CHEM 490	3	
CHEM 430	3	

Upper-Level Distribution (U.S. Studies)	3	
² Unrestricted Electives	6	
=====	=====	=====
Arts and Humanities (List A)*	3	
² Electives	6	
Term 8		
BCMB 401	4	No milestones
CHEM 400	3	
CHEM 406 (OC)*	1	
CHEM 439	1	
² Unrestricted Electives	6	
=====	=====	=====
² Electives	6	
TOTAL (minimum)	126	

¹ Preferably chosen from German, French, Russian or Japanese; the College of Arts and Sciences requires that a student demonstrate intermediate-level competence in whatever foreign language is chosen.

² It is recommended that a portion of these elective hours be applied to advanced courses in biochemistry and cellular and molecular biology, mathematics, physics, or chemical, metallurgical, and polymer engineering.

Classics Major, BA – Classical Archaeology Concentration (uTrack Requirements) may not have 30 hours in the major

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete 12 hours
Foreign Language (intermediate level chosen from Greek, Latin, French or German)*	3-4	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-2	
=====	=====	=====
Electives	0-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level chosen from Greek, Latin, French or German)*	3-4	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-2	
=====	=====	=====
Electives	0-2	
Term 3		
Arts and Humanities (List A)	3	Complete 12 hours
Foreign Language or Unrestricted Elective	3	
Natural Science	3	

Non-U.S. History*	3	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Foreign Language or Elective	3	
Electives	6	
Term 4		
CLAS 232 (AH)	3	ENGL 102*
Communicating Orally Elective*	3	Classics 200-level or above (excluding CLAS 273) with a grade of C or better
Foreign Language or Unrestricted Elective	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (ANTH 120* serves as the prerequisite for Classics category D)	3	
=====	=====	=====
Foreign Language or Elective	3	
Term 5		
Arts and Humanities (List-B)	3	Additional Classics 200-level or above (excluding CLAS 273) with a grade of C or better
Classics (major)	6	
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives (300- or 400-level)	6	
Term 6		
Classics (category B)	3	No milestones
Classics (major)	3	
Unrestricted Elective (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives (300- or 400-level)	6	
Term 7		
Classics (category B)	3	No milestones
Classics (category C)	3	
Communicating Through Writing Elective*	3	
Social Sciences (List A)*	3	
Unrestricted Elective (300- or 400-level)	3	
=====	=====	=====
Social Sciences*	3	

Term 8		
Classics (category D)	3	No milestones
Classics (category F)	3	
Social Sciences (List A or B)	3	
Unrestricted Elective (300- or 400-level)	6	
=====	=====	=====
Electives	3	
Electives (300- or 400-level)	6	
TOTAL (minimum)	120	

Classics Major, BA – Classical Civilization Concentration (uTrack Requirements) may not have 30 hours in the major

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete 12 hours
Foreign Language (intermediate level)*	3-4	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-2	
=====	=====	=====
Electives	0-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3-4	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-2	
=====	=====	=====
Electives	0-2	
Term 3		
CLAS 201 (AH)*	3	Complete 12 hours
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
Non-U.S. History*	3	
Social Science (List A)*	3	
=====	=====	=====
CLAS 201	3	
Foreign Language or Elective	3	
Electives	3	
Social Science*	3	
Term 4		
Art and Humanities (List A)	3	CLAS 201*
Communicating Orally Elective*	3	ENGL 102*
Foreign Language or Unrestricted Elective	3	
Non-U.S. History (continuation of sequence)*	3	
Social Science (List A)*	3	
=====	=====	=====

Arts and Humanities (List A)*	3	CLAS 201 with a grade of C or better
Foreign Language or Elective	3	
Social Science*	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	Additional Classics 200-level or above (excluding CLAS 273) with a grade of C or better
Classics (major)	6	
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Elective (300- or 400-level)	3	
Term 6		
Classics (major)	6	No milestones
Unrestricted Elective (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Elective (300- or 400-level)	6	
Term 7		
Classics (major)	6	No milestones
Communicating Through Writing* or Unrestricted Elective (if PHIL 320 is taken for the major)	3	
Social Science (List A or B)	3	
Unrestricted Elective (300- or 400-level)	3	
=====	=====	=====
Communicating Through Writing* or Elective (if PHIL 320 is taken for the major)	3	
Elective (300- or 400-level)	3	
Term 8		
Classics (major)	6	No milestones
Social Science (List A or B)	3	
Unrestricted Elective (300- or 400-level)	6	
=====	=====	=====
Elective (300- or 400-level)	9	
TOTAL (minimum)	120	

*If a student elects to complete Intermediate Latin I 251 or Intermediate Latin II 252 or CLAS 261 or CLAS 264 , an additional course at the 300-level or above will need to be completed.

Classics Major, BA – Greek Concentration (uTrack Requirements) may not have 30 hours in the major

Term 1	Hours	Milestone Notes
CLAS 121	4	Complete 12 hours
ENGL 101 (or equivalent)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
CLAS 122	4	ENGL 101*
ENGL 102 (or equivalent)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
=====	=====	=====
Electives	0-1	
Term 3		
Arts and Humanities (List A)	3	Complete 12 hours
CLAS 261*	3	
Natural Science	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Social Sciences*	3	
Electives	3	
Term 4		
Arts and Humanities (List B)	3	CLAS 122
CLAS 264*	3	ENGL 102*
Classics (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Social Sciences*	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	CLAS 261*
Classics (major)	3	Additional Classics 200-level or above (excluding CLAS 201* and CLAS 273-) or HIST 382 or HIST 400 or PHIL 320
Communicating Orally Elective*	3	
Unrestricted Elective (300- or 400-level)	3	

Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives (300- or 400-level)	6	CLAS 261* with a grade of C or better
		Additional Classics 200-level or above (excluding CLAS 201* and CLAS 273) or HIST 382 or HIST 400 or PHIL 320 with a grade of C or better
Term 6		
Classics (major)	3	No milestones
Social Sciences (List A or B)	6	
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives	6	
Electives (300- or 400-level)	3	
Term 7		
CLAS 401	3	No milestones
CLAS 405	3	
Communicating Through Writing* or Unrestricted Elective (if PHIL 320 taken for the major)	3	
Unrestricted Elective (300- or 400-level)	6	
=====	=====	=====
Communicating Through Writing* or Elective (if PHIL 320 is taken for the major)	3	
Electives (300- or 400-level)	6	
Term 8		
CLAS 402	3	No milestones
CLAS 406	3	
Unrestricted Elective	6	
Unrestricted Elective (300- or 400-level)	3	
=====	=====	=====
Electives	6	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Classics Major, BA – Latin Concentration (uTrack Requirements) may not have 30 hours in the major

Term 1	Hours	Milestone Notes
CLAS 111 or Unrestricted Elective	4	Complete 12 hours
ENGL 101 (or equivalent)*	3	
Natural Science Lab*	4	

Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
=====	=====	=====
CLAS 111 or Elective	4	
Electives	0-1	
Term 2		
CLAS 112 or CLAS 150 or Elective (per placement)	4	ENGL 101*
ENGL 102 (or equivalent)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
=====	=====	=====
Electives	0-1	
Term 3		
Arts and Humanities (List A)	3	Complete 12 hours
CLAS 251	3	
Natural Science	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Social Sciences*	3	
Electives	3	
Term 4		
Arts and Humanities (List B)	3	CLAS 112 or CLAS 150 (per placement)
CLAS 252	3	ENGL 102*
Classics (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Social Sciences*	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	CLAS 251
Classics (major)	3	Additional Classics 200-level or above (excluding CLAS 201* and CLAS 273) or HIST 382 or HIST 400 or PHIL 320
Communicating Orally Elective*	3	
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	6	CLAS 251 with a grade of C or better

		Additional Classics 200-level or above (excluding CLAS 201* and CLAS 273) or HIST 382 or HIST 400 or PHIL 320 with a grade of C or better
Term 6		
Classics (major)	3	No milestones
Social Sciences (List A or B)	6	
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives (300- or 400-level)	9	
Term 7		
Classics 300 level or higher	6	No milestones
Communicating Through Writing* or Unrestricted Elective (if PHIL 320 taken for the major)	3	
Unrestricted Elective (300- or 400-level)	6	
=====	=====	=====
Communicating Through Writing* or Elective (if PHIL 320 is taken for the major)	3	
Electives (300- or 400-level)	6	
Term 8		
Classics 300 level or higher	6	No milestones
Unrestricted Elective	6	
Unrestricted Elective (300- or 400-level)	3	
=====	=====	=====
Electives	6	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Economics Major (Arts and Sciences), BA (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MATH 119 or Math ACT score of 25 or higher
Foreign Language (intermediate level)*	3	
MATH 125* or MATH 141* or MATH 147*	3-4	
Natural Science Lab*	4	
Unrestricted Electives	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	
Social Science (List A)*	3	

STAT 201* or STAT 207*	3	
=====	=====	=====
Social Science*	3	
Term 3		
Arts and Humanities (List A)*	3	Complete at least 36 hours by the end of the term
Communicating Orally Elective*	3	
ECON 201* or ECON 207*	4	
Natural Science*	3	
Unrestricted Electives	2	
=====	=====	=====
Electives	2	
Term 4		
Arts and Humanities (List B)*	3	ECON 201*
Communicating through Writing Elective*	3	ENGL 102*
Non-U.S. History*	3	STAT 201*
Social Science (List A or B)*	3	
Unrestricted Electives	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Economics (major)	3	
Electives	3	
Term 5		
Arts and Humanities (List A, B, or C)*	3	One 300- or 400-level Economics course with a grade of C or better
ECON 311	3	
Economics (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Social Science (List A or B)*	3	
=====	=====	=====
Economics (major)	6	
Upper-Level Distribution (Foreign Studies)	3	
Term 6		
ECON 313	3	No milestones
Economics (major)	6	
Unrestricted Electives	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 7		
Economics (major)	6	No milestones
Unrestricted Electives	3	
Unrestricted Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives (300- or 400-level)	9	

Term 8		
Economics (major)	6	No milestones
Unrestricted Electives	3	
Unrestricted Electives (300- or 400-level)	6	
=====	=====	=====
Economics (major)	3	
Electives	12	
TOTAL (minimum)	120	

Geography Major, BA (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
GEOG 131* or GEOG 137*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
GEOG 101* or GEOG 201*	3	
GEOG 132*	4	
Quantitative Reasoning Elective*	3-4	
=====	=====	=====
GEOG 101* or GEOG 121*	3	
Term 3		
Arts and Humanities (List A)	3	GEOG 131*
Communicating Orally Elective*	3	
GEOG 310	3	
Natural Science	3	
Unrestricted Elective	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Social Sciences*	3	
Electives	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Communicating through Writing Elective*	3	GEOG 101 or GEOG 201
Geography (major)	3	GEOG 132
Social Sciences (List A)*	3	
Unrestricted Electives	3	

=====	=====	=====
Arts and Humanities (List A or B)*	3	GEOG 101 or GEOG 121
Non-U.S. History*	3	
Electives	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	GEOG 410 , GEOG 411 , GEOG 413 , GEOG 414 , GEOG 415 , or GEOG 419 , with a grade of C or better
GEOG 499	3	
Geography (major)	3	
Non-U.S. History*	3	
Social Sciences (List A or B)	3	
=====	=====	=====
GEOG 415	3	
Non-U.S. History* (continuation of sequence)	3	
Upper-Level Distribution (Foreign Studies)		
Term 6		
Geography (major)	6	No milestones
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	6	
Term 7		
Geography (major)	3	No milestones
Unrestricted Electives (300- or 400-level)	6	
Unrestricted Electives	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives (300- or 400-level)	6	
Electives	6	
Term 8		
Geography (major)	6	No milestones
Unrestricted Electives (300- or 400-level)	3	
Unrestricted Electives	6	
=====	=====	=====
Electives	12	
TOTAL (minimum)	120	
Geology and Environmental Studies Major, BS – Environmental Studies Concentration (uTrack Requirements)		
Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
CHEM 100*, CHEM 120*, CHEM 128* or PHYS 221*	4	
Foreign Language (intermediate level)*	3	
MATH 123*, MATH 125*, MATH 141*, MATH 147*, or MATH 151*	3-4	
Unrestricted Elective	4	
=====	=====	=====

Electives	1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	MATH 119 or Math ACT 25
CHEM 110*, CHEM 130*, CHEM 138*, or PHYS 222*	4	
Completion of required math sequence*	3-4	
Social Sciences (List A)*	3	
=====	=====	=====
Social Sciences*	3	
BIOL 101*, BIOL 111*, BIOL 130*, or BIOL 138*	4	BIOL 101* or BIOL 111 or BIOL 130*
Environmental Studies (major)	3	GEOL 101* or GEOL 102* or GEOL 103* or GEOL 104*
GEOL 101*, GEOL 102*, GEOL 103*, GEOL 104*, GEOL 107*, or GEOL 108*	4	MATH 123* or MATH 125* or MATH 141* or MATH 151*
GEOL 202 or GEOL 206	3	
Unrestricted Elective	1	
=====	=====	=====
BIOL 101*, BIOL 111*, BIOL 150*-BIOL 159*, or BIOL 158*-BIOL 167*	4-5	BIOL 101* or BIOL 111* or BIOL 150*
Elective	1	
Term 4		
Arts and Humanities (List A or B)	3	BIOL 102* or BIOL 112* or BIOL 140*
BIOL 102*, BIOL 112*, BIOL 140*, or BIOL 148*	4	ENGL 102*
ECON 201* or ECON 207*	4	Completion of a required math sequence
Environmental Studies (major)	3	
=====	=====	=====
BIOL 102*, BIOL 112*, BIOL 160*, or BIOL 168*	4-5	BIOL 102* or BIOL 112* or BIOL 160*
Arts and Humanities (List A or B)*	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	One 300-level or higher Environmental Studies major course (grade of C or better)
BIOL 250	4	
Environmental Studies (major)	6	
Non-U.S. History*	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
BIOL 260-BIOL 269	4	
Term 6		
Communicating through Writing Elective*	3	No milestones
Environmental Studies (major)	9	
Non-U.S. History (continuation of sequence)*	3	
Term 7		
CBE 481 or EEB 484 or GEOG 436	3	No milestones
Environmental Studies (major)	3	
GEOL 455 or GEOL 456	3	
Upper-Level Distribution (U.S. Studies)	3	
Unrestricted Elective	3	
=====	=====	=====
Electives	3	
Term 8		
Communicating Orally Elective*	3	No milestones
Environmental Studies (major)	3	
GEOL 493	3	
Upper-Level Distribution (Foreign Studies)	3	
Unrestricted Elective	3	
=====	=====	=====
Electives	3	

TOTAL (minimum)	120	
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Geology and Environmental Studies Major, BS – Geology Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
CHEM 120* or CHEM 128*	4	GEOL 101* or GEOL 102* or GEOL 103* or GEOL 104*
ENGL 101 (or equivalent)*	3	MATH 119 or Math ACT 25
GEOL 101*, GEOL 102*, GEOL 103*, GEOL 104*, GEOL 107*, or GEOL 108*	4	
MATH 141*, MATH 147*, or MATH 151*	3-4	
Unrestricted Elective	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
CHEM 130* or CHEM 138*	4	CHEM 120* or MATH 141* or MATH 151*
Completion of required math sequence*	3-4	ENGL 101*
ENGL 102 (or equivalent)*	3	
Second course from GEOL 101*, GEOL 102*, GEOL 103*, GEOL 104*, GEOL 107*, or GEOL 108*	4	
Unrestricted Elective	0-1	
=====	=====	=====
Electives	0-1	
Term 3		
Arts and Humanities (List A or B)	3	Select an additional course from: GEOL 101* or GEOL 102* or GEOL 103* or GEOL 104*
BIOL 111*, BIOL 130*, or BIOL 138*	4	
Foreign Language (intermediate level)*	3	
GEOL 310	4	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
BIOL 111*, BIOL 150*-BIOL 159*, or BIOL 158*-BIOL 167*	4-5	
Social Sciences*	3	
Term 4		
Communicating Orally Elective*	3	CHEM 130*
EF 151*, EF 157*, PHYS 135*, PHYS 137*, or PHYS 221*	4	ENGL 102*
Foreign Language (intermediate level)*	3	Completion of required math sequence
GEOL 330	4	One 300-level Geology course (grade of C or better)
Social Sciences (List A)*	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	Additional 300-level Geology course (grade of C or better)
Foreign Language or Unrestricted Electives	3	
GEOL 320	4	
GEOL 370	4	
=====	=====	=====
Social Sciences*	3	
Electives	3	
Term 6		
Communicating through Writing Elective*	3	No milestones
Foreign Language or Unrestricted Electives	3	
GEOL 340	4	
GEOL 380	4	
Term 7		
GEOL (400 level major course)	3	No milestones
GEOL 440 (to be completed the summer after Term 6)	5	
Non-U.S. History*	3	
Upper-Level Distribution (U.S. Studies)	3	

Term 8		
GEOL (400 level major courses)	6	No milestones
Non-U.S. History (continuation of sequence)*	3	
Upper-Level Distribution (Foreign Studies)	3	
Unrestricted Elective	2	
=====	=====	=====
Electives	3	
TOTAL (minimum)	120	

Graphic Design Major, BFA (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101(or equivalent)*	3	ART 101 with a grade of C or better
Quantitative Reasoning Elective*	3	One course from ARTH 172* or ARTH 173* with a grade of C or better
ART 101	3	
ART 102	3	
ARTH 172* or ARTH 177*	3	
=====	=====	=====
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 102*
ARTD 150	3	ART 102 and ART 103 with a grade of C or better
ART 103	3	ARTD 150 with a grade of C or better
Natural Science Lab*	4	Second course from ARTH 172* or ARTH 173* with a grade of C or better
ARTH 173* or ARTH 178*	3	
=====	=====	=====
Term 3		
ARTD 251	3	ARTD 251 with a grade of C or better
ARTD 255	3	200-level studio art elective with a grade of C or better
ARTA 211	3	Complete ARTD 350 with a Pass
Foreign Language (intermediate level)*	3	
Studio Electives	3	
ARTD 350 – Portfolio Review		
=====	=====	=====
Term 4		
ARTD 252	3	ARTD 252 with a grade of C or better
COSC 100* or COSC 102*	3-4	Complete additional course from ARTA 211 or 200-level studio art elective with a grade of C or better
Foreign Language (intermediate level)*	3	
Studio Electives	6	
Unrestricted Elective	0-1	
=====	=====	=====
Electives	0-1	

Term 5		
ARTD 351	4	ARTD 351 with a grade of C or better
ARTD 405	3	Complete a 400-level ARTD course with a grade of C or better
¹ Studio Electives	6	200-level studio art elective with a grade of C or better
¹ Communicating through Writing Elective*	3	
=====	=====	=====
Term 6		
ARTD 352	4	No milestones
ARTD 400	3	
¹ Studio Electives	3	
Art History (300-400 level)	3	
=====	=====	=====
Term 7		
ARTD 451	4	No milestones
Social Science*	3	
ARTD 456 and/or ARTD 444	3	
¹ Art Design Elective (choose from ARTD 259, ARTD 401, ARTD 402, ARTD 403, ARTD 405, ARTD 459, or ART 491)	3	
Natural Science*	3	
=====	=====	=====
Term 8		
ARTD 452* (OC)	4	No milestones
Social Science*	3	
ARTD 456 and/or ARTD 444	4	
¹ Art Design Elective (choose from ARTD 259, ARTD 401, ARTD 402, ARTD 403, ARTD 405, ARTD 459, or ART 491)	3	
=====	=====	=====
TOTAL	120	

¹At least 42 hours at the 300 level or above required.

History Major, BA (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	

Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Social Sciences (List A)*	3	
=====	=====	=====
Social Sciences*	3	
Term 3		
Communicating Orally Elective*	3	Complete at least 36 hours by the end of the term
HIST 221 or HIST 227	3	
Natural Science	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
=====	=====	=====
Social Sciences*	3	
Electives	6	
Term 4		
Communicating through Writing Elective*	3	ENGL 102*
HIST 222 or HIST 228	3	HIST 241*, HIST 242*, HIST 261*, or HIST 262*, with a grade of C or better
HIST 241* or HIST 247* or HIST 261* or HIST 267*	3	
Social Sciences (List A or B)	3	
Unrestricted Electives	3	
=====	=====	=====
Electives	6	
Term 5		
Arts and Humanities (List A)*	3	Complete a two-course sequence from HIST 241*-HIST 242* or HIST 261*-HIST 262*, with grades of C or better in both courses
HIST 242* or HIST 248* or HIST 262* or HIST 268* (continuation of sequence)	3	
History (major)	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 6		
Arts and Humanities (List B)	3	No milestones
HIST 499	3	
History (major)	9	
=====	=====	=====

Arts and Humanities (List A or B)*	3	
Term 7		
Arts and Humanities (List A, B, or C)	3	No milestones
History (major)	6	
Unrestricted Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives	6	
Term 8		
History (major)	3	No milestones
Unrestricted Electives (300- or 400-level)	9	
Unrestricted Electives	3	
=====	=====	=====
Electives (300- or 400-level)	6	
Electives	6	
TOTAL (minimum)	120	

Mathematics Major, BS (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MATH 130 or higher (Note: students who place into MATH 119 should complete the course the summer prior to fall term)
Foreign Language (intermediate level)*	3	
MATH 141* or MATH 147*	4	
Natural Science Lab*	4	
Unrestricted Electives	4	
=====	=====	=====
Electives	1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	MATH 141*
MATH 142* or MATH 148*	4	
Natural Science Lab (continuation of sequence)*	4	
Unrestricted Electives	4	
=====	=====	=====
Electives	1	
Term 3		
MATH 231	3	MATH 142*
MATH 241 or MATH 247	4	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	4	
=====	=====	=====
Social Sciences*	3	
Electives	1	
Term 4		
COSC 102* or MATH 171	3-4	ENGL 102*

MATH 251 or MATH 257	3	MATH 241 with a grade of C or better
MATH 300 or MATH 307	3	
Non-U.S. History (continuation of sequence)*	3	
Unrestricted Electives	2-3	
=====	=====	=====
Electives	2-3	
Term 5		
Arts and Humanities (List A or B)	3	COSC 102* or MATH 171
Mathematics (major)	6	MATH 231 with a grade of C or better
Unrestricted Electives	3	MATH 251 with a grade of C or better
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Electives	3	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
Mathematics (major)	6	
Social Sciences (List A)*	3	
Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Social Sciences*	3	
Electives (300- or 400-level)	3	
Term 7		
Communicating Orally Elective*	3	No milestones
Communicating through Writing Elective*	3	
Mathematics (major)	6	
Unrestricted Electives	3	
=====	=====	=====
Electives	3	
Term 8		
Mathematics (major)	6	No milestones
Unrestricted Electives (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives (300- or 400-level)	6	
TOTAL (minimum)	120	

Clinical Medical Laboratory Science Major, BS (uTrack Requirements)

Term 1	Hours	Milestone Notes
BIOL 130*, BIOL 138*, or BIOL 101*-BIOL 102*	4-8	MATH 119 or Math ACT score of 25 or higher
CHEM 120* or CHEM 128*	4	One course from BIOL 130* or CHEM 120*, with a grade of C or higher
ENGL 101 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	

¹ Quantitative Reasoning Elective*	3-4	
=====	=====	=====
BIOL 150* or BIOL 158* or BIOL 101*-BIOL 102*	3-8	One course from BIOL 150* or CHEM 120*, with a grade of C or higher
BIOL 159* or BIOL 167*	2	
Term 2		
BIOL 140* or BIOL 148*	4	One additional course from BIOL 130*, CHEM 120*, or CHEM 130*, with a grade of C or higher
CHEM 130* or CHEM 138*	4	ENGL 101*
ENGL 102 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
¹ Quantitative Reasoning Elective*	3-4	
=====	=====	=====
BIOL 160* or BIOL 168*	3	One additional course from BIOL 150*, CHEM 120*, or CHEM 130*, with a grade of C or higher
Communicating Orally Elective*	3	
Term 3		
BIOL 240	4	One additional course from BIOL 130* or BIOL 140*, with a grade of C or higher
CHEM 350 or CHEM 358	3	
Communicating through Writing Elective*	3	
Non-U.S. History*	3	
Social Science (List A)*	3	
=====	=====	=====
Foreign Language (intermediate level)*	3	One additional course from BIOL 150* or BIOL 160*, with a grade of C or higher
Social Science*	3	
Term 4		
CHEM 360 -CHEM 369 or CHEM 368 -CHEM 369	5	One additional course from BIOL 140* or BIOL 240 , with a grade of C or higher
Communicating Orally Elective*	3	One additional course from CHEM 130* or CHEM 350 , with a grade of C or higher
MICR 310 -MICR 319	5	ENGL 102*
Non-U.S. History (continuation of sequence)*	3	
=====	=====	=====
BIOL 220-BIOL 229	4	One additional course from BIOL 160* or BIOL 240 , with a grade of C or higher
Foreign Language (intermediate level)*	3	
Term 5		
Arts and Humanities (List A or B)*	3	One course from BCMB 230 or MICR 310 , with a grade of C or higher
BCMB 230	5	CHEM 350 with a grade of C or higher
MICR 430	3	
² Unrestricted Electives	0-1	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
MICR 330	3	One course from BCMB 230 or BIOL 220-BIOL 229 , with a grade of C or higher
Communicating through Writing Elective*	3	

Term 6		
Arts and Humanities (List A, B, or C)*	3	No milestones
MICR 420 -MICR 429	5	
Social Science (List A)*	3	
² Unrestricted Electives	0-1	
Upper-Level Distribution (Foreign Studies)	3	
=====		
Arts and Humanities (List A)*	3	
Social Science*	3	
³ Term 7 and 8		
Complete the 12-month Clinical Laboratory Science program of study at the UT Medical Center in Knoxville by successfully completing the following 36 hours of course work:		No milestones
CLS 410 – Microbiology I	4	
CLS 411 – Microbiology II	4	
CLS 420 – Clinical Chemistry I	5	
CLS 421 – Clinical Chemistry II	5	
CLS 430 – Hematology and Clinical Microscopy I	4	
CLS 431 – Hematology and Clinical Microscopy II	4	
CLS 440 – Immunohematology I	3	
CLS 441 – Immunohematology II	3	
CLS 450 – Clinical Serology and Immunology	2	
CLS 470 – Orientation and Basic Techniques	1	
CLS 480 – Principles of Supervision and Education in Medicine	1	
=====		
MLS 410 - Microbiology I	4	
MLS 411 - Microbiology II	4	
MLS 420 - Clinical Chemistry I	5	
MLS 421 - Clinical Chemistry II	5	
MLS 430 - Hematology and Clinical Microscopy I	4	
MLS 431 - Hematology and Clinical Microscopy II	4	
MLS 440 - Immunohematology I	3	
MLS 441 - Immunohematology II	3	
MLS 450 - Clinical Serology and Immunology	2	
MLS 470 - Orientation and Basic Techniques	1	
MLS 480 - Principles of Supervision and Education in Medicine	1	
TOTAL (minimum)	120	

* Meets University General Education Requirement .

¹ MATH 115*-MATH 125*, MATH 123*-MATH 125*, MATH 151*-MATH 152*, ~~or~~ MATH 141*-MATH 142*, MATH 141*-MATH 115*, or MATH 151*-STAT 201* are required for pre-medical ~~clinical~~ laboratory science students. Math placement depends on high school courses and grades, ACT scores, and BA/BS requirements.

² CLAS 273 and MLS 101 are highly recommended electives. ~~is a highly recommended elective.~~

³ Twelve-month program at UT Medical Center begins in January of each year. Deadline for application is May 15. Details can be found at the following website: <http://www.utmedicalcenter.org/for-health-professionals/educational-opportunities/clinical-laboratory-science-medical-technology/>

Requirements for Music Major (BA) – Applied Music Concentration (note new concentration name)

Term 1	Hours	Milestone Notes
ENGL 101* (or equivalent)*	3	Completion of at least 12 credit hours
MUCO-110*	3	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Ensemble	1	
Music Performance (100-level)	1	

Natural Science Lab*	4	
=====	=====	=====
MUCO 110*, MUCO 115*, MUCO 120*, or MUCO 125*	3	
Term 2		
ENGL 102*	3	ENGL 101*
MUSC 200	0	MUCO 110*
MUTH 120	3	MUSC 200 (1 st time)
MUTH 140	1	One MUEN course
Music Ensemble	1	One MUPF course
Music Performance (100-level)	1	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
=====	=====	=====
Term 3		
Foreign Language (intermediate level)*	3	MUTH 110
MUCO 210*	3	MUTH 130
MUSC 200	0	
MUTH 210	3	
MUTH 230	1	
Music Ensemble	1	
Music Performance (200-level or above)	2	
Natural Science	3	
=====	=====	=====
Term 4		
Foreign Language (intermediate level)*	3	ENGL 102*
MUCO 220*	3	MUCO 210* or MUCO 220*
MUSC 200	0	MUSC 200 (2 nd time)
MUTH 220	3	Second MUEN course
MUTH 240	1	Second MUPF course
Music Ensemble	1	
Music Performance (200-level or above)	2	
Quantitative Reasoning Elective*	3	
=====	=====	=====
Term 5		
Arts and Humanities (List A)	3	MUSC 200 (3 rd time)
Foreign Language or Unrestricted Electives	0-3	MUTH 120
MUTH 310	3	MUTH 140
Music Performance (200-level or above)	2	Third MUEN course
Non-U.S. History*	3	Third MUPF course
Social Sciences (List A)*	3	
=====	=====	=====
MUSC 200	0	
Arts and Humanities (List A)*	3	
Social Sciences*	3	
Term 6		
Arts and Humanities (List B)	3	No milestones
Foreign Language or Unrestricted Electives	0-3	
Music Performance (200-level or above)	2	
Non-U.S. History (continuation of sequence)*	3	

Social Sciences (List A)*	3	
Upper-Division Electives	3	
=====	=====	=====
MUSC 200	0	
Social Sciences*	3	
Electives	3	
Electives (300- or 400-level)	3	
Term 7		
¹ Communicating Though Writing Elective (Upper Division)*	3	No milestones
MUCO 350 or MUCO 380*	3	
[†] Social Sciences (List A or B) (Upper Division)	3	
Upper-Division Electives	3-4	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives (300- or 400-level)	7-8	
Term 8		
Communicating Orally Elective*	3	No milestones
¹ Music Elective (Upper Division)	0-3	
[†] Social Sciences (List A or B) (Upper Division)	3	
Upper-Division Electives	3-7	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives (300- or 400-level)	9-10	
TOTAL (minimum)	120	

¹At least 42 hours at the 300 level or above required.

Music Major (BA) – Music and Culture Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
MUCO 110*, MUCO 115*, MUCO 120*, or MUCO 125*	3	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Performance (100-level)	1	
Natural Science Lab*	4	
Term 2		
ANTH 130*, REST 101*, REST 102*, or SOCI 120*	3	ENGL 101*
ENGL 102*	3	Any 100-level MUCO course
MUSC 200	0	
MUTH 120	3	
MUTH 140	1	
Music Performance (100-level)	1	
Natural Science Lab (continuation of sequence)*	4	
Term 3		
Foreign Language (intermediate level)*	3	MUTH 110
MUCO 210*	3	MUTH 130
MUSC 200	0	
MUTH 210	3	
MUTH 230	1	
Natural Science	3	

Quantitative Reasoning Elective*	3	
Term 4		
Arts and Humanities (List A)	3	ENGL 102*
Foreign Language (intermediate level)*		Any two courses from MUCO 210*, MUCO 220* and MUCO 290*
MUCO 220*	3	
MUJZ 110 or MUTH 220	2-3	
MUSC 200	0	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Foreign Language (intermediate level)*	3	
MUTH 220	3	
Term 5		
Foreign Language or Unrestricted Electives	0-3	MUTH 120
Interdisciplinary Elective	3	MUTH 140
MUCO 290*	3	One of ANTH 130*, SOCI 120*, REST 101* or REST 102
MUED 310, MUJZ 130, MUJZ 210, MUKB 110, MUKB 230, and/or MUV 110	2	One course in MUPF or one of MUEN 303, MUEN 304, MUEN 305, MUEN 315, MUEN 320, MUEN 330, MUEN 340, MUEN 350, MUEN 352, MUEN 353, MUEN 370, MUEN 380, MUEN 383, MUEN 389
Music Ensemble (300-level)	1	
Non-U.S. History (continuation of sequence)*	3	
Upper Division Electives	3	
=====	=====	=====
Electives (300-400 level)	3	
Term 6		
Foreign Language or Unrestricted Electives	0-3	No milestones
MUCO 380*	3	
Music Ensemble (300-level)	1	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Upper Division Electives	6	
=====	=====	=====
Social Sciences*	3	
Electives (300-400 level)	6	
Term 7		
[†] Arts and Humanities (List B)	3	No milestones
[†] Communicating Through Writing (Upper Division)	3	
Musicology (300-400 level)	3	
[†] Social Sciences (List A or B) (Upper Division)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Communicating Through Writing (300-400 level)*	3	
Electives (300-400 level)	6	
Term 8		
Communicating Orally Elective*	3	No milestones
Musicology (300-400 level)	3	
[†] Social Sciences (List A or B) (Upper Division)	3	
Upper Division Electives	4	
Upper-Level Distribution (Foreign Studies)	3	

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Electives (300-400 level)	7	
TOTAL (minimum)	120	

¹At least 42 hours at the 300 level or above required.

Music Major (BM) – Brass Instruments Concentration

Term 1	Hours	Milestone Notes
Cultures and Civilizations Elective*	3	MUSC 200 (1 st time)
ENGL 101 (or equivalent)*	3	One from MUEN 353, MUEN 350, MUEN 352, MUEN 370; OR one from MUEN 383, MUEN 389, MUEN 330, MUEN 303, MUEN 305, MUEN 304, MUEN 306 (no more than 2 credits)
MUKB 110	1	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Ensemble	1	
Music Performance (100-level)	3	
Term 2		
Cultures and Civilizations Elective*	3	ENGL 101*
ENGL 102*	3	MUCO 110*
MUCO 110*	3	MUSC 200 (2 nd time)
MUKB 120	1	A second MUEN course - MUEN 353, MUEN 350, MUEN 352, MUEN 370; OR one from MUEN 383, MUEN 389, MUEN 330, MUEN 303, MUEN 305, MUEN 304, MUEN 306 (no more than 2 credits)
MUSC 200	0	One MUPF course
MUTH 120	3	
MUTH 140	1	
Music Ensemble	1	
Music Performance (100-level)	3	
Term 3		
MUCO 210*	3	MUSC 200 (3 rd time)
MUKB 210	1	MUTH 110
MUSC 200	0	MUTH 130
MUTH 210	3	A third MUEN course - MUEN 353, MUEN 350, MUEN 352, MUEN 370; OR one from MUEN 383, MUEN 389, MUEN 330, MUEN 303, MUEN 305, MUEN 304, MUEN 306 (no more than 2 credits)
MUTH 230	1	
Music Ensemble	1	
Music Performance (200-level)	3	
Social Sciences Elective*	03	
Term 4		
MUCO 220*	3	ENGL 102*
MUKB 220	1	MUSC 200 (4 th time)
MUSC 200	0	A fourth MUEN course - MUEN 353, MUEN 350, MUEN 352, MUEN 370; OR one from MUEN 383, MUEN 389, MUEN 330, MUEN 303, MUEN 305, MUEN 304, MUEN 306 (no more than 2 credits)
MUTH 220	3	Second MUPF course
MUTH 240	1	One course from MUCO 210* or MUCO 220*
Music Ensemble	1	
Music Performance (200-level)	3	
Social Sciences Elective*	3	
Term 5		
MUCO 380*	3	MUSC 200 (5 th time)
MUSC 200	0	MUTH 120
MUTH 310	3	MUTH 140

Music Ensemble	1	A fifth MUEN course - MUEN 353, MUEN 350, MUEN 352, MUEN 370; OR one from MUEN 383, MUEN 389, MUEN 330, MUEN 303, MUEN 305, MUEN 304, MUEN 306 (no more than 2 credits)
Music Performance (300-level)	3	Third MUPF course
Natural Sciences Elective*	4	One remaining course from MUCO 210* or MUCO 220*
Term 6		
MUIN 310, MUIN 320, or MUIN 330	3	No milestones
MUSC 200	0	
MUSC 301	0	
MUTH 320	2	
Music Ensemble	1	
Music Performance (300-level)	3	
Natural Sciences Elective*	3	
Unrestricted Electives	3	
Term 7		
MUED 310	3	No milestones
MUSC 200	0	
Music Electives	4	
Music Ensemble	1	
Music Performance (400-level)	3	
Quantitative Reasoning Elective*	3	
Term 8		
Communicating Orally Elective*	3	No milestones
MUSC 200	0	
MUSC 401	0	
Music Ensemble	1	
Music Performance (400-level)	3	
Quantitative Reasoning Elective*	3	
Unrestricted Electives	4	
TOTAL (minimum)	120	

Music Major (BM) – Music Education Concentration – String Emphasis (no changes)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUSC 200 (1 st time)
MUED 240	1	One MUEN course - MUEN 370 or one of MUEN 350, MUEN 352, MUEN 353, MUEN 330, MUEN 380, MUEN 383, or MUEN 389 (no more than 2 credits)
MUEN 370	1	
MUKB 110	1	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Performance (100-level)	2	
Term 2		
ENGL 102*	3	ENGL 101*
MUCO 110*	3	MUCO 110*
MUED 241	1	MUSC 200 (2 nd time)
MUEN 370	1	A second MUEN course - MUEN 370 or one of MUEN 350, MUEN 352, MUEN 353, MUEN 330, MUEN 380, MUEN 383, or MUEN 389 (no more than 2 credits)
MUKB 120	1	One MUPF course
MUSC 200	0	
MUTH 120	3	
MUTH 140	1	
Music Performance (100-level)	2	
Term 3		
CFS 210*	3	MUSC 200 (3 rd time)

Cultures and Civilizations Elective*	3	MUTH 110
MUCO 210*	3	MUTH 130
MUED 210 or MUED 211	1	A third MUEN course - MUEN 370 or one of MUEN 350, MUEN 352, MUEN 353, MUEN 330, MUEN 380, MUEN 383, or MUEN 389 (no more than 2 credits)
MUEN 370	1	
MUSC 200	0	
MUTH 210	3	
MUTH 230	1	
Music Performance (200-level)	2	
Term 4		
Cultures and Civilizations Elective*	3	ENGL 102*
MUCO 220*	3	MUSC 200 (4 th time)
MUED 220 or MUED 221	1	A fourth MUEN course - MUEN 370 or one of MUEN 350, MUEN 352, MUEN 353, MUEN 330, MUEN 380, MUEN 383, or MUEN 389 (no more than 2 credits)
MUEN 370	1	Second MUPF course
MUSC 200	0	One course from MUCO 210* or MUCO 220*
MUTH 220	3	
MUTH 240	1	
Music Performance (200-level)	2	
Term 5		
Communicating Orally Elective*	3	MUSC 200 (5 th time)
MATH 115*	3	MUTH 120
MUCO 380*	3	MUTH 140
MUED 200	1	A fifth MUEN course - MUEN 370 or one of MUEN 350, MUEN 352, MUEN 353, MUEN 330, MUEN 380, MUEN 383, or MUEN 389 (no more than 2 credits)
MUED 230	1	Third MUPF course
MUED 310	3	One remaining course from MUCO 210* or MUCO 220*
MUEN 315	1	
MUEN 370	1	
MUSC 200	0	
Music Performance (200- or 300-level)	2	
Term 6		
MUED 320	2	No milestones
MUED 340	3	
MUED 350	1	
MUEN 315	1	
MUSC 200	0	
MUTH 320	2	
Music Ensemble	1	
Music Performance (200- or 300-level)	2	
Natural Sciences Elective*	4	
Term 7		
MUED 350	1	No milestones
MUED 420	3	
MUED 441	2	
MUSC 200	0	
TPTE 486	3	
Music Ensemble	1	
Music Performance (300- or 400-level)	1	
Quantitative Reasoning Elective*	3	
Term 8		
EDPY 401	3	No milestones
MUED 430*	3	
MUSC 200	0	
MUSC 301	0	
SPED 402	3	
Music Performance (300- or 400-level)	1	
Natural Sciences Elective*	3	

Social Sciences Elective*	3	
TOTAL	122	
Internship Year		
Music Education or Music Electives	6	No milestones
MUED 574	2	
MUED 575 (8,4)	12	
MUED 591	4	
Total graduate	24	
or		
Student Teaching Semester		
MUED 400	12	No milestones
MUED 401	0	
Total undergraduate	12	

Music Major (BM) – Music Education Concentration – Vocal-General/Keyboard Emphasis (no changes)

Term 1	Hours	Milestone Notes
Communicating Orally Elective*	3	MUSC 200 (1 st time)
ENGL 101 (or equivalent)*	3	One from MUEN 330, MUEN 380, MUEN 383 or MUEN 389
MUED 240	1	
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	
MUPF 155, MUPF 156 or MUVF 110	1	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Performance (100-level Keyboard)	2	
Term 2		
ENGL 102*	3	ENGL 101*
MUCO 110*	3	MUCO 110*
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	MUSC 200 (2 nd time)
MUPF 155, MUPF 156 or MUVF 110	1	A second MUEN course - MUEN 330, MUEN 380, MUEN 383 or MUEN 389
MUSC 200	0	One MUPF course
MUTH 120	3	
MUTH 140	1	
Music Performance (100-level Keyboard)	2	
Term 3		
Cultures and Civilizations Elective*	3	MUSC 200 (3 rd time)
MUCO 210*	3	MUTH 110
MUED 200	1	MUTH 130
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	A third MUEN course - MUEN 330, MUEN 380, MUEN 383 or MUEN 389
MUPF 155, MUPF 156 or MUPF 255, MUPF 256 (Voice)	1	
MUSC 200	0	
MUTH 210	3	
MUTH 230	1	
Music Performance (200-level Keyboard)	2	
Term 4		
CFS 210*	3	ENGL 102*
Cultures and Civilizations Elective*	3	MUSC 200 (4 th time)
MUCO 220*	3	A fourth MUEN course - MUEN 330, MUEN 380, MUEN 383 or MUEN 389
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	Second MUPF course
MUPF 155, MUPF 156 or MUPF 255, MUPF 256 (Voice)	1	One course from MUCO 210* or MUCO 220*
MUSC 200	0	
MUTH 220	3	
MUTH 240	1	

Music Performance (200-level Keyboard)	2	
Term 5		
MATH 115*	3	MUSC 200 (5 th time)
MUCO 380*	3	MUTH 120
MUED 251	1	MUTH 140
MUED 310	3	A fifth MUEN course - MUEN 330, MUEN 380, MUEN 383 or MUEN 389
MUED 210 or MUED 211	1	One remaining course from MUCO 210* or MUCO 220*
MUEN 399	1	
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	
MUSC 200	0	
MUVC 450	2	
Music Performance (200- or 300-level Keyboard)	2	
Term 6		
MUED 320	2	No milestones
MUED 350	1	
MUEN 340	1	
MUEN 399	1	
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	
MUSC 200	0	
MUTH 450	2	
TPTE 486	3	
Music Performance (200- or 300-level Keyboard)	2	
Natural Sciences Elective*	4	
Term 7		
MUED 200	1	No milestones
MUED 340	3	
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	
MUSC 200	0	
Music Performance (300- or 400-level)	1	
Quantitative Reasoning Elective*	3	
Social Sciences Elective*	3	
Term 8		
EDPY 401	3	No milestones
MUED 350	1	
MUED 430*	3	
MUSC 200	0	
MUSC 301	0	
SPED 402	3	
Music Performance (300- or 400-level)	1	
Natural Sciences Elective*	3	
TOTAL	121	
Internship Year		
MUED 574	2	No milestones
MUED 575 (8,4)	12	
MUED 591	4	
Music Education or Music Electives	6	
Total graduate	24	
or		
Student Teaching Semester		
MUED 400	12	No milestones
MUED 401	0	
Total undergraduate	12	

Music Major (BM) – Music Education Concentration – Vocal-General/Vocal Emphasis (no changes)

Term 1	Hours	Milestone Notes
Communicating Orally Elective*	3	MUSC 200 (1 st time)

ENGL 101 (or equivalent)*	3	One course from MUEN 330, MUEN 380, MUEN 383, MUEN 389
MUED 240	1	
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	
MUKB 110	1	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Performance (100-level Voice)	2	
Term 2		
ENGL 102*	3	ENGL 101*
MUCO 110*	3	MUCO 110*
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	MUSC 200 (2 nd time)
MUKB 120	1	A second MUEN course – MUEN 330, MUEN 380, MUEN 383, MUEN 389
MUSC 200	0	One MUPF course
MUTH 120	3	
MUTH 140	1	
Music Performance (100-level Voice)	2	
Term 3		
Cultures and Civilizations Elective*	3	MUSC 200 (3 rd time)
MUCO 210*	3	MUTH 110
MUED 200	1	MUTH 130
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	A third MUEN course – MUEN 330, MUEN 380, MUEN 383, MUEN 389
MUKB 210	1	
MUSC 200	0	
MUTH 210	3	
MUTH 230	1	
Music Performance (200-level Voice)	2	
Term 4		
CFS 210*	3	ENGL 102*
Cultures and Civilizations Elective*	3	MUSC 200 (4 th time)
MUCO 220*	3	A fourth MUEN course – MUEN 330, MUEN 380, MUEN 383, MUEN 389
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	Second MUPF course
MUKB 220	1	One course from MUCO 210* or MUCO 220*
MUSC 200	0	
MUTH 220	3	
MUTH 240	1	
Music Performance (200-level Voice)	2	
Term 5		
MATH 115*	3	MUSC 200 (5 th time)
MUCO 380*	3	MUTH 120
MUED 250	2	MUTH 140
MUED 310	3	A fifth MUEN course – MUEN 330, MUEN 380, MUEN 383, MUEN 389
MUED 210 or MUED 211	1	Third MUPF course
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	One remaining course from MUCO 210* or MUCO 220*
MUSC 200	0	
Music Performance (200- or 300-level Voice)	2	
MUVC 4502	2	
Term 6		
MUED 320	2	No milestones
MUED 350	1	
MUEN 340	1	
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	
MUSC 200	0	
MUTH 450	2	
TPTE 486	3	
Music Performance (200- or 300-level Voice)	2	

Natural Sciences Elective*	4	
Term 7		
MUED 200	1	No milestones
MUED 340	3	
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	
MUSC 200	0	
Music Performance (300- or 400-level Voice)	1	
Quantitative Reasoning Elective*	3	
Social Sciences Elective*	3	
Term 8		
EDPY 401	3	No milestones
MUED 350	1	
MUED 430*	3	
MUEN 330 or MUEN 380 or MUEN 383 or MUEN 389	1	
MUSC 200	0	
MUSC 301	0	
SPED 402	3	
Music Performance (300- or 400-level Voice)	1	
Natural Sciences Elective*	3	
TOTAL	121	
Internship Year		
Music Education or Music Electives	6	No milestones
MUED 574	2	
MUED 575 (8,4)	12	
MUED 591	4	
Total graduate	24	
or		
Student Teaching Semester		
MUED 400	12	No milestones
MUED 401	0	
Total undergraduate	12	

Music Major (BM) – Music Education Concentration – Woodwind/Brass/Percussion Emphasis (no changes)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUSC 200 (1 st time)
MUED 230	1	One course from MUEN 350, MUEN 352, MUEN 353 or one of MUEN 370, MUEN 330, MUEN 380, MUEN 383, or MUEN 389 (no more than 2 credits)
MUEN 359	1	
MUKB 110	1	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Ensemble	1	
Music Performance (100-level)	2	
Term 2		
ENGL 102*	3	ENGL 101*
MUCO 110*	3	MUCO 110*
MUED 240 or MUED 241	1	MUSC 200 (2 nd time)
MUKB 120	1	A second MUEN course – one of MUEN 350, MUEN 352, MUEN 353 or one of MUEN 370, MUEN 330, MUEN 380, MUEN 383, or MUEN 389 (no more than 2 credits)
MUSC 200	0	One MUPF course
MUTH 120	3	
MUTH 140	1	
Music Ensemble	1	
Music Performance (100-level)	2	
Term 3		

Cultures and Civilizations Elective*	3	MUSC 200 (3 rd time)
MUCO 210*	3	MUTH 110
MUED 210	1	MUTH 130
MUED 220	1	A third MUEN course – one of MUEN 350, MUEN 352, MUEN 353 or one of MUEN 370, MUEN 330, MUEN 380, MUEN 383, or MUEN 389 (no more than 2 credits)
MUEN 359	1	
MUSC 200	0	
MUTH 210	3	
MUTH 230	1	
Music Ensemble	1	
Music Performance (200-level)	2	
Term 4		
CFS 210*	3	ENGL 102*
Cultures and Civilizations Elective*	3	MUSC 200 (4 th time)
MUCO 220*	3	A fourth MUEN course - one of MUEN 350, MUEN 352, MUEN 353 or one of MUEN 370, MUEN 330, MUEN 380, MUEN 383, or MUEN 389 (no more than 2 credits)
MUED 211	1	Second MUPF course
MUED 221	1	One course from MUCO 210* or MUCO 220*
MUSC 200	0	
MUTH 220	3	
MUTH 240	1	
Music Ensemble	1	
Music Performance (200-level)	2	
Term 5		
Communicating Orally Elective*	3	MUSC 200 (5 th time)
MATH 115*	3	MUTH 120
MUCO 380*	3	MUTH 140
MUED 200	1	A fifth MUEN course – one of MUEN 350, MUEN 352, MUEN 353 or one of MUEN 370, MUEN 330, MUEN 380, MUEN 383, or MUEN 389 (no more than 2 credits)
MUED 310	3	Third MUPF course
MUEN 359	1	One remaining course from MUCO 210* or MUCO 220*
MUSC 200	0	
Music Ensemble	1	
Music Performance (200- or 300-level)	2	
Term 6		
MUED 212	1	No milestones
MUED 320	2	
MUED 340	3	
MUED 350	1	
MUSC 200	0	
MUTH 320	2	
Music Ensemble	1	
Music Performance (200- or 300-level)	2	
Natural Sciences Elective*	4	
Term 7		
MUED 350	1	No milestones
MUED 420	3	
MUED 440	2	
MUSC 200	0	
TPTE 486	3	
Music Ensemble	1	
Music Performance (300- or 400-level)	1	
Quantitative Reasoning Elective*	3	
Term 8		
EDPY 401	3	No milestones
MUED 430*	3	
MUSC 200	0	
MUSC 301	0	

SPED 402	3	
Music Performance (300- or 400-level)	1	
Natural Sciences Elective*	3	
Social Sciences Elective*	3	
TOTAL	125	
Internship Year		
Music Education or Music Electives	6	No milestones
MUED 574	2	
MUED 575 (8,4)	12	
MUED 591	4	
Total graduate	24	
or		
Student Teaching Semester		
MUED 400	12	No milestones
MUED 401	0	
Total undergraduate	12	

Music Major (BM) – Organ Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUSC 200 (1 st time)
Foreign Language (intermediate level)*	3	One from MUEN 330, MUEN 380, MUEN 383, MUEN 389; OR MUEN 399 (no more than 4 times)
MUPF 189	3	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Ensemble	1	
Term 2		
ENGL 102*	3	ENGL 101*
Foreign Language (intermediate level)*	3	MUCO 110*
MUCO 110*	3	MUPF 189
MUPF 190	3	MUSC 200 (2 nd time)
MUSC 200	0	A second MUEN course - MUEN 330, MUEN 380, MUEN 383, MUEN 389; OR MUEN 399 (no more than 4 times)
MUTH 120	3	
MUTH 140	1	
Music Ensemble	1	
Term 3		
MUCO 210*	3	MUSC 200 (3 rd time)
MUPF 289	3	MUTH 110
MUSC 200	0	MUTH 130
MUTH 210	3	A third MUEN course - MUEN 330, MUEN 380, MUEN 383, MUEN 389; OR MUEN 399 (no more than 4 times)
MUTH 230	1	
Music Ensemble	1	
Quantitative Reasoning Elective*	3	
Term 4		
MUCO 220*	3	ENGL 102*
MUPF 290	3	MUPF 190
MUSC 200	0	MUSC 200 (4 th time)
MUTH 220	3	A fourth MUEN course - MUEN 330, MUEN 380, MUEN 383, MUEN 389; OR MUEN 399 (no more than 4 times)
MUTH 240	1	One course from MUCO 210* or MUCO 220*
Music Ensemble	1	
Quantitative Reasoning Elective*	3	
Unrestricted Electives	2	
Term 5		
Communicating Orally Elective*	3	MUPF 289
MUCO 380*	3	MUSC 200 (5 th time)

MUPF 389	3	MUTH 120
MUSC 200	0	MUTH 140
MUTH 310	3	A fifth MUEN course - MUEN 330, MUEN 380, MUEN 383, MUEN 389; OR MUEN 399 (no more than 4 times)
Music Ensemble	1	One remaining course from MUCO 210* or MUCO 220*
Social Sciences Elective*	3	
Term 6		
MUKB 230	1	No milestones
MUKB 410	1	
MUPF 390	3	
MUSC 200	0	
MUSC 301	0	
MUTH 430	3	
Music Ensemble	1	
Social Sciences Elective*	3	
Unrestricted Electives	3	
Term 7		
MUKB 410	1	No milestones
MUKB 460	3	
MUPF 489	3	
MUSC 200	0	
Music Ensemble	1	
Natural Sciences Elective*	4	
Unrestricted Electives	2	
Term 8		
MUED 310	3	No milestones
MUKB 410	1	
MUKB 470	3	
MUPF 490	3	
MUSC 200	0	
MUSC 401	0	
Music Ensemble	1	
Natural Sciences Elective*	3	
TOTAL (minimum)	120	

Music Major (BM) – Piano Concentration

Term 1	Hours	Milestone Notes
Cultures and Civilizations Elective*	3	MUSC 200 (1 st time)
ENGL 101 (or equivalent)*	3	One course from MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 353, MUEN 352, MUEN 350, MUEN 370
MUPF 180	3	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Ensemble	1	
Term 2		
Cultures and Civilizations Elective*	3	ENGL 101*
ENGL 102*	3	MUCO 110*
MUCO 110*	3	MUPF 180
MUPF 181	3	MUSC 200 (2 nd time)
MUSC 200	0	A second MUEN course – MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 353, MUEN 352, MUEN 350, MUEN 370
MUTH 120	3	
MUTH 140	1	
Music Ensemble	1	
Term 3		
MUCO 210*	3	MUEN 399 (1 st time)

MUEN 399	1	MUSC 200 (3 rd time)
MUPF 280	3	MUTH 110
MUSC 200	0	MUTH 130
MUTH 210	3	
MUTH 230	1	
Natural Sciences Elective*	4	
Term 4		
Communicating Orally Elective*	3	ENGL 102*
MUCO 220*	3	MUEN 399 (2 nd time)
MUEN 399	1	MUPF 181
MUPF 281	3	MUSC 200 (4 th time)
MUSC 200	0	One course from MUCO 210* or MUCO 220*
MUTH 220	3	
MUTH 240	1	
Natural Sciences Elective*	3	
Term 5		
MUCO 380*	3	MUEN 399 (3 rd time)
MUEN 399	1	MUPF 280
MUKB 430	3	MUSC 200 (5 th time)
MUPF 380	3	MUTH 120
MUSC 200	0	MUTH 140
MUTH 310	3	One remaining course from MUCO 210* or MUCO 220*
Social Sciences Elective*	3	
Term 6		
MUED 310	3	No milestones
MUEN 399	1	
MUKB 420	3	
MUSC 200	0	
MUSC 301	0	
MUPF 381	3	
Social Sciences Elective*	3	
Term 7		
MUEN 399	1	No milestones
MUKB 230	1	
MUPF 480	3	
MUSC 200	0	
Quantitative Reasoning Elective*	3	
Unrestricted Electives	6	
Term 8		
MUEN 399	1	No milestones
MUKB 340	3	
MUPF 481	3	
MUSC 200	0	
MUSC 401	0	
Quantitative Reasoning Elective*	3	
Unrestricted Electives	4	
TOTAL (minimum)		
	120	

Music Major (BM) – Piano Pedagogy Concentration

Term 1	Hours	Milestone Notes
Cultures and Civilizations Elective*	3	MUSC 200 (1 st time)
ENGL 101 (or equivalent)*	3	One course from MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 353, MUEN 352, MUEN 350, MUEN 370
MUPF 180	2	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	

Music Ensemble	1	
Term 2		
Cultures and Civilizations Elective*	3	ENGL 101*
ENGL 102*	3	MUCO 110*
MUCO 110*	3	MUPF 180
MUPF 181	2	MUSC 200 (2 nd time)
MUSC 200	0	A second MUEN course - MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 353, MUEN 352, MUEN 350, MUEN 370
MUTH 120	3	
MUTH 140	1	
Music Ensemble	1	
Term 3		
MUCO 210*	3	MUEN 399 (1 st time)
MUEN 399	1	MUSC 200 (3 rd time)
MUKB 340	3	MUTH 110
MUPF 280	3	MUTH 130
MUSC 200	0	
MUTH 210	3	
MUTH 230	1	
Natural Sciences Elective*	4	
Term 4		
MUCO 220*	3	ENGL 102*
MUEN 399	1	MUEN 399 (2 nd time)
MUKB 350	3	MUPF 181
MUPF 281	2	MUSC 200 (4 th time)
MUSC 200	0	One course from MUCO 210* or MUCO 220*
MUTH 220	3	
MUTH 240	1	
Natural Sciences Elective*	3	
Term 5		
MUCO 380*	3	MUEN 399 (3 rd time)
MUEN 399	1	MUPF 280
MUKB 360	3	MUSC 200 (5 th time)
MUPF 380	2	MUTH 120
MUSC 200	0	MUTH 140
MUTH 310	3	One remaining course from MUCO 210* or MUCO 220*
PSYC 110*	3	
Term 6		
MUED 310	3	No milestones
MUEN 399	1	
MUKB 370	3	
MUKB 480	3	
MUPF 381	2	
MUSC 200	0	
MUSC 301	0	
Social Sciences Elective*	3	
Term 7		
MUEN 399	1	No milestones
MUKB 230	1	
MUKB 420	3	
MUKB 491	2	
MUPF 480	2	
MUSC 200	0	
Quantitative Reasoning Elective*	3	
Unrestricted Electives	2	
Term 8		
Communicating Orally Elective*	3	No milestones
MUEN 399	1	
MUKB 430	3	
MUKB 490	2	

MUPF 481	2	
MUSC 200	0	
MUSC 401	0	
Quantitative Reasoning Elective*	3	
TOTAL (minimum)	120	

Music Major (BM) – Sacred Music Concentration – Organ Track

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUSC 200 (1 st time)
Foreign Language (intermediate level)*	3	One course from MUEN 380, MUEN 330, MUEN 383, MUEN 389
MUPF 189	2	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
MUVC 110 or MUPF 155	1	
Music Ensemble	1	
Term 2		
ENGL 102*	3	ENGL 101 *
Foreign Language (intermediate level)*	3	MUCO 110*
MUCO 110*	3	MUPF 189
MUPF 190	2	MUSC 200 (2 nd time)
MUSC 200	0	Second MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389
MUTH 120	3	
MUTH 140	1	
MUVC 110 or MUPF 155	1	
Music Ensemble	1	
Term 3		
MUCO 210*	3	MUSC 200 (3 rd time)
MUPF 289	2	Third MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 399
MUPF 155, MUPF 156, MUPF 255, or MUPF 256	1	
MUSC 200	0	
MUTH 210	3	
MUTH 230	1	
Music Ensemble	1	
Quantitative Reasoning Elective*	3	
Term 4		
MUED 200	1	ENGL 102*
MUCO 220*	3	MUPF 190
MUPF 290	2	MUSC 200 (4 th time)
MUPF 155, MUPF 156, MUPF 255, or MUPF 256	1	Fourth MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 399
MUSC 200	0	One course from MUCO 210* or MUCO 220*
MUTH 220	3	
MUTH 240	1	
Music Ensemble	1	
Quantitative Reasoning Elective*	3	
Term 5		
MUED 310	3	MUPF 289
MUCO 380*	3	MUSC 200 (5 th time)
MUKB 230	1	MUTH 120
MUPF 389	2	MUTH 140
MUSC 200	0	Fifth MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 399
MUTH 310	3	One remaining course from MUCO 210* or MUCO 220*
Music Ensemble	1	

Social Sciences Elective*	3	
Term 6		
Communicating Orally Elective*	3	No milestones
MUCO 480	3	
MUED 320	2	
MUKB 410	1	
MUPF 390	2	
MUSC 200	0	
MUSC 301	0	
Music Ensemble	1	
Religious Studies	3	
Term 7		
MUKB 410	1	No milestones
MUKB 460	3	
MUPF 489	2	
MUSC 200	0	
MUSC 495	3	
Music Ensemble	1	
Natural Sciences Elective*	4	
Term 8		
MUKB 410	1	No milestones
MUKB 470	3	
MUPF 490	2	
MUSC 200	0	
MUSC 401	0	
Music Ensemble	1	
Natural Sciences Elective*	3	
Social Sciences Elective*	3	
Unrestricted Electives	2	
TOTAL	120	

Music Major (BM) – Sacred Music Concentration – Piano Track

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUSC 200 (1 st time)
Foreign Language (intermediate level)*	3	One course from MUEN 380, MUEN 330, MUEN 383, MUEN 389
MUPF 180	2	
MUPF 189	1	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Ensemble	1	
Term 2		
ENGL 102*	3	ENGL 101*
Foreign Language (intermediate level)*	3	MUCO 110*
MUCO 110*	3	MUPF 180
MUPF 181	2	MUSC 200 (2 nd time)
MUPF 190	1	Second MUEN course from course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389
MUSC 200	0	
MUTH 120	3	
MUTH 140	1	
Music Ensemble	1	
Term 3		
MUCO 210*	3	MUSC 200 (3 rd time)
MUKB 230	1	MUTH 110
MUPF 280	2	MUTH 130

MUPF 289	1	Third MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 399
MUSC 200	0	
MUTH 210	3	
MUTH 230	1	
Music Ensemble	1	
Quantitative Reasoning Elective*	3	
Term 4		
MUCO 220*	3	ENGL 102*
MUED 200	1	MUPF 181
MUKB 410	1	MUSC 200 (4 th time)
MUPF 281	2	Fourth MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 399
MUPF 290	1	One course from MUCO 210* or MUCO 220*
MUSC 200	0	
MUTH 220	3	
MUTH 240	1	
Music Ensemble	1	
Quantitative Reasoning Elective*	3	
Term 5		
MUCO 380*	3	MUPF 280
MUED 310	3	MUSC 200 (5 th time)
MUPF 155	1	MUTH 120
MUPF 380	2	MUTH 140
MUSC 200	0	Fifth MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 399
MUTH 310	3	One remaining course from MUCO 210* or MUCO 220*
Music Ensemble	1	
Social Sciences Elective*	3	
Term 6		
MUCO 480	3	No milestones
MUED 320	2	
MUPF 156	1	
MUPF 381	2	
MUSC 200	0	
MUSC 301	0	
Music Ensemble	1	
Religious Studies	3	
Social Sciences Elective*	3	
Term 7		
MUKB 410	1	No milestones
MUKB 420 or MUKB 430	3	
MUPF 480	2	
MUPF 155 or MUPF 255	1	
MUSC 200	0	
MUSC 495	3	
Music Ensemble	1	
Natural Sciences Elective*	4	
Term 8		
Communicating Orally Elective*	3	No milestones
MUKB 410	1	
MUPF 481	2	
MUPF 156 or MUPF 256	1	
MUSC 200	0	
MUSC 401	0	
Music Ensemble	1	
Natural Sciences Elective*	3	
Unrestricted Elective	1	
TOTAL	120	

Music Major (BM) – Sacred Music Concentration – Voice Track

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUSC 200 (1 st time)
Foreign Language (intermediate level)*	3	One course from MUEN 380, MUEN 330, MUEN 383, MUEN 389
MUPF 155	2	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Ensemble	1	
Music Performance	1	
Term 2		
ENGL 102*	3	ENGL 101*
Foreign Language (intermediate level)*	3	MUCO 110*
MUCO 110*	3	MUPF 155
MUPF 156	2	MUSC 200 (2 nd time)
MUSC 200	0	Second MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389
MUTH 120	3	
MUTH 140	1	
Music Ensemble	1	
Music Performance	1	
Term 3		
MUCO 210*	3	MUSC 200 (3 rd time)
MUPF 255	2	MUTH 110
MUSC 200	0	MUTH 130
MUTH 210	3	Third MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389
MUTH 230	1	
Music Ensemble	1	
Music Performance	1	
Natural Sciences Elective*	3	
Term 4		
MUCO 220*	3	ENGL 102*
MUED 200	1	MUPF 156
MUPF 256	2	MUSC 200 (4 th time)
MUSC 200	0	Fourth MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 340
MUTH 220	3	One course from MUCO 210* or MUCO 220*
MUTH 240	1	
Music Ensemble	1	
Music Performance	1	
Natural Sciences Elective*	4	
Term 5		
MUCO 380*	3	MUPF 255
MUED 310	3	MUSC 200 (5 th time)
MUPF 355	2	MUTH 120
MUSC 200	0	MUTH 140
MUTH 310	3	Fifth MUEN course – one of MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 340
Music Ensemble	1	One remaining course from MUCO 210* or MUCO 220*
Social Sciences Elective*	3	
Term 6		
Communicating Orally Elective*	3	No milestones
MUCO 480	3	
MUED 320	2	
MUPF 356	2	
MUSC 200	0	

MUSC 301	0	
Music Ensemble	1	
Social Sciences Elective*	3	
Term 7		
MUPF 455	2	No milestones
MUSC 200	0	
MUSC 495	3	
MUVC 450	2	
MUVC 580	2	
Music Ensemble	1	
Quantitative Reasoning Elective*	3	
Religious Studies	3	
Term 8		
MUPF 456	2	No milestones
MUSC 200	0	
MUSC 401	0	
MUVC 460	1	
MUVC 585	2	
Music Ensemble	1	
Quantitative Reasoning Elective*	3	
Unrestricted Electives	5	
TOTAL	120	

Music Major (BM) – Strings Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUEN 370 (1 st time)
MUEN 370	1	MUSC 200 (1 st time)
MUKB 110	1	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Performance (100-level)	3	
Natural Sciences Elective*	4	
Term 2		
ENGL 102*	3	ENGL 101*
MUCO 110*	3	MUCO 110*
MUEN 370	1	MUEN 370 (2 nd time)
MUKB 120	1	MUSC 200 (2 nd time)
MUSC 200	0	One MUPF course
MUTH 120	3	
MUTH 140	1	
Music Performance (100-level)	3	
Term 3		
Cultures and Civilizations Elective*	3	MUEN 370 (3 rd time)
MUCO 210*	3	MUSC 200 (3 rd time)
MUEN 370	1	MUTH 110
MUKB 210	1	MUTH 130
MUSC 200	0	
MUTH 210	3	
MUTH 230	1	
Music Performance (200-level)	3	
Term 4		
Cultures and Civilizations Elective*	3	ENGL 102*
MUCO 220*	3	MUEN 370 (4 th time)
MUEN 370	1	MUSC 200 (4 th time)
MUKB 220	1	One course from MUCO 210* or MUCO 220*
MUSC 200	0	Second MUPF course

MUTH 220	3	
MUTH 240	1	
Music Performance (200-level)	3	
Term 5		
MUCO 380*	3	MUEN 370 (5 th time)
MUEN 370	1	MUSC 200 (5 th time)
MUSC 200	0	MUTH 120
MUTH 310	3	MUTH 140
Music Performance (300-level)	3	Third MUPF course
Social Sciences Elective*	3	One remaining course from MUCO 210* or MUCO 220*
Term 6		
Communicating Orally Elective*	3	No milestones
MUED 310	3	
MUEN 370	1	
MUSC 200	0	
MUSC 301	0	
MUTH 320	2	
Music Performance (300-level)	3	
Social Sciences Elective*	3	
Term 7		
MUEN 370	1	No milestones
MUIN 340	3	
MUSC 200	0	
Music Performance (400-level)	3	
Natural Sciences Elective*	3	
Quantitative Reasoning Elective*	3	
Unrestricted Electives	3	
Term 8		
MUEN 370	1	No milestones
MUIN 350	3	
MUSC 200	0	
MUSC 401	0	
Music Performance (400-level)	3	
Quantitative Reasoning Elective*	3	
Unrestricted Electives	5	
TOTAL	120	

Music Major (BM) – Studio Music and Jazz Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUSC 200 (1 st time)
MUCO 110*	3	One course from MUEN 303, MUEN 305, MUEN 304, MUEN 306
MUJZ 130	1	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Ensemble	1	
Music Performance (100-level)	2	
Term 2		
ENGL 102*	3	ENGL 101*
MUCO 350	3	MUCO 110*
MUJZ 110	2	MUSC 200 (2 nd time)
MUJZ 140	1	A second MUEN course – MUEN 303, MUEN 305, MUEN 304, MUEN 306
MUSC 200	0	
MUTH 120	3	
MUTH 140	1	
Music Ensemble	1	

Music Performance (100-level)	2	
Term 3		
MUCO 210*	3	MUCO 350
MUJZ 210	2	MUSC 200 (3 rd time)
MUSC 200	0	MUTH 110, MUTH 130
MUTH 210	3	A third MUEN course – MUEN 303, MUEN 305, MUEN 304, MUEN 306
MUTH 230	1	
Music Ensemble	1	
Music Performance (200-level)	2	
Social Sciences Elective*	3	
Term 4		
MUCO 220*	3	ENGL 102*
MUJZ 120	2	MUJZ 110
MUJZ 220	2	MUSC 200 (4 th time)
MUSC 200	0	A fourth MUEN course – MUEN 303, MUEN 305, MUEN 304, MUEN 306
MUTC 340	3	Second MUPF course
MUTH 220	3	One course from MUCO 210* or MUCO 220*
MUTH 240	1	
Music Ensemble	1	
Music Performance (200-level)	2	
Term 5		
MUJZ 310	2	MUEN 306
MUSC 200	0	MUSC 200 (5 th time)
MUTH 310	3	MUTH 120 MUTH 140
Music Ensemble	1	A fifth MUEN course – MUEN 303, MUEN 305, MUEN 304, MUEN 306
Music Performance (300-level)	2	Third MUPF course
Natural Sciences Elective*	3	One remaining course from MUCO 210* or MUCO 220*
Cultures and Civilizations Elective*	3	
Term 6		
MUCO 380*	3	No milestones
MUJZ 320	2	
MUSC 200	0	
MUSC 301	0	
Music Ensemble	1	
Music Performance (300-level)	2	
Natural Sciences Elective*	4	
Cultures and Civilizations Elective*	3	
Term 7		
MUJZ 410	3	No milestones
MUSC 200	0	
MUTC 290*	3	
Music Ensemble	1	
Music Performance (400-level)	2	
Social Sciences Elective*	3	
Unrestricted Electives	3	
Term 8		
Communicating Orally Elective*	3	No milestones
MUJZ 420	1	
MUSC 200	0	
MUSC 401	0	
Music Ensemble	1	
Music Performance (400-level)	2	
Quantitative Reasoning Elective*	3	
Unrestricted Electives	4	
TOTAL	120	

Music Major (BM) – Theory/Composition Concentration – Composition Track

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUSC 200 (1 st time)
MUKB 110	1	One course from MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 383, MUEN 389, MUEN 380, MUEN 330, MUEN 303, MUEN 305, MUEN 304, or MUEN 306
MUSC 200	0	
MUTC 340	3	
MUTH 110, MUTH 130	4	
Music Ensemble	1	
Quantitative Reasoning Elective*	3	
Term 2		
ENGL 102*	3	ENGL 101*
MUCO 110*	3	MUCO 110*
MUKB 120	1	MUSC 200 (2 nd time)
MUSC 200	0	A second MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 383, MUEN 389, MUEN 380, MUEN 330, MUEN 303, MUEN 305, MUEN 304, or MUEN 306
MUTC 290*	3	
MUTH 120, MUTH 140	4	
Music Ensemble	1	
Term 3		
Cultures and Civilizations Elective*	3	MUSC 200 (3 rd time)
MUCO 210*	3	MUTH 110, MUTH 130
MUKB 210	1	A third MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 383, MUEN 389, MUEN 380, MUEN 330, MUEN 303, MUEN 305, MUEN 304, or MUEN 306
MUPF 294	2	
MUSC 200	0	
MUTH 210, MUTH 230	4	
Music Ensemble	1	
Term 4		
Cultures and Civilizations Elective*	3	ENGL 102*
MUCO 220*	3	MUPF 294
MUKB 220	1	MUSC 200 (4 th time)
MUPF 295	2	A fourth MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 383, MUEN 389, MUEN 380, MUEN 330, MUEN 303, MUEN 305, MUEN 304, or MUEN 306
MUSC 200	0	One course from MUCO 210* or MUCO 220*
MUTC 390	3	
MUTH 220, MUTH 240	4	
Music Ensemble	1	
Term 5		
CMST 210* or CMST 217*	3	MUSC 200 (5 th time)
MUCO 380*	3	MUTH 120, MUTH 140
MUPF 394, MUPF 395, or MUPF 396	2	A fifth MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 383, MUEN 389, MUEN 380, MUEN 330, MUEN 303, MUEN 305, MUEN 304, or MUEN 306
MUSC 200	0	One remaining course from MUCO 210* or MUCO 220*
MUTH 310	3	
Music Ensemble	1	
Music Performance	1	
Natural Sciences Elective*	4	
Term 6		
MUPF 394, MUPF 395, or MUPF 396	2	No milestones
MUSC 200	0	
MUTH 420	3	
Music Ensemble	1	
Music Performance	1	
Natural Sciences Elective*	3	

Unrestricted Electives	5	
Term 7		
MUED 310	3	No milestones
MUPF 494, MUPF 495, or MUPF 496	2	
MUSC 200	0	
MUTH 430, MUTH 490	4	
Music Ensemble	1	
Music Performance	1	
Social Sciences Elective*	3	
Term 8		
MUPF 494, MUPF 495, or MUPF 496	2	No milestones
MUSC 200, MUSC 411	0	
MUTH 490	1	
Music Ensemble	1	
Music Performance	1	
Social Sciences Elective*	3	
Unrestricted Electives	5	
TOTAL	120	

Music Major (BM)– Theory/Composition Concentration – Theory Track

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUSC 200 (1 st time)
MUKB 110	1	One course from MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 383, MUEN 389, MUEN 380, MUEN 330, MUEN 303, MUEN 305, MUEN 304, or MUEN 306
MUSC 200	0	
MUTC 340	3	
MUTH 110, MUTH 130	4	
Music Ensemble	1	
Quantitative Reasoning Elective*	3	
Term 2		
ENGL 102*	3	ENGL 101*
MUCO 110*	3	MUCO 110*
MUKB 120	1	MUSC 200 (2 nd time)
MUSC 200	0	Second MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 383, MUEN 389, MUEN 380, MUEN 330, MUEN 303, MUEN 305, MUEN 304, or MUEN 306
MUTC 290*	3	
MUTH 120, MUTH 140	4	
Music Ensemble	1	
Term 3		
Cultures and Civilizations Elective*	3	MUSC 200 (3 rd time)
MUCO 210*	3	MUTH 110, MUTH 130
MUKB 210	1	Third MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 383, MUEN 389, MUEN 380, MUEN 330, MUEN 303, MUEN 305, MUEN 304, or MUEN 306
MUPF 294	2	
MUSC 200	0	
MUTH 210, MUTH 230	4	
Music Ensemble	1	
Term 4		
Cultures and Civilizations Elective*	3	ENGL 102*
MUCO 220*	3	MUPF 294
MUKB 220	1	MUSC 200 (4 th time)
MUPF 295	2	Fourth MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 383, MUEN 389, MUEN 380, MUEN 330, MUEN 303, MUEN 305, MUEN 304, or MUEN 306
MUSC 200	0	One course from MUCO 210* or MUCO 220*

MUTC 390	3	
MUTH 220, MUTH 240	4	
Music Ensemble	1	
Term 5		
CMST 210* or CMST 217*	3	MUSC 200 (5 th time)
MUCO 380*	3	MUTH 120, MUTH 140
MUSC 200	0	Fifth MUEN course – one from MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 383, MUEN 389, MUEN 380, MUEN 330, MUEN 303, MUEN 305, MUEN 304, or MUEN 306
MUTH 310, MUTH 450	5	One remaining course from MUCO 210* or MUCO 220*
Music Ensemble	1	
Music Performance	1	
Natural Sciences Elective*	4	
Term 6		
MUSC 200	0	No milestones
MUTH 420	3	
MUTH 451: Special Topics - Arranging	3	
Music Ensemble	1	
Music Performance	1	
Natural Sciences Elective*	3	
Unrestricted Electives	4	
Term 7		
MUED 310	3	No milestones
MUSC 200	0	
MUTH 430, MUTH 490	4	
MUTH 451: Special Topics - Pedagogy	3	
Music Ensemble	1	
Music Performance	1	
Social Sciences Elective*	3	
Term 8		
MUSC 200	0	No milestones
MUTH 490	1	
MUTH 493	4	
Music Ensemble	1	
Music Performance	1	
Social Sciences Elective*	3	
Unrestricted Electives	4	
TOTAL	120	

Music Major (BM) – Voice Concentration (no changes)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MUSC 200 (1 st time)
Foreign Language	3	One course from MUEN 380, MUEN 330, MUEN 383, MUEN 389
MUKB 110	1	
MUPF 155	3	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Ensemble	1	
Term 2		
ENGL 102*	3	ENGL 101*
Foreign Language	3	MUCO 110*
MUCO 110*	3	MUPF 155
MUKB 120	1	MUSC 200 (2 nd time)
MUPF 156	3	Second MUEN course –one of MUEN 380, MUEN 330, MUEN 383, MUEN 389
MUSC 200	0	

MUTH 120	3	
MUTH 140	1	
Music Ensemble	1	
Term 3		
MUCO 210*	3	MUSC 200 (3 rd time)
MUKB 210	1	MUTH 110
MUPF 255	3	MUTH 130
MUSC 200	0	Third MUEN course – MUEN 380, MUEN 330, MUEN 383, MUEN 389
MUTH 210	3	
MUTH 230	1	
MUVC 240	2	
Music Ensemble	1	
Term 4		
MUCO 220*	3	ENGL 102*
MUKB 220	1	MUPF 156
MUPF 256	3	MUSC 200 (4 th time)
MUSC 200	0	Fourth MUEN course – MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 340
MUTH 220	3	One course from MUCO 210* or MUCO 220*
MUTH 240	1	
MUVC 250	2	
Music Ensemble	1	
Term 5		
Foreign Language	3	MUPF 255
MUED 310	3	MUSC 200 (5 th time)
MUEN 340	1	MUTH 120
MUPF 355	3	MUTH 140
MUSC 200	0	Fifth MUEN course – MUEN 380, MUEN 330, MUEN 383, MUEN 389, MUEN 340
MUTH 310	3	One remaining course from MUCO 210* or MUCO 220*
Music Ensemble	1	
Natural Sciences Elective*	3	
Term 6		
Foreign Language	3	No milestones
MUCO 380*	3	
MUEN 340	1	
MUPF 356	3	
MUSC 200	0	
MUSC 301	0	
Music Ensemble	1	
Natural Sciences Elective*	4	
Social Sciences Elective*	3	
Term 7		
Communicating Orally Elective*	3	No milestones
MUEN 340	1	
MUPF 455	3	
MUSC 200	0	
MUVC 410	2	
MUVC 450	2	
Quantitative Reasoning Elective*	3	
Term 8		
MUEN 340	1	No milestones
MUPF 456	3	
MUSC 200	0	
MUSC 401	0	
MUVC 420	2	
MUVC 460	1	
Quantitative Reasoning Elective*	3	
Social Sciences Elective*	3	

TOTAL	120	
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Music Major (BM) – Woodwind and Percussion Instruments Concentration

Term 1	Hours	Milestone Notes
Cultures and Civilizations Elective*	3	MUSC 200 (1 st time)
ENGL 101 (or equivalent)*	3	One course from MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 304, MUEN 305
MUKB 110	1	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
Music Ensemble	1	
Music Performance (100-level)	3	
Term 2		
Cultures and Civilizations Elective*	3	ENGL 101*
ENGL 102*	3	MUCO 110*
MUCO 110*	3	MUSC 200 (2 nd time)
MUKB 120	1	
MUSC 200	0	Second MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 304, MUEN 305
MUTH 120	3	One MUPF course
MUTH 140	1	
Music Ensemble	1	
Music Performance (100-level)	3	
Term 3		
MUCO 210*	3	MUSC 200 (3 rd time)
MUKB 210	1	MUTH 110
MUSC 200	0	MUTH 130
MUTH 210	3	Third MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 304, MUEN 305
MUTH 230	1	
Music Ensemble	1	
Music Performance (200-level)	3	
Social Sciences Elective*	3	
Term 4		
MUCO 220*	3	ENGL 102*
MUKB 220	1	MUSC 200 (4 th time)
MUSC 200	0	Fourth MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 304, MUEN 305
MUTH 220	3	One course from MUCO 210* or MUCO 220*
MUTH 240	1	
Music Ensemble	1	
Music Performance (200-level)	3	
Social Sciences Elective*	3	
Term 5		
MUCO 380*	3	MUSC 200 (5 th time)
MUSC 200	0	MUTH 120
MUTH 310	3	MUTH 140
Music Ensemble	1	Fifth MUEN course – MUEN 353, MUEN 350, MUEN 352, MUEN 370, MUEN 304, MUEN 305
Music Performance (300-level)	3	Third MUPF course
Natural Sciences Elective*	4	One remaining course from MUCO 210* or MUCO 220*
Term 6		
MUIN 310, MUIN 320, or MUIN 330	3	No milestones
MUSC 200	0	
MUSC 301	0	
MUTH 320	2	
Music Ensemble	1	
Music Performance (300-level)	3	

Natural Sciences Elective*	3	
Unrestricted Electives	3	
Term 7		
MUED 310	3	No milestones
MUSC 200	0	
Music Electives	4	
Music Ensemble	1	
Music Performance (400-level)	3	
Quantitative Reasoning Elective*	3	
Term 8		
Communicating Orally Elective*	3	No milestones
MUSC 200	0	
MUSC 401	0	
Music Ensemble	1	
Music Performance (400-level)	3	
Quantitative Reasoning Elective*	3	
Unrestricted Electives	4	
TOTAL	120	

Political Science Major

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
POLS 101* or POLS 107*	3	
Quantitative Reasoning Elective*	3-4	
=====	=====	=====
Term 3		
Arts and Humanities (List A)	3	Completion of at least 36 credit hours
Communicating Orally Elective*	3	
Natural Science	3	
POLS 102*	3	
Unrestricted Electives	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Electives	6	
Term 4		

Arts and Humanities (List B)	3	ENGL 102*
Communicating through Writing Elective*	3	POLS 101*
Non-U.S. History*	3	POLS 102*
Social Sciences (List A or B)	3	
Unrestricted Electives	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Political Science (major)	3	
Social Science* (not from POLS)	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	Completion of at least 60 credit hours
Non-U.S. History (continuation of sequence)*	3	
Political Science (major)	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Political Science (major)	6	
Electives (300- or 400-level)	3	
Term 6		
Political Science (major)	6	No milestones
Unrestricted Electives (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Political Science (major)	3	
Electives (300- or 400-level)	9	
Term 7		
Political Science (major)	9	No milestones
Unrestricted Electives	3	
Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
Electives (300- or 400-level)	6	
Term 8		
Political Science (major)	6	No milestones
Unrestricted Electives	6	
Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
POLS 480	1	
Political Science (major)	9	
Electives (300- or 400-level)	5	
TOTAL (minimum)	120	

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-1	
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
POLS 101* or POLS 107*	3	
Quantitative Reasoning Elective*	3-4	
Term 3		
Arts and Humanities (List A)	3	Complete at least 36 hours by the end of the term
Communicating Orally Elective*	3	
Natural Science	3	
POLS 102*	3	
Unrestricted Electives	3	
Arts and Humanities (List A)*	3	
POLS 240	3	
Electives (300- or 400-level)	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Communicating through Writing Elective*	3	POLS 101*
ECON 201* or ECON 207*	4	POLS 102*
Non-U.S. History*	3	
Unrestricted Electives	2	
Arts and Humanities (List A or B)*	3	
Electives	2	
Term 5		
Arts and Humanities (List A, B, or C)	3	ECON 201*
Non-U.S. History (continuation of sequence)*	3	
Political Science (major)	3	
Social Sciences (List A or B)	3	

Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Political Science (major)	6	
Electives	3	
Term 6		
Political Science (major)	9	No milestones
Unrestricted Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives	3	
Term 7		
Political Science (major)	9	No milestones
Unrestricted Electives (300- or 400-level)	6	
=====	=====	=====
Electives (300- or 400-level)	6	
Term 8		
Political Science (major)	6	No milestones
Unrestricted Electives	9	
=====	=====	=====
POLS 480	1	
Electives (300- or 400-level)	8	
TOTAL (minimum)	120	

Psychology-Major

Term 1	Hours	Milestone Notes
[†] BIOL 101* or other Natural Science Lab*	4	Complete at least 12 hours by the end of the term
ENGL 101 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
PSYC 110* or PSYC 117*	3	
Unrestricted Electives	4	
Term 2		
[†] BIOL 102* or other Natural Science Lab (continuation of sequence)*	4	ENGL 101*
ENGL 102 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
Quantitative Reasoning Elective*	3-4	
Social Sciences (List A)*	3	
Term 3		
Communicating Orally Elective*	3	PSYC 110* with a grade of C or better
Non-U.S. History*	3	
Psychology (major)	3	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	2-3	

Term 4		
Arts and Humanities (List A)	3	ENGL-102*
Communicating through Writing Elective*	3	PSYC 210 or PSYC 220 or PSYC 300 or PSYC 310 or PSYC 320 or PSYC 330 or PSYC 360 or PSYC 370, with a grade of C or better
Non-U.S. History (continuation of sequence)*	3	¹ Complete Biological Science requirement
PSYC 295 or PSYC 395	3	
Unrestricted Electives	3	
Term 5		
Arts and Humanities (List B)	3	PSYC 295 or PSYC 395 with a grade of C or better
Natural Science	3	
Psychology (major)	3	
Social Sciences (List A or B)	3	
Unrestricted Electives (300- or 400-level)	3	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
Psychology (major)	6	
Unrestricted Electives (300- or 400-level)	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Psychology (major)	6	No milestones
Unrestricted Electives (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Psychology (major)	3	No milestones
Social Sciences (List A or B)	3	
Unrestricted Electives (300- or 400-level)	9	
TOTAL (minimum)	120	

¹Biological Science requirement can be completed through: (a) the two-course combinations ANTH 110-ANTH 210 or BIOL 101-BIOL 102; (b) the single courses BIOL 130, BIOL 140, or EEB 240; (c) one of ANTH 110, ANTH 210, BIOL 101, or BIOL 102 and one of ANTH 130, BCMB-230.

Psychology Major (uTrack)

Term 1	Hours	Milestone Notes
¹ Biological Science Lab*	4	Complete at least 12 hours by the end of the term
ENGL 101 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
PSYC 110* or PSYC 117*	3	
Electives	1-3	
Term 2		
¹ Biological-Science Lab (continuation of sequence)*	4	ENGL 101*
ENGL 102 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
PSYC 295 (Major Core Course)	3	
Elective	3	
Term 3		
Communicating Orally Elective*	3	PSYC 110* with a grade of C or better
Non-U.S. History*	3	
MATH 115* or PSYC 385 or STAT 201*	3-4	
Psychology (Major Core Course)	3	
Elective	3	
Term 4		
Arts and Humanities (List A)*	3	ENGL 102*
Communicating Through Writing Elective*	3	PSYC 295 with a grade of C or better
Non-U.S. History (continuation of sequence)*	3	¹ Complete Biological Science requirement* with a grade of C or better
Psychology (Major Core Course)	3	² Complete Statistics requirement* with a grade of C or better
Quantitative Reasoning Elective*	3-4	
Term 5		

Arts and Humanities (List A or B)*	3	Complete two Core Courses in psychology with a grade of C or better
Social Science	3	
Psychology (Major Core Courses)	6	
Quantitative Reasoning Elective*	3-4	
Term 6		
Psychology (Major Core Courses)	6	No milestones
Electives	6	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Psychology (Major Elective Courses)	6	No milestones
Electives (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Psychology (Major Elective Course)	3	No milestones
Electives (300- or 400-level)	12	
TOTAL (minimum)	120	

¹ Biological Science requirement can be completed through: (a) BIOL 101-BIOL 102; (b) BIOL 150*-BIOL 159*; (c) BIOL 160*-BIOL 159* (d) ANTH 110-210. To meet the College of Arts and Sciences "Perspectives" requirement in Natural Sciences, students must complete 8 hours of a lab science.

² Statistics requirement can be completed through: MATH 115, STAT 201, or PSYC 385

Religious Studies Major

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	4	
=====	=====	=====
Electives	1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Social Sciences (List A: REST 232* or REST 233* recommended)*	3	
=====	=====	=====
Social Science* (REST 232* or REST 233* recommended)	3	
Term 3		
Arts and Humanities (List A)	3	Complete at least 36 hours by the end of the term
Communicating through Writing Elective*	3	
Natural Science	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Social Sciences*	3	

Communicating Orally Elective*	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Non-U.S. History (continuation of sequence)*	3	One 200-level or higher Religious Studies course with a grade of C or better
Religious Studies (major)	3	
Social Sciences (List A or B)	3	
Unrestricted Electives	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Electives	6	
Term 5		
Arts and Humanities (List A, B, or C)	3	One additional 200-level or higher Religious Studies course with a grade of C or better
Communicating Orally Elective*	3	
Religious Studies (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	6	
Term 6		
Social Sciences (List A or B)	3	No milestones
Religious Studies (major)	6	
Unrestricted Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives	6	
Term 7		
Religious Studies (major)	9	No milestones
Unrestricted Electives	3	
Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
Electives	3	
Electives (300- or 400-level)	3	
Term 8		
REST 499	3	No milestones
Religious Studies (major)	3	
Unrestricted Electives	3	
Unrestricted Electives (300- or 400-level)	6	
=====	=====	=====
Electives	6	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Sociology Major

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning*	3	

Unrestricted Electives	4	
=====	=====	=====
Electives	1	
Term 2		
Arts and Humanities (List A)	3	ENGL 101*
ENGL 102 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
MATH 115*, STAT 201*, or STAT 207*	3	
Natural Science Lab (continuation of sequence)*	4	
=====	=====	=====
Arts and Humanities (List A)*	3	
Term 3		
Communicating Orally Elective*	3	Completion of at least 12 credit hours
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
SOCI 110*, SOCI 120*, or SOCI 127*	3	
Social Sciences (List A)*	3	
=====	=====	=====
Social Sciences* (not from SOCI)	3	
Electives	3	
Term 4		
Arts and Humanities (List A, B, or C)	3	ENGL 102*
Communicating through Writing Elective*	3	MATH 115* or STAT 201*
Foreign Language or Unrestricted Elective	3	SOCI 110* or SOCI 120*
SOCI 321	3	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Electives	6	
Term 5		
Arts and Humanities (List B)	3	SOCI 321 or SOCI 331
Non-U.S. History*	3	
SOCI 331	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	6	
Term 6		
Non-U.S. History (continuation of sequence)*	3	No milestones
Sociology (major)	9	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
Sociology (major)	9	No milestones
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
=====	=====	=====
Electives	3	
Electives (300- or 400-level)	3	
Term 8		
Sociology (major; 400 level)	6	No milestones
Unrestricted Elective	6	

Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
Electives	6	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Sociology Major – Criminology and Criminal Justice Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning*	3	
Unrestricted Electives	4	
=====	=====	=====
Electives	1	
Term 2		
Arts and Humanities (List A)	3	ENGL 101*
ENGL 102 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
MATH 115*, STAT 201*, or STAT 207*	3	
Natural Science Lab (continuation of sequence)*	4	
=====	=====	=====
Arts and Humanities (List A)*	3	
Term 3		
Communicating Orally Elective*	3	Completion of at least 12 credit hours
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
SOCI 110*, SOCI 120*, or SOCI 127*	3	
Social Sciences (List A)*	3	
=====	=====	=====
Social Sciences* (not from SOCI)	3	
Electives	3	
Term 4		
Arts and Humanities (List A, B, or C)	3	ENGL 102*
Communicating through Writing Elective*	3	MATH 115* or STAT 201*
Foreign Language or Unrestricted Elective	3	SOCI 110* or SOCI 120*
SOCI 321	3	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Electives	6	
Term 5		
Arts and Humanities (List B)	3	SOCI 321 or SOCI 331
Non-U.S. History*	3	
SOCI 331	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	6	

Term 6		
Non-U.S. History (continuation of sequence)*	3	No milestones
SOCI 350	3	
Sociology (major; 300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Sociology (major)	6	
Term 7		
SOCI 451	3	No milestones
Sociology (major)	6	
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
=====	=====	=====
Electives	3	
Electives (300- or 400-level)	3	
Term 8		
Sociology (major; 400 level)	6	No milestones
Unrestricted Elective	6	
Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
Electives	6	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Sociology Major, BA – Environmental Issues Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning*	3	
Unrestricted Electives	4	
=====	=====	=====
Electives	1	
Term 2		
Arts and Humanities (List A)	3	ENGL 101*
ENGL 102 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	
MATH 115*, STAT 201*, or STAT 207*	3	
Natural Science Lab (continuation of sequence)*	4	
=====	=====	=====
Arts and Humanities (List A)*	3	
Term 3		
Communicating Orally Elective*	3	Completion of at least 12 credit hours
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
SOCI 110*, SOCI 120*, or SOCI 127*	3	
Social Sciences (List A)*	3	
=====	=====	=====
Social Sciences* (not from SOCI)	3	
Electives	3	
Term 4		

Arts and Humanities (List A, B, or C)	3	ENGL 102*
Communicating through Writing Elective*	3	MATH 115* or STAT 201*
Foreign Language or Unrestricted Elective	3	SOCI 110* or SOCI 120*
SOCI 321	3	
Social Sciences (List A)*	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Electives	6	
Term 5		
Arts and Humanities (List B)	3	SOCI 321 or SOCI 331
Non-U.S. History*	3	
SOCI 331	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	6	
Term 6		
Non-U.S. History (continuation of sequence)*	3	No milestones
SOCI 360	3	
Sociology (major; 300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Sociology (major)	6	
Term 7		
SOCI 442 or 446	3	No milestones
Sociology (major)	6	
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
=====	=====	=====
Electives	3	
Electives (300- or 400-level)	3	
Term 8		
Sociology (major; 400 level)	6	No milestones
Unrestricted Elective	6	
Unrestricted Electives (300- or 400-level)	3	
=====	=====	=====
Electives	6	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Statistics (Arts and Sciences) may not be 30 hours in the major

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete 12 hours
Foreign Language (intermediate level)*	3	
MATH 141* or MATH 147*	4	
Communicating Orally Elective*	3	
Social Science (List A)*	3	
=====	=====	=====
Social Sciences*	3	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
MATH 142* or MATH 148*	4	
Social Science (List A)*	3	

Unrestricted Elective	4	
=====	=====	=====
Social Sciences*	3	
Electives	1	
Term 3		
Foreign Language or Unrestricted Elective	3	MATH 141*
Arts and Humanities (List A or B)*	3	
MATH 241 (or approved upper division mathematics course)	4	
STAT 201* or STAT 251	3	
Natural Science Lab*	4	
=====	=====	=====
Foreign Language or Elective	3	
Term 4		
Foreign Language or Unrestricted Elective	3	STAT 201* or STAT 251
Unrestricted Elective	3	MATH 142*
MATH 251 (or approved upper division mathematics course)	3	
Natural Science Lab (continuation of sequence)*	4	
=====	=====	=====
Foreign Language or Elective	3	
Electives	3	
Term 5		
Natural Science*	3	MATH 241 or MATH 251
Upper-Level Distribution (U.S. Studies)	3	
STAT 320	3	
Non-U.S. History*	3	
Unrestricted Elective	3	
=====	=====	=====
BAS 320	3	
Electives	6	
Term 6		
Statistics Technical Elective (300- or 400-level)	3	No milestones
Unrestricted Electives (300- or 400-level)	3	
Non-U.S. History (continuation of sequence)*	3	
STAT 340	3	
Unrestricted Elective	3	
=====	=====	=====
BAS 340	3	
Electives	3	
Electives (300- or 400-level)	3	
Term 7		
Upper-Level Distribution (Foreign Studies)	3	No milestones
Communicating through Writing Elective*	3	
Arts and Humanities (List A, B, or C)*	3	
STAT 471	3	
Statistics Technical Elective (300- or 400-level)	3	
=====	=====	=====
BAS 471	3	
Arts and Humanities (List A)*	3	
Term 8		
Statistics Major (choose from MATH 423, MATH 424, MATH 425; STAT 474 or STAT 475)	6	No milestones
Unrestricted Electives (300- or 400-level)	6	

Unrestricted Elective	3	
=====	=====	=====
Statistics Major (choose from MATH 423, MATH 424, MATH 425; BAS 474 or BAS 475)	6	
Electives	6	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Studio Art Major, BFA – Four-Dimensional Arts Concentration (uTrack Requirements) no changes

Term 1	Hours	Milestone Notes
ART 101	3	ART 101 with a grade of C or better
ART 102	3	
ARTH 172*, ARTH 173*, ARTH 177* or ARTH 178*	3	
ENGL 101 (or equivalent)*	3	
Quantitative Reasoning Elective*	3	
=====	=====	=====
Term 2		
ART 103	3	ENGL 101*
ENGL 102 (or equivalent)*	3	ART 102 and ART 103 with a grade of C or better
Quantitative Reasoning Elective*	3	ARTH 172* or ARTH 173* with a grade of C or better
Select remaining one from ARTH 172*, ARTH 173*, ARTH 177* or ARTH 178*	3	
Social Sciences*	3	
=====	=====	=====
Term 3		
ARTA 211	3	Complete two 200-level courses from two of three areas (Two-Dimensional Arts, Three-Dimensional Arts, Four Dimensional Arts) with a grade of C or better in each
ARTH 162*, ARTH 167*, ARTH 183, or ARTH 187*	3	Complete remaining course from ARTH 172* or ARTH 173* with a grade of C or better
Natural Science Lab*	4	ENGL 102*
Two-Dimensional Arts (200-level)	3	
=====	=====	=====
Term 4		
Communicating Orally Elective*	3	Complete additional 200-level courses from remaining area (Two-Dimensional Arts, Three-Dimensional Arts, Four Dimensional Arts) with a grade of C or better
Four-Dimensional Arts (200-level)	3	ARTA 211 with a grade of C or better
Four-Dimensional Arts (200-level studio)	3	Pass portfolio review (ARTC 330)
Natural Science*	3	
Three-Dimensional Arts (200-level)	3	
=====	=====	=====

Term 1	Hours	Milestone Notes
ART 101	3	ART 101 with a grade of C or better
ART 102	3	
ARTH 172*, ARTH 173*, ARTH 177* or ARTH 178*	3	
ENGL 101 (or equivalent)*	3	
Quantitative Reasoning Elective*	3	

Term 2		
ART 103	3	ENGL 101*
ENGL 102 (or equivalent)*	3	ART 102 and ART 103 with a grade of C or better
Quantitative Reasoning Elective*	3	ARTH 172* or ARTH 173* with a grade of C or better
Select remaining one from ARTH 172*, ARTH 173*, ARTH 177* or ARTH 178*	3	
Social Sciences*	3	
Term 3		
ARTH 162*, ARTH 167*, ARTH 183, or ARTH 187*	3	Complete two 200-level courses from two of three areas (Two-Dimensional Arts, Three-Dimensional Arts, Four Dimensional Arts) with a grade of C or better in each
ARTA 211	3	Complete remaining course from ARTH 172* or ARTH 173* with a grade of C or better
Natural Science Lab*	4	ENGL 102*
Two-Dimensional Arts (200-level)	3	
Term 4		
Communicating Orally Elective*	3	Complete additional 200-level courses from remaining area (Two-Dimensional Arts, Three-Dimensional Arts, Four Dimensional Arts) with a grade of C or better
Four-Dimensional Arts (200-level)	3	ARTA 211 with a grade of C or better
Natural Science*	3	Pass portfolio review in concentration area (ARTB 320or ARTB 340)
Three-Dimensional Arts (200-level)	3	
Three-Dimensional Arts (200-level studio)	3	
Term 5		
Foreign Language (intermediate level)*	3	300-400 level course from ARTB with a grade of C or better
Social Sciences*	3	
¹ Studio Electives (200-, 300-, or 400-level studio)	6	
Three-Dimensional Arts (300- or 400-level studio)	5	
Term 6		
¹ Communicating Through Writing Elective*	3	No milestones

Foreign Language (intermediate level)*	3	
History (300- or 400-level)	3	
†Studio Electives (200-, 300-, or 400-level studio)	3	
Two-Dimensional Arts (300- or 400-level studio)	5	
=====	=====	=====
Term 7		
Capstone	3	No milestones
†Studio Electives (200-, 300-, or 400-level studio)	6	
Two-Dimensional Arts (300- or 400-level studio)	5	
=====	=====	=====
Term 8		
Art History (300- or 400-level)	3	No milestones
†Non-Art Elective	3	
†Studio Electives (200-, 300-, or 400-level studio)	3	
Three-Dimensional Arts (300- or 400-level studio)	5	
=====	=====	=====
TOTAL	120	

¹At least 42 hours at the 300 level or above required

Studio Art Major, BFA – Two Dimensional Arts Concentration (uTrack Requirements)

Track 1: Major, B.A. Two-Dimensional Arts Concentration (a track requirement)		
Term 1	Hours	Milestone Notes
ART 101	3	ART 101 with a grade of C or better
ART 102	3	
ARTH 172*, ARTH 173*, ARTH 177* or ARTH 178*	3	
ENGL 101 (or equivalent)*	3	
Quantitative Reasoning Elective*	3	
=====	=====	=====
Term 2		
ART 103	3	ART 102 and ART 103 with a grade of C or better
ENGL 102 (or equivalent)*	3	Complete ARTH 172* or ARTH 173* with a grade of C or better
Quantitative Reasoning Elective*	3	ENGL 101*
Select remaining course from ARTH 172*, ARTH 173*, ARTH 177* or ARTH 178*	3	
Social Science*	3	
=====	=====	=====

Term 3		
ARTA 211	3	Complete two 200-level courses from two of three areas (Two-Dimensional Arts, Three-Dimensional Arts, Four Dimensional Arts) with a grade of C or better in each
ARTH 162 or ARTH 183	3	Complete remaining course from ARTH 172* or ARTH 173* with a grade of C or better
Foreign Language (intermediate level)*	3	ENGL 102*
Three-Dimensional Arts (200 level)	3	
Two-Dimensional Arts (200 level)	3	
=====	=====	=====
Term 4		
Communicating Orally Elective*	3	Complete additional 200-level courses from remaining area (Two-Dimensional Arts, Three-Dimensional Arts, Four Dimensional Arts) with a grade of C or better
Natural Science Lab*	3	Pass portfolio review in concentration area (ARTA 312, ARTA 314, ARTA 330, or ARTA 360)
Four-Dimensional Arts (200 level)	3	ARTA 211 with a grade of C or better
Two-Dimensional Arts (200-level studio in concentration)	3	
Foreign Language (intermediate level)*	3	
=====	=====	=====
Natural Science Lab*	4	
Term 5		
Two-Dimensional Arts (300- or 400-level studio)	5	300-400 level course from ARTA with a grade of C or better
Social Sciences*	3	
¹ Studio Electives (200-, 300-, or 400-level studio)	6	
Natural Science*	3	
=====	=====	=====
Term 6		
Two-Dimensional Arts (300- or 400-level studio)	5	No milestones
Art History (300- or 400-level)	3	
¹ Studio Electives (200-, 300-, or 400-level studio)	3	
¹ Communicating Through Writing Elective*	3	
=====	=====	=====
Term 7		
Two-Dimensional Arts (300- or 400-level studio)	5	No milestones
¹ Studio Electives (200-, 300-, or 400-level studio)	6	
Capstone	3	
=====	=====	=====

Term 8		
Two-Dimensional Arts (300- or 400-level studio)	5	No milestones
¹ Studio Electives (200-, 300-, or 400-level studio)	3	
¹ Non-Art Elective	3	
Art History (300- or 400-level)	3	
=====	=====	=====
TOTAL	120	

¹At least 42 hours at the 300 level or above required

Theatre Major

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
THEA 100*	3	
=====	=====	=====
Social Sciences*	3	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	THEA 100*
Quantitative Reasoning Elective*	3	
THEA 220	3	
THEA 242, THEA 252, or THEA 262	3	
Term 3		
Foreign Language or Unrestricted Elective	3	THEA 220
Natural Science Lab*	4	
Non-U.S. History*	3	
One additional course from THEA 242, THEA 252, or THEA 262	3	
Social Sciences (List A)*	3	
=====	=====	=====
Foreign Language or Elective	3	
Social Sciences*	3	
Term 4		
Foreign Language or Unrestricted Elective	3	One course from THEA 242, THEA 252, or THEA 262
Natural Science Lab (continuation of sequence)*	4	ENGL 102*
Non-U.S. History (continuation of sequence)*	3	
Remaining course from THEA 242, THEA 252, or THEA 262	3	
THEA 300*	3	
=====	=====	=====
Foreign Language or Elective	3	
One course from THEA 330, THEA 340, THEA 355, THEA 362, THEA 375	3	

Term 5		
Arts and Humanities (List A)	3	Complete additional course from THEA 242, THEA 252, or THEA 262
Communicating Orally Elective*	3	THEA 300
Natural Science	3	
Social Sciences (List A or B)	3	
THEA 411	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Electives	6	
Term 6		
Arts and Humanities (List B)	3	No milestones
Social Sciences (List A or B)	3	
THEA 412	3	
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Theatre (major, 200-level or above)	3	
Electives (300- or 400-level)	6	
Term 7		
THEA 430	6	No milestones
Theatre (200-level or above major courses)	3	
Unrestricted Elective	3	
Upper-Level Distribution (Foreign Studies)	4	
=====	=====	=====
THEA 430	3	
Theatre (major, 200-level or above)	3	
Electives	3	
Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Theatre (300- or 400-level major courses)	6	No milestones
Unrestricted Electives (300- or 400-level)	9	
=====	=====	=====
Electives (300- or 400-level)	9	
TOTAL (minimum)	120	

REVISE UTRACK PLANS (BATCH 2)

English Major, BA – Creative Writing Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	1-2	
=====	=====	=====
Electives	1-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*

Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	1-2	
=====	=====	=====
Electives	1-2	
Term 3		
English (200-level literature or writing course from Arts and Humanities List A)*	3	ENGL 102*
Non-U.S. History*	3	
Social Sciences (List A)*	6	
Unrestricted Electives	3	
=====	=====	=====
English (200-level literature course from Arts and Humanities List A)*	3	
Social Sciences*	6	
Electives	3	
Term 4		
English (200-level literature or writing course from Arts and Humanities List A or C)	3	One 200-level English course (literature or writing)
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
=====	=====	=====
English (200-level)	3	
Arts and Humanities (List A or B; not from English)*	3	
Electives	6	
Term 5		
Arts and Humanities (List B)	3	One additional 200-level English course (literature or writing)
ENGL 363 or ENGL 364	3	
English (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 6		
Communicating Orally Elective*	3	No milestones
Communicating through Writing Elective* (if this requirement has not been satisfied in the major) or Unrestricted Electives	3	
English (major)	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Communicating through Writing Elective* (if this requirement has not been satisfied in the major) or Electives	3	
Electives	3	
Term 7		
ENGL 463 or ENGL 464	3	No milestones
English (major)	6	
Unrestricted Electives (300- or 400-level)	6	
=====	=====	=====
Electives	6	
Term 8		
English (major)	9	No milestones
Social Sciences (List A or B)	3	
Unrestricted Electives	3	
=====	=====	=====
Electives (300- or 400-level)	6	

TOTAL (minimum)	120	
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English Major, BA – Literature Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	1-2	
=====	=====	=====
Electives	1-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	1-2	
=====	=====	=====
Electives	1-2	
Term 3		
English (200-level literature or writing course from Arts and Humanities List A)*	3	ENGL 102*
Non-U.S. History*	3	
Social Sciences (List A)*	6	
Unrestricted Electives	3	
=====	=====	=====
English (200-level literature course from Arts and Humanities List A)*	3	
Social Sciences*	6	
Electives	3	
Term 4		
English (200-level literature or writing course from Arts and Humanities List A or C)	3	One 200-level English course (literature or writing)
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
=====	=====	=====
English (200-level)	3	
Arts and Humanities (List A or B; not from English)*	3	
Electives	9	
Term 5		
Arts and Humanities (List B)	3	One additional 200-level English course (literature or writing)
ENGL 376*	3	
English (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 6		
Communicating Orally Elective*	3	No milestones
Communicating through Writing Elective* (if this requirement has not been satisfied in the major) or Unrestricted Electives	3	
English (major)	6	
Upper-Level Distribution (Foreign Studies)	3	

Communicating through Writing Elective* (if this requirement has not been satisfied in the major) or Electives	3	
Term 7		
English (major)	6	No milestones
Social Sciences (List A or B)	3	
Unrestricted Electives (300- or 400-level)	6	
Electives	9	
Term 8		
English (major)	9	No milestones
Social Sciences (List A or B)	3	
Unrestricted Electives	3	
Electives (300- or 400-level)	6	
TOTAL (minimum)	120	

English Major, BA – Rhetoric and Writing Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	1-2	
Electives	1-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	1-2	
Electives	1-2	
Term 3		
English (200-level literature or writing course from Arts and Humanities List A)*	3	ENGL 102*
Non-U.S. History*	3	
Social Sciences (List A)*	6	
Unrestricted Electives	3	
English (200-level literature course from Arts and Humanities List A)*	3	
Social Sciences*	6	
Electives	3	
Term 4		
English (200-level literature or writing course from Arts and Humanities List A or C)	3	One 200-level English course (literature or writing)
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
English (200-level)	3	
Arts and Humanities (List A or B; not from English)*	3	
Electives	9	
Term 5		

Arts and Humanities (List B)	3	One additional 200-level English course (literature or writing)
ENGL 355*	3	
English (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 6		
Communicating Orally Elective*	3	No milestones
Communicating through Writing Elective* (if this requirement has not been satisfied in the major) or Unrestricted Electives	3	
English (major)	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Communicating through Writing Elective* (if this requirement has not been satisfied in the major) or Electives	3	
English (major)	6	
Term 7		
English (major)	9	No milestones
Unrestricted Electives (300- or 400-level)	6	
=====	=====	=====
English (major)	6	
Electives	9	
Term 8		
English (major)	9	No milestones
Social Sciences (List A or B)	3	
Unrestricted Electives	3	
=====	=====	=====
Electives (300- or 400-level)	6	
TOTAL (minimum)	120	

English Major, BA – Technical Communication Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	1-2	
=====	=====	=====
Electives	1-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	1-2	
=====	=====	=====
Electives	1-2	
Term 3		
English (200-level literature or writing course from Arts and Humanities List A)*	3	ENGL 102*
Non-U.S. History*	3	
Social Sciences (List A)*	6	
Unrestricted Electives	3	
=====	=====	=====

English (200-level literature course from Arts and Humanities List A)*	3	
Social Sciences*	6	
Electives	3	
Term 4		
English (200-level literature or writing course from Arts and Humanities List A or C)	3	One 200-level English course (literature or writing)
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
=====	=====	=====
English (200-level)	3	
Arts and Humanities (List A or B; not from English)*	3	
Electives	9	
Term 5		
Arts and Humanities (List B)	3	One additional 200-level English course (literature or writing)
ENGL 360*	3	
English (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 6		
Communicating Orally Elective*	3	No milestones
Communicating through Writing Elective* (if this requirement has not been satisfied in the major) or Unrestricted Electives	3	
English (major)	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Communicating through Writing Elective* (if this requirement has not been satisfied in the major) or Electives	3	
English (major)	6	
Term 7		
English (major)	9	No milestones
Unrestricted Electives (300- or 400-level)	6	
=====	=====	=====
Electives	6	
Term 8		
English (major)	9	No milestones
Social Sciences (List A or B)	3	
Unrestricted Electives	3	
=====	=====	=====
English (major)	6	
Electives (300- or 400-level)	6	
Electives	3	
TOTAL (minimum)	120	

Africana Studies Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	4	
Term 2		
Arts and Humanities (List B)	3	ENGL 101*
ENGL 102 (or equivalent)*	3	

Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Term 3		
AFST 201 or AFST 235*	3	Completion of at least 12 credit hours
Arts and Humanities (List A)	3	
Communicating Orally Elective*	3	
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
Term 4		
AFST 202 or AFST 236*	3	ENGL 102*
Communicating through Writing Elective*	3	AFST 201 or AFST 235*
Foreign Language or Unrestricted Elective	3	
Non-U.S. History* or Unrestricted Elective (if AFST 235 taken)	3	
Social Sciences (List A)* or Unrestricted Elective (if AFST 201 taken)	3	
Term 5		
Africana Studies (300-400 level major course)	3	Complete required AFST sequence: AFST 201 -AFST 202* or AFST 235 -AFST 236*
Arts and Humanities (List A, B, or C)	3	
Non-U.S. History* or Unrestricted Elective (if AFST 236 taken)	3	
Social Sciences (List A)* or Unrestricted Elective (if AFST 202 taken)	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 6		
Africana Studies (300-400 level major courses)	9	No milestones
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
AFST 432	3	No milestones
Unrestricted Electives (300- or 400-level)	9	
Social Sciences (List A or B)	3	
Term 8		
Africana Studies (200-400 level major courses)	9	No milestones
Social Sciences (List A or B)	3	
Unrestricted Elective	3	
TOTAL (minimum)	120	

* Students may elect to take either AFST 201 -AFST 202 or AFST 235 -AFST 236. Both course sequences are used in this plan to allow students additional study in the area while still satisfying Arts and Sciences degree requirements.

American Studies Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Social Sciences (List A)*	3	
Term 3		
Communicating Orally Elective*	3	Completion of at least 12 credit hours
ENGL 231*	3	

Foreign Language or Unrestricted Elective	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 4		
ENGL 232* or ENGL 233*	3	ENGL-102*
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Term 5		
AMST-310	3	ENGL-231*
Arts and Humanities (List B)	3	Upper-level course in American Studies major
Communicating through Writing Elective*	3	
Social Sciences (List A or B)	3	
Unrestricted Elective	3	
Term 6		
American Studies (major)	9	No milestones
Unrestricted Elective	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
American Studies (major)	6	No milestones
Unrestricted Electives (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
American Studies (major)	9	No milestones
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
TOTAL (minimum)	120	

Asian Studies Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level in geographic-cultural area)*	4-5	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL-101*
Foreign Language (intermediate level in geographic-cultural area)*	4-5	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Unrestricted Elective	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 4		
Arts and Humanities (List B)	3	ENGL-102*
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	One upper-division course towards Asian Studies major

Asian Studies (major)	3	
Communicating through Writing Elective*	3	
Social Sciences (List A or B)	3	
Unrestricted Elective	3	
Term 6		
Asian Studies (major)	9	No milestones
Unrestricted Elective	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Asian Studies (major)	9	No milestones
Unrestricted Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Asian Studies (major)	5	No milestones
Unrestricted Electives (300-400-level, to reach 42 minimum upper-division hours)	7	
Unrestricted Electives (to reach 120 minimum total hours)	2	
TOTAL (minimum)	120	

Comparative Literature Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	1-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Unrestricted Elective	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
COLI 202	3	
Foreign Language or Unrestricted Elective	3	
Non-U.S. History (continuation of sequence)*	3	
Social Science (List A or B)	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	COLI 202
Communicating through Writing Elective*	3	
Comparative Literature (major)	3	
Natural Science	3	
Social Science (List A or B)	3	
Term 6		
Comparative Literature (major)	9	No milestones
Upper-Level Distribution (U.S. Studies)	3	
Unrestricted Electives (300- or 400-level)	3	
Term 7		
COLI 401	3	No milestones
Comparative Literature (major)	6	

Upper-Level Distribution (Foreign Studies)	3	
Unrestricted Electives (300- or 400-level)	3	
Term 8		
COLI 402	3	No milestones
Unrestricted Electives (300-400 level, to reach 42 minimum upper-division hours)	6	
Unrestricted Electives (to reach 120 minimum total hours)	6	
TOTAL (minimum)	120	

Global Studies Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*4	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective1	4	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*4	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
GLBS 250*	4	
Term 4		
Arts and Humanities (List A, B, or C)	3	ENGL 102*
Communicating through Writing Elective*	3	GLBS 250*
Foreign Language or Unrestricted Elective	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 5		
Arts and Humanities (List B)	3	Completion of at least 12 credit hours
Global Studies (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 6		
Global Studies (major)	9	No milestones
Upper-Level Distribution (Foreign Studies)	3	
Unrestricted Elective	3	
Term 7		
Global Studies (major)	9	No milestones
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
Term 8		
Global Studies (major)	9	No milestones
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
TOTAL (minimum)	120	

Judaic Studies Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	3-4	
Quantitative Reasoning Elective*	3-4	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Unrestricted Elective	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	One course towards the Judaic Studies major
Communicating through Writing Elective*	3	
HIST 383	3	
Judaic Studies (major)	3	
Social Sciences (List A or B)	3	
Term 6		
Judaic Studies (major)	3	No milestones
REST 381	3	
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Judaic Studies (major)	6	No milestones
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Judaic Studies (major)	9	No milestones
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
TOTAL	120	

Latin American and Caribbean Studies Concentration – Brazilian Studies Track, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*

Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Unrestricted Elective	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Foreign Language or Unrestricted Elective	3	
Natural Science*	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	One course for the LAC Studies Major
Communicating through Writing Elective*	3	
Latin American and Caribbean Studies (major)	3	
Social Sciences (List A or B)	3	
Unrestricted Elective (300- or 400-level)	3	
Term 6		
Latin American and Caribbean Studies (major)	6	No milestones
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 6 ½ (Summer Abroad)		
PORT 491 or PORT 493	6	No milestones
Term 7		
Latin American and Caribbean Studies (major)	9	No milestones
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Latin American and Caribbean Studies (major)	3	No milestones
Unrestricted Elective	6	
Unrestricted Elective (300- or 400-level)	3	
TOTAL (minimum)	120	

Latin American and Caribbean Studies Concentration – General Studies Track, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Unrestricted Elective	3	
Non-U.S. History*	3	

Social Sciences (List A)*	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	One course for the LAG Studies Major
Communicating through Writing Elective*	3	
PORT 315, PORT 326, or SPAN 323	3	
Social Sciences (List A or B)	3	
Unrestricted Elective (300- or 400-level)	3	
Term 6		
Latin American and Caribbean Studies (major)	6	No milestones
Unrestricted Elective (300- or 400-level)	3	
Unrestricted Elective	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Latin American and Caribbean Studies (major)	9	No milestones
Unrestricted Elective	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Latin American and Caribbean Studies (major)	9	No milestones
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
TOTAL (minimum)	120	

Linguistics Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language (300-level)	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 4		
AUSP 305	3	ENGL 102*
Foreign Language (300-level)	3	Complete elementary foreign language
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B) or LING 200	3	
Term 5		
Arts and Humanities (List B)	3	AUSP 305
ENGL 374	3	One course towards intermediate foreign language proficiency
LING 425	3	

Non-Indo-European Language Sequence	3-5	
Upper-Level Distribution (U.S. Studies)	3	
Term 6		
ENGL 372	3	No milestones
Linguistics (major)	3	
Non-Indo-European Language Sequence	3-5	
Unrestricted Elective	0-3	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
ENGL 471	3	Apply to graduate
LING 423	3	
Linguistics (major)	3	
Social Sciences (List A or B)	3	
Unrestricted Elective (300- or 400-level)	3	
Term 8		
Arts and Humanities (List A, B, or C)	3	No milestones
Communicating through Writing*	3	
LING 426	3	
Linguistics (major)	3	
Unrestricted Elective (300- or 400-level)	3	
TOTAL (minimum)	120	

Medieval and Renaissance Studies Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	4	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	Completion of at least 12 credit hours
Foreign Language or Unrestricted Elective	3	
MRST 201*	3	
Natural Science	3	
Social Sciences (List A)*	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Communicating through Writing Elective*	3	MRST 201* or MRST 202*
Foreign Language or Unrestricted Elective	3	
MRST 202*	3	
Social Sciences (List A or B)	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	Medieval and Renaissance Studies foundational course
Communicating Orally Elective*	3	
Medieval and Renaissance Studies (foundational course)	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 6		
Medieval and Renaissance Studies (foundational course)	3	No milestones
Medieval and Renaissance Studies (upper-division)	6	

Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
HIST 314	3	No milestones
Medieval and Renaissance Studies (Capstone)	3	
Medieval and Renaissance Studies (upper-division)	6	
Unrestricted Elective (300- or 400-level)	3	
Term 8		
Medieval and Renaissance Studies (upper-division)	3	No milestones
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	9	
TOTAL (minimum)	120	

Neuroscience Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
BIOL 130* or BIOL 138*	4	Completion of at least 12 credit hours
CHEM 120* or CHEM 128*	4	
ENGL 101 (or equivalent)*	3	
INPG 200	4	
MATH 125*, MATH 141*, MATH 147*, or MATH 151*	3-4	
Term 2		
BIOL 140 or BIOL 148*	4	ENGL 101*
CHEM 130 or CHEM 138*	4	MATH 125* or MATH 141* or MATH 151*
ENGL 102 (or equivalent)*	3	
Social Science (List A)	3	
MATH 142*, MATH 147*, MATH 152*, STAT 201*, or STAT 207*	3-4	
Term 3		
Foreign Language (intermediate level)*	3	BIOL 130*
CHEM 350 or CHEM 358	3	
PHIL 345*	3	
PHYS 221*	4	
PSYC 110* or PSYC 117*	3	
Term 4		
Foreign Language (intermediate level)*	3	ENGL 102*
CHEM 360 or CHEM 368	3	
CHEM 369	2	
PHYS 222*	4	
BCMB 311 or BCMB 401	3-4	
Term 5		
Non-US History	3	BIOL 140*
BCMB 415	3	
Communicating Orally Elective*	3	
PSYC 210	3	
Neuroscience Major (lecture)	3	
Term 6		
Non-US History (continuation of sequence)	3	PSYC 210
INPG 400	2	
Social Science (List A or B)	3	
Arts & Humanities (List A)	3	
Neuroscience Major (lecture)	3	
Neuroscience Major (lab)	2-3	
Term 7		
Social Science (List A or B)	3	No milestones
Neuroscience Major (lecture)	6	
INPG 400	2	
Upper-Level Distribution	3	

Neuroscience Major (lab)	2-3	
Term 8		
Upper-Level Distribution	3	No milestones
Neuroscience Major (lecture)	3	
Arts & Humanities (List A, B, or C)	3	
Electives (to reach 120 total hours)	4	
TOTAL (minimum)	120	

Sustainability Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
GEOG 131*, GEOG 137*, or GEOL 103*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	GEOL 103* or GEOG 131*
GEOL 206*	3	
Non-U.S. History*	3	
SOCI 250*	3	
Unrestricted Elective	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
ECON 201* or ECON 207*	4	GEOL 206
Non-U.S. History (continuation of sequence)*	3	ECON 201*
Sustainability (major)	3	
Unrestricted Elective	3	
Term 5		
Arts and Humanities (AH/HC)*	3	SOCI 250*
BIOL 250 or FWF 250*	3-4	
Social Sciences (List A or B)	3	
Sustainability (major)	6	
Term 6		
Sustainability (major)	9	No milestones
Unrestricted Electives (300 or 400 level)	6	
Term 7		
Communicating Orally Elective*	3	No milestones
GEOL 493	3	
Sustainability (major)	3	
Unrestricted Elective	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 8		
Communicating through Writing Elective*	3	No milestones
Sustainability (major)	3	
Unrestricted Elective	1-3	
Unrestricted Elective (300 or 400 level)	3	
Upper-Level Distribution (Foreign Studies)	3	
TOTAL (minimum)	120	

Women's Studies Concentration, BA (Interdisciplinary Programs Major) (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	4	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Communicating Orally Elective*	3	Completion of at least 12 credit hours
Foreign Language or Unrestricted Elective	3	
Natural Science	3	
Social Sciences (List A)*	4	
WOST 210 or WOST 215	3	
Term 4		
Arts and Humanities (List A, B or C)	3	ENGL 102*
Communicating through Writing Elective*	3	WOST 210 or WOST 215
Foreign Language or Unrestricted Elective	3	
Non-U.S. History*	3	
WOST 220*	3	
Term 5		
Arts and Humanities (List B)	3	WOST 220 or WOST 310
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
WOST 310	3	
Term 6		
Upper-Level Distribution (Foreign Studies)	3	No milestones
Unrestricted Elective	6	
Women's Studies (major)	6	
Term 7		
Unrestricted Elective	6	No milestones
WOST 493	3	
Women's Studies (major)	6	
Term 8		
Electives (must reach a minimum of 120 total hours and 42 upper-division hours)	9	No milestones
Women's Studies (major)	6	
TOTAL (minimum)	120	

* WOST 330 and WOST 382 satisfy the General Education Communicating through Writing requirement and can be simultaneously applied to the major. Students who complete either of these courses may replace 3 hours of major courses with general electives in term 8.

Interdisciplinary Programs Major – Africana Studies Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Elective	1	
Term 2		
Arts and Humanities (List A or B)*	3	ENGL 101*
ENGL 102 (or equivalent)*	3	
Foreign Language (intermediate level)*	3	

Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Term 3		
¹ AFST 201* or AFST 235*	3	Completion of at least 12 credit hours
Arts and Humanities (List A)*	3	
Communicating Orally Elective*	3	
Foreign Language or Electives	3	
Electives	3	
Term 4		
¹ AFST 202* or AFST 236*	3	ENGL 102*
Communicating Through Writing Elective*	3	¹ AFST 201* or AFST 235*
Foreign Language or Electives	3	
¹ Non-U.S. History* or Electives (if AFST 235 taken)	3	
¹ Social Sciences* or Electives (if AFST 201 or AFST 202 taken)	3	
Term 5		
Africana Studies (300-400 level major course)	3	¹ Complete required AFST sequence: AFST 201 -AFST 202* or AFST 235* -AFST 236*
¹ Non-U.S. History* or Electives (if AFST 236 taken)	3	
¹ Social Sciences* or Electives	3	
Upper-Level Distribution (U.S. Studies)	3	
Electives (300- or 400-level)	3	
Term 6		
Africana Studies (300-400 level major courses)	9	No milestones
Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
Africana Studies (300-400 level major course)	6	No milestones
Electives (300- or 400-level)	9	
Term 8		
Africana Studies (200-400 level major courses)	6	No milestones
Electives	6	
Electives (300-400 level)	3	
TOTAL (minimum)	120	

¹Students may elect to take either AFST 201 -AFST 202 or AFST 235 -AFST 236 . Both course sequences are used in this plan to allow students additional study in the area while still satisfying Arts and Sciences degree requirements. Note that to complete the Social Sciences component of the College's Perspectives requirement, students must take courses from two different departments or Interdisciplinary Programs. Either AFST 201 or AFST 202, but not both, may be applied to the Social Sciences component of the Perspectives requirement.

Interdisciplinary Programs Major – American Studies Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Social Sciences*	3	
Term 3		
Communicating Orally Elective*	3	Completion of at least 12 credit hours
American Studies (major)	3	
Foreign Language or Elective	3	
Non-U.S. History*	3	
Social Sciences*	3	

Term 4		
AMST 310	3	ENGL 102*
Foreign Language or Electives	3	
Non-U.S. History (continuation of sequence)*	3	
Electives	6	
Term 5		
American Studies (major)	3	Upper-level course in American Studies major
Arts and Humanities (List A)*	3	
Communicating Through Writing Elective*	3	
Electives	6	
Term 6		
American Studies (major)	9	No milestones
Arts and Humanities (List A or B)*	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
American Studies (major)	6	No milestones
Electives (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
American Studies (major)	9	No milestones
Electives	3	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Interdisciplinary Programs Major – Asian Studies Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level in geographic-cultural area)*	4-5	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level in geographic-cultural area)*	4-5	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Term 3		
Arts and Humanities (List A)*	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Electives	3	
Non-U.S. History*	3	
Social Sciences*	3	
Term 4		
Arts and Humanities (List A or B)*	3	ENGL 102*
Foreign Language or Elective	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences*	3	
Electives	3	
Term 5		
Asian Studies (major)	6	One upper-division course towards Asian Studies major
Communicating Through Writing Elective*	3	
Electives	6	
Term 6		
Asian Studies (major)	9	No milestones
Electives	3	
Upper-Level Distribution (U.S. Studies)	3	

Term 7		
Asian Studies (major)	9	No milestones
Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Asian Studies (major)	6	No milestones
Electives (300-400 level, to reach 42 minimum upper-division hours)	3	
Electives (to reach 120 minimum total hours)	6	
TOTAL (minimum)	120	

Interdisciplinary Programs Major – Cinema Studies Concentration (uTrack) new concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Electives	1-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Electives	1-2	
Term 3		
CNST 281*	3	ENGL 102*
Communicating Orally Elective*	3	
Foreign Language or Electives	3	
Non-U.S. History*	3	
Social Sciences*	3	
Term 4		
Arts and Humanities (List A)*	3	CNST 281*
Communicating Through Writing Elective*	3	
CNST 235 or CNST 236 or JREM 336	3	
Foreign Language or Electives	3	
Non-U.S. History (continuation of sequence)*	3	
Term 5		
Arts and Humanities (List A or B)*	3	CNST 235 or CNST 236 or JREM 336
Cinema Studies (major)	3	
CNST 235 or CNST 236 or JREM 336 (an additional course)	3	
Social Sciences*	3	
Electives	3	
Term 6		
Cinema Studies (major)	6	No milestones
Upper Level Distribution (U.S. Studies)	3	
Elective (300- or 400-level)	6	
Term 7		
Cinema Studies (major)	6	No milestones
Upper Level Distribution (Foreign Studies)	3	
Electives (300- or 400-level)	6	
Term 8		
Cinema Studies (major)	6	No milestones
Electives (300- or 400-level)	6	
Elective	3	
TOTAL (minimum)	120	

Interdisciplinary Programs Major – Comparative Literature Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Electives	1-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Social Sciences*	3	
Term 3		
Arts and Humanities (List A)*	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Elective	3	
Non-U.S. History*	3	
Social Sciences*	3	
Term 4		
Arts and Humanities (List A or B)*	3	ENGL 102*
COLI 202	3	
Foreign Language or Elective	3	
Non-U.S. History (continuation of sequence)*	3	
Electives	3	
Term 5		
Communicating Through Writing Elective*	3	COLI 202
Comparative Literature (major)	6	
Electives	3	
Term 6		
Comparative Literature (major)	9	No milestones
Upper-Level Distribution (U.S. Studies)	3	
Electives (300- or 400-level)	3	
Term 7		
COLI 401	3	No milestones
Comparative Literature (major)	6	
Upper-Level Distribution (Foreign Studies)	3	
Electives (300- or 400-level)	3	
Term 8		
COLI 402	3	No milestones
Electives (300-400 level, to reach 42 minimum upper-division hours)	6	
Electives (to reach 120 minimum total hours)	6	
TOTAL (minimum)	120	

Interdisciplinary Programs Major – Global Studies Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Electives	1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	

Natural Science Lab (continuation of sequence)*4	4	
Quantitative Reasoning Elective*	3	
Social Sciences (not from Sociology)*	3	
Term 3		
Arts and Humanities (List A)*	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Electives	3	
SOCI 250*	3	
Electives	3	
Term 4		
Communicating Through Writing Elective*	3	ENGL 102**
Foreign Language or Electives	3	SOCI 250*
Non-U.S. History*	3	
Electives	6	
Term 5		
Arts and Humanities (List A or B)*	3	Completion of at least 12 credit hours
Global Studies (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Upper-Level Distribution (U.S. Studies)	3	
Electives	3	
Term 6		
Global Studies (major)	9	No milestones
Upper-Level Distribution (Foreign Studies)	3	
Electives	3	
Term 7		
Global Studies (major)	9	No milestones
Electives	3	
Electives (300- or 400-level)	3	
Term 8		
Global Studies (major)	9	No milestones
Electives	3	
Electives (300- or 400-level)	3	
TOTAL (minimum)		
	120	

Interdisciplinary Programs Major – Judaic Studies Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	3-4	
Quantitative Reasoning Elective*	3-4	
Social Sciences*	3	
Term 3		
Arts and Humanities (List A)*	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Electives	3	
Non-U.S. History*	3	
Social Sciences*	3	
Term 4		
Arts and Humanities (List A or B)*	3	ENGL 102*
Foreign Language or Electives	3	
Non-U.S. History (continuation of sequence)*	3	

Electives	6	
Term 5		
Communicating Through Writing Elective*	3	One course towards the Judaic Studies major
HIST 383	3	
Judaic Studies (major)	3	
Electives	6	
Term 6		
Judaic Studies (major)	3	No milestones
REST 381	3	
Upper-Level Distribution (U.S. Studies)	3	
Electives	6	
Term 7		
Judaic Studies (major)	6	No milestones
Electives	3	
Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Judaic Studies (major)	9	No milestones
Electives	3	
Electives (300- or 400-level)	3	
TOTAL	120	

Interdisciplinary Programs Major – Latin American and Caribbean Studies Concentration – Brazilian Studies Track (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences*	3	
Term 3		
Arts and Humanities (List A)*	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Elective	3	
Non-U.S. History*	3	
Social Sciences*	3	
Term 4		
Arts and Humanities (List A or B)*	3	ENGL 102*
Foreign Language or Elective	3	
Non-U.S. History (continuation of sequence)*	3	
Electives	6	
Term 5		
Communicating Through Writing Elective*	3	One course for the LAC Studies Major
Latin American and Caribbean Studies (major)	6	
Electives	6	
Term 6		
Latin American and Caribbean Studies (major)	6	No milestones
Electives	3	
Electives (300- or 400-level)	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 6 ½ (Summer Abroad)		
PORT 491 or PORT 493	6	No milestones

Term 7		
Latin American and Caribbean Studies (major)	9	No milestones
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Latin American and Caribbean Studies (major)	3	No milestones
Electives	6	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Interdisciplinary Programs Major – Latin American and Caribbean Studies Concentration – General Studies Track (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)*	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language or Elective	3	
Non-U.S. History*	3	
Social Sciences*	3	
Term 4		
Arts and Humanities (List A or B)*	3	ENGL 102*
Foreign Language or Elective	3	
Non-U.S. History (continuation of sequence)*	3	
Electives	6	
Term 5		
Communicating Through Writing Elective*	3	One course for the LAC Studies Major
PORT 315 , PORT 326 , or SPAN 323	3	
Electives	9	
Term 6		
Latin American and Caribbean Studies (major)	6	No milestones
Electives (300- or 400-level)	6	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Latin American and Caribbean Studies (major)	9	No milestones
Electives	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Latin American and Caribbean Studies (major)	12	No milestones
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Interdisciplinary Programs Major – Linguistics Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	

Quantitative Reasoning Elective*	3-4	
Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences*	3	
Term 3		
Arts and Humanities (List A)*	3	Completion of at least 12 credit hours
Communicating Orally Elective*	3	
Foreign Language (300 level)	3	
Non-U.S. History*	3	
Social Sciences*	3	
Term 4		
AUSP 305	3	ENGL 102*
Foreign Language (300 level)	3	Complete elementary foreign language
Non-U.S. History (continuation of sequence)*	3	
Electives	6	
Term 5		
Arts and Humanities (List A or B)*	3	AUSP 305
ENGL 371	3	One course towards intermediate foreign language proficiency
LING 425	3	
Non Indo-European Language Sequence	3-5	
Upper-Level Distribution (U.S. Studies)	3	
Term 6		
ENGL 372	3	No milestones
Linguistics (major)	3	
Non Indo-European Language Sequence	3-5	
Elective	0-3	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
ENGL 471	3	Apply to graduate
LING 423	3	
Linguistics (major)	3	
Electives	6	
Term 8		
Communicating through Writing*	3	No milestones
LING 426	3	
Linguistics (major)	3	
Electives (300- or 400-level)	6	
TOTAL (minimum)		
	120	

Interdisciplinary Programs Major – Medieval and Renaissance Studies Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Electives	1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences*	3	
Term 3		

Arts and Humanities (List A)*	3	Completion of at least 12 credit hours
Foreign Language or Electives	3	
MRST 201*	3	
Social Sciences*	3	
Electives	3	
Term 4		
Arts and Humanities (List A or B)*	3	ENGL 102*
Communicating Through Writing Elective*	3	MRST 201* or MRST 202*
Foreign Language or Electives	3	
MRST 202*	3	
Electives	3	
Term 5		
Communicating Orally Elective*	3	Medieval and Renaissance Studies foundational course
Medieval and Renaissance Studies (foundational course)	3	
Upper-Level Distribution (U.S. Studies)	3	
Electives	6	
Term 6		
Medieval and Renaissance Studies (foundational course)	3	No milestones
Medieval and Renaissance Studies (upper-division)	6	
Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
HIST 314	3	No milestones
Medieval and Renaissance Studies (Capstone)	3	
Medieval and Renaissance Studies (upper-division)	6	
Electives (300- or 400-level)	3	
Term 8		
Medieval and Renaissance Studies (upper-division)	3	No milestones
Electives	3	
Electives (300- or 400-level)	9	
TOTAL (minimum)	120	

Interdisciplinary Programs Major – Neuroscience Concentration (uTrack)

Term 1	Hours	Milestone Notes
BIOL 150* or BIOL 158*	3	Completion of at least 12 credit hours
BIOL 159* or BIOL 167*	2	
CHEM 120* or CHEM 128*	4	
ENGL 101 (or equivalent)*	3	
MATH 125*, MATH 141*, MATH 147*, or MATH 151*	3-4	
Term 2		
BIOL 160* or BIOL 168*	3	ENGL 101*
CHEM 130* or CHEM 138*	4	
INPG 200	1	
ENGL 102 (or equivalent)*	3	
MATH 142*, MATH 147*, MATH 152*, STAT 201*, or STAT 207*	3-4	
Term 3		
BIOL 240	4	BIOL 150*
Foreign Language (intermediate level)*	3	MATH 125* or MATH 141* or MATH 151*
PHYS 221*	4	
PSYC 110* or PSYC 117*	3	
Term 4		
BCMB 311	3	ENGL 102*
Foreign Language (intermediate level)*	3	CHEM 120*
Neuroscience (major)	3	
PHYS 222*	4	

Electives (300- or 400- level)	3	
Term 5		
BCMB 415	3	BIOL 160*
Communicating Orally Elective*	3	
Neuroscience (major)	3	
Non-U.S. History*	3	
Social Sciences*	3	
Term 6		
Arts and Humanities (List A)*	3	No milestones
Electives	3	
Upper-Level Distribution (Foreign Studies)	3	
Neuroscience (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Term 7		
Arts and Humanities (List A or B)*	3	No milestones
Upper Level Distribution (U.S. Studies)	6	
INPG 400	1	
Neuroscience (major)	3	
Neuroscience (lab)	2	
Term 8		
INPG 400	1	No milestones
Neuroscience (major)	3	
Neuroscience(lab)	2	
PHIL 345*	3	
Electives (to reach 120 total hours)	6	
TOTAL (minimum)	120	

Interdisciplinary Programs Major – Sustainability Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
GEOG 131*, GEOG 137*, or GEOL 103*	4	
Quantitative Reasoning Elective*	3-4	
Electives	0-2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Electives	3	
Term 3		
Arts and Humanities (List A)*	3	GEOL 103* or GEOG 131*
GEOL 206*	3	
Non-U.S. History*	3	
SOCI 250*	3	
Electives	3	
Term 4		
Arts and Humanities (List A or B)*	3	ENGL 102*
ECON 201* or ECON 207*	4	GEOL 206
Non-U.S. History (continuation of sequence)*	3	ECON 201*
Sustainability (major)	3	
Electives	3	
Term 5		
BIOL 260-BIOL 269 or FWF 250*	3-4	SOCI 250*
Sustainability (major)	6	
Electives	6	
Term 6		

Sustainability (major)	9	No milestones
Electives (300- or 400-level)	6	
Term 7		
Communicating Orally Elective*	3	No milestones
GEOL 493	3	
Sustainability (major)	3	
Electives	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 8		
Communicating Through Writing Elective*	3	No milestones
Sustainability (major)	3	
Electives	1-3	
Electives (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
TOTAL (minimum)	120	

Interdisciplinary Programs Major – Women's Studies Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Elective	1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences*	3	
Term 3		
Communicating Orally Elective*	3	Completion of at least 12 credit hours
Foreign Language or Elective	3	
Social Sciences*	3	
WOST 210 or WOST 215	3	
Electives	3	
Term 4		
Arts and Humanities (List A)*	3	ENGL 102*
Communicating Through Writing Elective*	3	WOST 210 or WOST 215 with a grade of C or better
Foreign Language or Elective	3	
Non-U.S. History*	3	
WOST 220*	3	
Term 5		
Arts and Humanities (List A or B)*	3	WOST 220 or WOST 310 with a grade of C or better
Non-U.S. History (continuation of sequence)*	3	
Upper-Level Distribution (U.S. Studies)	3	
WOST 310	3	
Electives	3	
Term 6		
Upper-Level Distribution (Foreign Studies)	3	No milestones
Electives	6	
Women's Studies (major)	6	
Term 7		
Electives (300 – 400 level)	6	No milestones
WOST 493	3	
Women's Studies (major)	6	
Term 8		

Electives (must reach a minimum of 120 total hours and 42 upper-division hours)	9	No milestones
Women's Studies (major)	6	
TOTAL (minimum)	120	

* WOST 330 and WOST 382 satisfy the General Education Communicating through Writing requirement and can be simultaneously applied to the major. Students who complete either of these courses may replace 3 hours of major courses with generalElectives in term 8.

French and Francophone Studies

Modern Foreign Languages and Literatures Major, BA – French and Francophone Studies Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
FREN 211* or FREN 217*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3	
Unrestricted Elective	2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
FREN 212* or FREN 218*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	FREN 211* or FREN 123
FREN 333	3	
Natural Science	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 4		
Communicating Orally Elective*	3	ENGL 102*
FREN 334	3	FREN 212* or FREN 223*
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Unrestricted Elective	3	
Term 5		
Arts and Humanities (List B)	3	300-level French course
Communicating through Writing Elective*	3	
FREN 353	3	
French (major)	3	
Social Sciences (List A or B)	3	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
French (major)	6	
Unrestricted Elective	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
FREN 422	3	No milestones
French (major)	3	
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-Level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
FREN 440	3	No milestones
French Literature (400-level)	3	
Unrestricted Elective	5	
Unrestricted Elective (300- or 400-Level)	3	
TOTAL (minimum)	120	

German**Modern Foreign Languages and Literatures Major, BA – German Studies Concentration (uTrack Requirements)**

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
GERM 101	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
GERM 102	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	GERM 201* or GERM 123
GERM 201*	3	
Natural Science*	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
GERM 202*	3	GERM 202* or GERM 223*
German (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	300-level German course
German (major)	6	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 6		
Communicating Orally Elective*	3	No milestones
German (major)	9	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
Communicating through Writing Elective*	3	No milestones
German (major)	9	
Unrestricted Elective	3	
Term 8		
German (major)	9	No milestones
Unrestricted Electives	6	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major, BA – German Language and Literature Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
GERM 101	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
Term 2		

ENGL 102 (or equivalent)*	3	ENGL 101*
GERM 102	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	GERM 101 or GERM 123
GERM 201*	3	
Natural Science*	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
GERM 202*	3	GERM 202* or GERM 223*
German (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	300-level German course
GERM 301	3	
German (major)	3	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 6		
Communicating Orally	6	No milestones
GERM 302	3	
German (major)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
Communicating Through Writing Elective*	3	No milestones
German (major)	6	
Unrestricted Electives (300- or 400-level)	6	
Term 8		
German (major)	6	No milestones
Unrestricted Electives	9	
TOTAL (minimum)	120	

Hispanic Studies**Modern Foreign Languages and Literatures Major, BA – Hispanic Studies Concentration (uTrack Requirements)**

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3	
SPAN 211* or SPAN 217*	3	
Unrestricted Elective	2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
SPAN 212* or SPAN 218*	3	
Term 3		
Arts and Humanities (List A)	3	SPAN 211* or SPAN 123
Natural Science*	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
SPAN 300 (unless B or better in SPAN 218*)	3	

Term 4		
Communicating Orally Elective*	3	ENGL-102*
Non-U.S. History (continuation of sequence)*	3	SPAN-212* or SPAN-223*
Social Sciences (List A)*	3	
SPAN-323	3	
Unrestricted Elective	3	
Term 5		
Arts and Humanities (List B)	3	300-level Spanish course
Communicating through Writing Elective*	3	
Social Sciences (List A or B)	3	
SPAN-330	3	
SPAN-332 , SPAN-333 , or SPAN-334	3	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
SPAN-331	3	
Spanish (major)	3	
Unrestricted Elective	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Elective (300-400 level)	3	No milestones
Spanish (major)	6	
Unrestricted Elective	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Spanish (major)	9	No milestones
Unrestricted Electives	5	
TOTAL (minimum)	120	

Italian**Modern Foreign Languages and Literatures Major, BA – Italian Concentration (uTrack Requirements)**

Term 1	Hours	Milestone Notes
ENGL-101 (or equivalent)*	3	Completion of at least 12 credit hours
ITAL-111	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3	
Unrestricted Elective	2	
Term 2		
ENGL-102 (or equivalent)*	3	ENGL-101*
ITAL-112	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences (List A)*	3	
Term 3		
Arts and Humanities (List A)	3	ITAL-211* or ITAL-123
ITAL-211*	3	
Natural Science*	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Term 4		
Communicating Orally Elective*	3	ENGL-102*
ITAL-212*	3	ITAL-212* or ITAL-223*
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A or B)	3	
Unrestricted Elective	3	
Term 5		
Arts and Humanities (List B)	3	300-level Italian course
Communicating through Writing Elective*	3	

Italian (major)	6	
Social Sciences (List A or B)	3	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
Italian (major)	6	
Unrestricted Elective	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
Italian (major)	6	No milestones
Unrestricted Elective	3	
Unrestricted Elective (300- or 400-level)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Italian (major)	9	No milestones
Unrestricted Electives	5	
TOTAL (minimum)	120	

Russian Studies**Modern Foreign Languages and Literatures Major, BA – Russian Studies Concentration (uTrack Requirements)**

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
RUSS 101	4	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
RUSS 102	4	RUSS 102
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Elective	0-1	
Term 3		
Non-U.S. History*	3	RUSS 201*
Natural Science*	3	
RUSS 201*	4	
Social Science (List A)*	3	
Arts and Humanities (List A)*	3	
Term 4		
Non-U.S. History (continuation of sequence)*	3	ENGL 102*
Social Science (List A)*	6	RUSS 202*
RUSS 202*	4	
Arts and Humanities (List B)*	3	
Term 5		
RUSS 311	3	300-level Russian course
Russian (major)	3	
Social Science (List A or B)*	3	
Arts and Humanities (List A, B, or C)*	3	
Unrestricted Elective	3	
Term 6		
RUSS 312	3	No milestones
Communication Orally Elective*	3	
Russian (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
RUSS 401	3	No milestones
Russian (major)	6	
Upper-Level Distribution (Foreign Studies)	3	

Elective (300-400 level)	3	
Term 8		
RUSS 402	3	No milestones
Russian (major)	3	
Unrestricted Elective (300-400 level)	3	
Communicating Through Writing Elective*	3	
Unrestricted Elective	4	
TOTAL (minimum)	120	

Language and World Business**Modern Foreign Languages and Literatures Major, BA – Language and World Business/Chinese Concentration (uTrack Requirements)**

Term 1	Hours	Milestone Notes
ASLN 131	5	2.3 cumulative GPA
ENGL 101 (or equivalent)*	3	
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
Unrestricted Elective	0-2	
Term 2		
ASLN 132	5	ENGL 101*
ENGL 102 (or equivalent)*	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	2.4 cumulative GPA and 3.0 GPA in Chinese language courses
Social Sciences (List A)*	3	ASLN 132
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207*	3	2.5 cumulative GPA and 3.0 GPA in Chinese language courses
Arts and Humanities (List A, B, or C)	3	STAT 201*
ASLN 231	5	
ECON 201* or ECON 207*	4	
MFL 199	2	
Term 4		
ASLN 232	5	ACCT 200
MGT 201	3	ECON 201*
Natural Science	3	ENGL 102*
PHIL 244 (AH, OC)*	3	ASLN 232*
Social Sciences (List A or B)	3	2.6 cumulative GPA in all courses and a 3.0 GPA in Chinese language courses
Term 5		
ASLN 331	4	300-level Chinese language course
Non-U.S. History*	3	2.7 cumulative GPA in all courses and a 3.0 GPA in Chinese language courses
Professional Emphasis	3-6	MGT 201
Social Sciences (List A or B)	3	MFL 199
Term 6		
ASLN 332	4	No milestones
ASLN 490 or ASLN 491	3	
Communicating through Writing/Arts and Humanities (List A)	3	
Professional Emphasis	3-6	
Term 7		
Chinese Language & World Business (major)	6	No milestones
Non-U.S. History (continuation of sequence)*	3	
Professional Emphasis	3	
Upper-Level Distribution (U.S. Studies)	3	

Term 8		
Chinese-Language & World Business (major)	3	No milestones
Professional Emphasis	3-4	
Unrestricted Elective (300- or 400-level)	0-4	
Unrestricted Elective	0-3	
Upper-Level Distribution (Foreign Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major, BA – Language and World Business/French and Francophone Studies Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
FREN 211* or FREN 217*	3	
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
FREN 212* or FREN 218*	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	2.4 cumulative GPA and 3.0 GPA in French language courses
Social Sciences (List A)*	3	
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in French language courses
Arts and Humanities (List A)	3	STAT 201*
ECON 201* or ECON 207*	4	FREN 211* or FREN 123
French (major)	3	
MFL 199	2	
Term 4		
French (major)	3	ACCT 200
MGT 201	3	ECON 201*
Natural Science	3	ENGL 102*
PHIL 244 (AH, OC)	3	FREN 212* or FREN 223*
Social Sciences (List A or B)	3	2.6 cumulative GPA and 3.0 GPA in French language courses
Term 5		
French (major)	6	300-level French language course
Professional Emphasis	6	2.7 cumulative GPA and 3.0 GPA in French language courses
Social Sciences (List A or B)	3	MGT 201
		MFL 199
Term 6		
Communicating through Writing/Arts and Humanities (List A)	3	No milestones
FREN 490, FREN 491, or FREN 493	3	
French (major)	3	
Professional Emphasis	6	
Term 7		
French (major)	6	No milestones
Non-U.S. History*	3	
Professional Emphasis	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 8		
French (major)	6	No milestones
Non-U.S. History (continuation of sequence)*	3	
Professional Emphasis	3-4	
Upper-Level Distribution (Foreign Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major, BA – Language and World Business/German Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
GERM 101	3	
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
GERM 102	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	2.4 cumulative GPA and 3.0 GPA in German language courses
Social Science (List A)*	3	
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in German language courses
Arts and Humanities (List A, B, or C)*	3	STAT 201*
ECON 201* or ECON 207*	4	GERM 201* or MATH 123
GERM 201*	3	
MFL 199	2	
Term 4		
GERM 202*	3	ACCT 200
MGT 201	3	ECON 201*
Natural Science*	3	ENGL 102*
PHIL 244 (AH, OC)*	3	GERM 202* or GERM 223*
Social Science (List A or B)*	3	2.6 cumulative GPA and 3.0 GPA in German language courses
Term 5		
German (major)	6	300-level German language course
Professional Emphasis	6	2.7 cumulative GPA and 3.0 GPA in German language courses
Social Science (List A or B)*	3	MGT 201
		MFL 199
Term 6		
Communicating through Writing/Arts & Humanities List (List A)*	3	No milestones
GERM 490, GERM 491, or GERM 493	3	
German (major)	6	
Professional Emphasis	6	
Term 7		
German (major)	6	No milestones
Non-U.S. History*	3	
Professional Emphasis	3	
Upper-Level Distribution (German literature course)	3	
Term 8		
German (major)	6	No milestones
Non-U.S. History (continuation of sequence)	3	
Professional Emphasis	3-4	
Upper-Level Distribution (U.S. Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major, BA – Language and World Business/Hispanic Studies Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA

MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
SPAN 211* or SPAN 217*	3	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Natural Science Lab (continuation of sequence)*	4	MATH 125* or MATH 141*
Social Sciences (List A)*	3	2.4 cumulative GPA and 3.0 GPA in Spanish language courses
SPAN 212* or SPAN 218*	3	
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in Spanish language courses
Arts and Humanities (List A, B, or C)	3	STAT 201*
ECON 201* or ECON 207*	4	SPAN 211* or SPAN 123
MFL 199	2	
SPAN 300 (unless B or better in SPAN 218*)	3	
Term 4		
MGT 201	3	ACCT 200
Natural Science	3	ECON 201*
PHIL 244 (AH, OC)*	3	ENGL 102*
Social Sciences (List A or B)	3	SPAN 212* or SPAN 223*
Spanish (major)	3	2.6 cumulative GPA and 3.0 GPA in Spanish language courses
Term 5		
Professional Emphasis	6	300-level Spanish language course
Social Sciences (List A or B)	3	2.7 cumulative GPA and 3.0 GPA in Spanish language courses
Spanish (major)	6	MGT 201
		MFL 199
Term 6		
Communicating through Writing/Arts & Humanities (List A)	3	No milestones
Professional Emphasis	6	
SPAN 490, SPAN 491, or SPAN 493	3	
Spanish (major)	6	
Term 7		
Non-U.S. History*	3	No milestones
Professional Emphasis	3	
Spanish (major)	6	
Upper-Level Distribution (Spanish literature course)	3	
Term 8		
Non-U.S. History (continuation of sequence)*	3	No milestones
Professional Emphasis	3-4	
Spanish (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major, BA – Language and World Business/Italian Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
ITAL 111	3	
Natural Science Lab*	4	
MATH 125*, MATH 141* or MATH 147*	3-4	
Unrestricted Elective	0-1	
Term 2		

ENGL 102 (or equivalent)*	3	ENGL 101*
ITAL 112	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	2.4 cumulative GPA and 3.0 GPA in Italian language courses
Social Sciences (List A)*	3	
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in Italian language courses
Arts and Humanities (List A, B, or C)	3	STAT 201*
ECON 201* or ECON 207*	4	ITAL 211* or ITAL 123
ITAL 211*	3	
MFL 199	2	
Term 4		
ITAL 212*	3	ACCT 200
MGT 201	3	ECON 201*
Natural Science	3	ENGL 102*
PHIL 244 (AH, OC)*	3	ITAL 212* or ITAL 223*
Social Sciences (List A or B)	3	2.6 cumulative GPA and 3.0 GPA in Italian language courses
Term 5		
Italian (major)	6	300-level Italian language course
Professional Emphasis	6	2.7 cumulative GPA and 3.0 GPA in Italian language courses
Social Sciences (List A or B)	3	MGT 201
		MFL 199
Term 6		
Communicating through Writing/Arts & Humanities (List A)	3	No milestones
ITAL 490 , ITAL 491 , or ITAL 493	3	
Italian (major)	3	
Professional Emphasis	6	
Term 7		
Italian (major)	6	No milestones
Non-U.S. History*	3	
Professional Emphasis	3	
Upper-Level Distribution (Italian literature course)	3	
Term 8		
Italian (major)	6	No milestones
Non-U.S. History (continuation of sequence)*	3	
Professional Emphasis	3-4	
Upper-Level Distribution (U.S. Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major, BA – Language and World Business/Japanese Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ASLN 151	4	2.3 cumulative GPA
ENGL 101 (or equivalent)*	3	
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
Unrestricted Elective	0-2	
Term 2		
ASLN 152	4	ENGL 101*
ENGL 102 (or equivalent)*	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	2.4 cumulative GPA and 3.0 GPA in Japanese language courses
Social Sciences (List A)*	3	ASLN 152
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in Japanese language courses

Arts and Humanities (List A)	3	STAT 201*
ASLN 251*	4	
ECON 201* or ECON 207*	4	
MFL 199	2	
Term 4		
Arts and Humanities (List B)	3	ACCT 200
ASLN 252*	4	ECON 201*
MGT 201	3	ENGL 102*
Natural Science	3	ASLN 252*
Social Sciences (List A or B)	3	2.6 cumulative GPA and 3.0 GPA in Japanese language courses
Term 5		
ASLN 351	3	300-level Japanese language course
Communicating Orally Elective*	3	2.7 cumulative GPA and 3.0 GPA in Japanese language courses
Non-U.S. History*	3	MGT 201
Professional Emphasis	3-6	MFL 199
Social Sciences (List A or B)	3	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
ASLN 352	3	
ASLN 490 or ASLN 491	3	
Communicating through Writing Elective*	3	
Professional Emphasis	3-6	
Term 7		
Japanese Language and World Business (major)	6	No milestones
MFL 495	0	
Non-U.S. History (continuation of sequence)*	3	
Professional Emphasis	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 8		
Japanese Language and World Business (major)	6	No milestones
Professional Emphasis	3-4	
Upper-Level Distribution (Foreign Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major, BA – Language and World Business/Portuguese Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
PORT 111	3	
Unrestricted Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Natural Science Lab (continuation of sequence)*	4	MATH 125* or MATH 141*
PORT 112	3	2.4 cumulative GPA and 3.0 GPA in Portuguese language courses
Social Sciences (List A)*	3	
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200	3	2.5 cumulative GPA in all courses and a 3.0 GPA in Portuguese language courses
Arts and Humanities (List A, B, or C)	3	STAT 201*
ECON 201* or ECON 207*	4	PORT 211* or PORT 123
MFL 199	2	

PORT 211*	3	
Term 4		
MGT 201	3	ACCT 200
Natural Science	3	ECON 201*
PHIL 244 (AH,OC)	3	ENGL 102*
PORT 212*	3	PORT 212* or PORT 223*
Social Sciences (List A or B)	3	2.6 cumulative GPA and 3.0 GPA in Portuguese language courses
Term 5		
Portuguese (major)	6	300-level Portuguese language course
Professional Emphasis	6	2.7 cumulative GPA and 3.0 GPA in Portuguese language courses
Social Sciences (List A or B)	3	MGT 201
		MFL 199
Term 6		
Communicating through Writing/Arts and Humanities (List A)	3	No milestones
PORT 490 , PORT 491 , or PORT 493	3	
Portuguese (major)	6	
Professional Emphasis	6	
Term 7		
Non-U.S. History*	3	No milestones
Portuguese (major)	6	
Professional Emphasis	3	
Upper-Level Distribution (Portuguese literature course)	3	
Term 8		
Non-U.S. History (continuation of sequence)*	3	No milestones
Portuguese (major)	9	
Professional Emphasis	3-4	
Upper-Level Distribution (U.S. Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major, BA – Language and World Business/Russian Studies Concentration (uTrack Requirements)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
RUSS 101	4	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Natural Science Lab (continuation of sequence)*	4	MATH 125* or MATH 141*
RUSS 102	4	2.4 cumulative GPA and 3.0 GPA in Russian language courses
Social Sciences (List A)*	3	RUSS 102
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in Russian language courses
Arts and Humanities (List A, B, or C)	3	STAT 201*
ECON 201* or ECON 207*	4	
MFL 199	2	
RUSS 201*	4	
Term 4		
MGT 201	3	ACCT 200
Natural Science	3	ECON 201*
PHIL 244 (AH,OC)*	3	ENGL 102*
RUSS 202*	4	RUSS 202*

Social Sciences (List A or B)	3	2.6 cumulative GPA and 3.0 GPA in Russian language courses
Term 5		
Professional Emphasis	6	300-level Russian language course
Russian (major)	6	2.7 cumulative GPA and 3.0 GPA in Russian language courses
Social Sciences (List A or B)	3	MGT 201
		MFL 199
Term 6		
Communicating through Writing/Arts & Humanities (List A)	3	No milestones
Professional Emphasis	6	
RUSS 490 , RUSS 491 , or RUSS 493	3	
Russian (major)	6	
Term 7		
Non-U.S. History*	3	No milestones
Professional Emphasis	3	
Russian (major)	6	
Upper-Level Distribution (Russian literature course)	3	
Term 8		
Non-U.S. History (continuation of sequence)*	3	No milestones
Professional Emphasis	3-4	
Russian (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – Chinese Language and World Business Concentration (uTrack)

Term 1	Hours	Milestone Notes
CHIN 131	5	2.3 cumulative GPA
ENGL 101 (or equivalent)*	3	
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
Electives	0-2	
Term 2		
CHIN 132	5	ENGL 101*
ENGL 102 (or equivalent)*	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	2.4 cumulative GPA and 3.0 GPA in Chinese language courses
Social Sciences*	3	CHIN 132
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207*	3	2.5 cumulative GPA and 3.0 GPA in Chinese language courses
Arts and Humanities (List A)*	3	STAT 201*
CHIN 231	5	
ECON 201* or ECON 207*	4	
MFL 199	2	
Term 4		
CHIN 232	5	ACCT 200
MGT 201	3	ECON 201*
Electives (300- or 400-level)	3	ENGL 102*
Communicating Orally Elective*	3	CHIN 232*
		2.6 cumulative GPA in all courses and a 3.0 GPA in Chinese language courses
Term 5		
CHIN 331	4	300-level Chinese language course
Non-U.S. History*	3	2.7 cumulative GPA in all courses and a 3.0 GPA in Chinese language courses

Professional Emphasis	3-6	MGT 201
Electives	3	MFL 199
Term 6		
CHIN 332	4	No milestones
CHIN 490 or CHIN 491	3	
Communicating Through Writing Elective*	3	
Professional Emphasis	3-6	
Term 7		
Chinese Language & World Business (major)	6	No milestones
Non-U.S. History (continuation of sequence)*	3	
Professional Emphasis	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 8		
Chinese Language & World Business (major)	3	No milestones
Professional Emphasis	3-4	
Electives (300- or 400-level)	0-2	
Arts and Humanities (List A or B)*	3	
Upper-Level Distribution (Foreign Studies)	3	
TOTAL (minimum)		
	120	

Modern Foreign Languages and Literatures Major – French and Francophone Studies Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
FREN 211* or FREN 217*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3	
Electives	2	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
FREN 212* or FREN 218*	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences*	3	
Term 3		
Arts and Humanities (List A)*	3	FREN 211* or FREN 123
FREN 333	3	
Non-U.S. History*	3	
Social Sciences*	3	
Term 4		
Communicating Orally Elective*	3	ENGL 102*
FREN 334	3	FREN 212* or FREN 223*
Non-U.S. History (continuation of sequence)*	3	
Electives	3	
Term 5		
Arts and Humanities (List A or B)*	3	300-level French course
Communicating Through Writing Elective*	3	
FREN 353	3	
French (major)	3	
Electives (300- or 400-Level)	3	
Term 6		
French (major)	6	No milestones
Electives	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
FREN 422	3	No milestones
French (major)	3	

Electives	6	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
FREN 440	3	No milestones
French Literature (400-level)	3	
Electives	5	
Electives (300- or 400-Level)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – French and Francophone Studies Language and World Business Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
FREN 211* or FREN 217*	3	
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
FREN 212* or FREN 218*	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	2.4 cumulative GPA and 3.0 GPA in French language courses
Social Sciences*	3	
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in French language courses
Arts and Humanities (List A)*	3	STAT 201*
ECON 201* or ECON 207*	4	FREN 211* or FREN 123
French (major)	3	
MFL 199	2	
Term 4		
French (major)	3	ACCT 200
MGT 201	3	ECON 201*
Communicating Orally Elective*	3	ENGL 102*
Arts and Humanities (List A or B)*	3	FREN 212* or FREN 223*
Electives	3	2.6 cumulative GPA and 3.0 GPA in French language courses
Term 5		
French (major)	6	300-level French language course
Professional Emphasis	6	2.7 cumulative GPA and 3.0 GPA in French language courses
Electives (300- or 400-level)	3	MGT 201
		MFL 199
Term 6		
Communicating Through Writing Elective*	3	No milestones
FREN 490, FREN 491, or FREN 493	3	
French (major)	3	
Professional Emphasis	6	
Term 7		
French (major)	6	No milestones
Non-U.S. History*	3	
Professional Emphasis	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 8		
French (major)	6	No milestones
Non-U.S. History (continuation of sequence)*	3	
Professional Emphasis	3-4	
Upper-Level Distribution (Foreign Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – German Studies Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
GERM 111	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
GERM 112	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences*	3	
Term 3		
Arts and Humanities (List A)*	3	GERM 211* or GERM 123
GERM 211*	3	
Electives	3	
Non-U.S. History*	3	
Social Sciences*	3	
Term 4		
Arts and Humanities (List A or B)*	3	ENGL 102*
GERM 212*	3	GERM 212* or GERM 223*
German (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Electives	3	
Term 5		
German (major)	6	300-level German course
Upper-Level Distribution (U.S. Studies)	3	
Electives	6	
Term 6		
Communicating Orally Elective*	3	No milestones
German (major)	9	
Upper-Level Distribution (Foreign Studies)	3	
Term 7		
Communicating Through Writing Elective*	3	No milestones
German (major)	9	
Electives	3	
Term 8		
German (major)	9	No milestones
Electives	6	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – German Language and Literature Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
GERM 111	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
GERM 112	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences*	3	
Term 3		
Arts and Humanities (List A)*	3	GERM 111 or GERM 123

GERM 211*	3	
Non-U.S. History*	3	
Social Sciences*	3	
Electives	3	
Term 4		
Arts and Humanities (List A or B)*	3	ENGL 102*
GERM 212*	3	GERM 212* or GERM 223*
German (major)	3	
Non-U.S. History (continuation of sequence)*	3	
Electives (300- or 400-level)	3	
Term 5		
GERM 321	3	300-level German course
German (major)	3	
Upper-Level Distribution (U.S. Studies)	3	
Electives	6	
Term 6		
Communicating Orally Elective*	3	No milestones
GERM 322	3	
German (major)	3	
Upper-Level Distribution (Foreign Studies)	3	
Electives	3	
Term 7		
Communicating Through Writing Elective*	3	No milestones
German (major)	6	
Electives (300- or 400-level)	6	
Term 8		
German (major)	6	No milestones
Electives	9	
TOTAL (minimum)		
	120	

Modern Foreign Languages and Literatures Major – German Language and World Business Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
GERM 111	3	
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
GERM 112	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	2.4 cumulative GPA and 3.0 GPA in German language courses
Social Sciences*	3	
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in German language courses
Arts and Humanities (List A)*	3	STAT 201*
ECON 201* or ECON 207*	4	GERM 211* or MATH 123
GERM 211*	3	
MFL 199	2	
Term 4		
GERM 212*	3	ACCT 200
MGT 201	3	ECON 201*
Arts and Humanities (List A or B)*	3	ENGL 102*
Communicating Orally Elective*	3	GERM 212* or GERM 223*
Electives (300- or 400- level)	3	2.6 cumulative GPA and 3.0 GPA in German language courses

Term 5		
German (major)	6	300-level German language course
Professional Emphasis	6	2.7 cumulative GPA and 3.0 GPA in German language courses
Elective (300- or 400- level)	3	MGT 201
		MFL 199
Term 6		
Communicating Through Writing Electives*	3	No milestones
GERM 490, GERM 491, or GERM 493	3	
German (major)	6	
Professional Emphasis	6	
Term 7		
German (major)	6	No milestones
Non-U.S. History*	3	
Professional Emphasis	3	
Upper-Level Distribution (German literature course)	3	
Term 8		
German (major)	6	No milestones
Non-U.S. History (continuation of sequence)	3	
Professional Emphasis	3-4	
Upper-Level Distribution (U.S. Studies)	3	
TOTAL (minimum)	120	
Modern Foreign Languages and Literatures Major – Hispanic Studies Concentration (uTrack)		
Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3	
SPAN 211* or SPAN 217*	3	
Elective	1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences*	3	
SPAN 212* or SPAN 218*	3	
Term 3		
Arts and Humanities (List A or B)*	3	SPAN 211* or SPAN 123
Non-U.S. History*	3	
Social Sciences*	3	
SPAN 300 (unless B or better in SPAN 218*)	3	
Electives	3	
Term 4		
Communicating Orally Elective*	3	ENGL 102*
Non-U.S. History (continuation of sequence)*	3	SPAN 212* or SPAN 223*
SPAN 323	3	
Electives	6	
Term 5		
Arts and Humanities (List A or B)*	3	300-level Spanish course
Communicating Through Writing Elective*	3	
SPAN 332, SPAN 333, or SPAN 334	3	
SPAN 330	3	
Electives (300- or 400- level)	3	
Term 6		
SPAN 331	3	No milestones
Spanish (major)	3	
Upper-Level Distribution (U.S. Studies)	3	
Electives	6	

Term 7		
Spanish (major)	6	No milestones
Upper-Level Distribution (Foreign Studies)	3	
Electives (300-400 level)	3	
Electives	3	
Term 8		
Spanish (major)	9	No milestones
Electives	6	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – Hispanic Studies Language and World Business Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
SPAN 211* or SPAN 217*	3	
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Natural Science Lab (continuation of sequence)*	4	MATH 125* or MATH 141*
Social Sciences*	3	2.4 cumulative GPA and 3.0 GPA in Spanish language courses
SPAN 212* or SPAN 218*	3	
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in Spanish language courses
Arts and Humanities (List A)*	3	STAT 201*
ECON 201* or ECON 207*	4	SPAN 211* or SPAN 123
MFL 199	2	
SPAN 300 (unless B or better in SPAN 218*)	3	
Term 4		
Arts and Humanities (List A or B)*	3	ACCT 200
Communicating Orally Elective*	3	ECON 201*
MGT 201	3	ENGL 102*
Spanish (major)	3	SPAN 212* or SPAN 223*
Electives (300- or 400- level)	3	2.6 cumulative GPA and 3.0 GPA in Spanish language courses
Term 5		
Professional Emphasis	6	300-level Spanish language course
Electives (300- or 400- level)	3	2.7 cumulative GPA and 3.0 GPA in Spanish language courses
Spanish (major)	6	MGT 201
		MFL 199
Term 6		
Communicating Through Writing Elective*	3	No milestones
Professional Emphasis	6	
SPAN 490, SPAN 491, or SPAN 493	3	
Spanish (major)	6	
Term 7		
Non-U.S. History*	3	No milestones
Professional Emphasis	3	
Spanish (major)	6	
Upper-Level Distribution (Spanish literature course)	3	
Term 8		
Non-U.S. History (continuation of sequence)*	3	No milestones
Professional Emphasis	3-4	

Spanish (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – Italian Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
ITAL 111	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3	
Elective	1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
ITAL 112	3	
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3	
Social Sciences*	3	
Term 3		
Arts and Humanities (List A)*	3	ITAL 211* or ITAL 123
ITAL 211*	3	
Non-U.S. History*	3	
Social Sciences*	3	
Elective	3	
Term 4		
Communicating Orally Elective*	3	ENGL 102*
ITAL 212*	3	ITAL 212* or ITAL 223*
Non-U.S. History (continuation of sequence)*	3	
Electives	6	
Term 5		
Arts and Humanities (List A or B)*	3	300-level Italian course
Communicating Through Writing Elective*	3	
Italian (major)	6	
Elective (300- or 400- level)	3	
Term 6		
Italian (major)	6	No milestones
Upper-Level Distribution (U.S. Studies)	3	
Elective	3	
Elective (300- or 400- level)	3	
Term 7		
Italian (major)	6	No milestones
Upper-Level Distribution (Foreign Studies)	3	
Elective (300- or 400-level)	3	
Elective	3	
Term 8		
Italian (major)	9	No milestones
Electives	6	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – Italian Language and World Business Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
ITAL 111	3	
Natural Science Lab*	4	
MATH 125*, MATH 141* or MATH 147*	3-4	
Electives	0-1	

Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
ITAL 112	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	2.4 cumulative GPA and 3.0 GPA in Italian language courses
Social Sciences*	3	
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in Italian language courses
Arts and Humanities (List A)*	3	STAT 201*
ECON 201* or ECON 207*	4	ITAL 211* or ITAL 123
ITAL 211*	3	
MFL 199	2	
Term 4		
Arts and Humanities (List A or B)*	3	ACCT 200
Communicating Orally Elective*	3	ECON 201*
ITAL 212*	3	ENGL 102*
MGT 201	3	ITAL 212* or ITAL 223*
Electives (300- or 400- level)	3	2.6 cumulative GPA and 3.0 GPA in Italian language courses
Term 5		
Italian (major)	6	300-level Italian language course
Professional Emphasis	6	2.7 cumulative GPA and 3.0 GPA in Italian language courses
Electives (300- or 400- level)	3	MGT 201
		MFL 199
Term 6		
Communicating Through Writing Elective*	3	No milestones
ITAL 490 , ITAL 491 , or ITAL 493	3	
Italian (major)	3	
Professional Emphasis	6	
Term 7		
Italian (major)	6	No milestones
Non-U.S. History*	3	
Professional Emphasis	3	
Upper-Level Distribution (Italian literature course)	3	
Term 8		
Italian (major)	6	No milestones
Non-U.S. History (continuation of sequence)*	3	
Professional Emphasis	3-4	
Upper-Level Distribution (U.S. Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – Japanese Language and World Business Concentration (uTrack)

Term 1	Hours	Milestone Notes
JAPA 151	4	2.3 cumulative GPA
ENGL 101 (or equivalent)*	3	
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
Elective	0-2	
Term 2		
JAPA 152	4	ENGL 101*
ENGL 102 (or equivalent)*	3	MATH 125* or MATH 141*
Natural Science Lab (continuation of sequence)*	4	2.4 cumulative GPA and 3.0 GPA in Japanese language courses
Social Sciences*	3	JAPA 152
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in Japanese language courses
Arts and Humanities (List A)*	3	STAT 201*

JAPA 251*	4	
ECON 201* or ECON 207*	4	
MFL 199	2	
Term 4		
Arts and Humanities (List A or B)*	3	ACCT 200
JAPA 252*	4	ECON 201*
MGT 201	3	ENGL 102*
Electives (300- or 400- level)	3	JAPA 252*
		2.6 cumulative GPA and 3.0 GPA in Japanese language courses
Term 5		
JAPA 351	3	300-level Japanese language course
Non-U.S. History*	3	2.7 cumulative GPA and 3.0 GPA in Japanese language courses
Professional Emphasis	3-6	MGT 201
Electives (300- or 400- level)	3	MFL 199
Term 6		
Communicating Orally Elective*	3	No milestones
Communicating Through Writing Elective*	3	
JAPA 352	3	
JAPA 490 or JAPA 491	3	
Professional Emphasis	3-6	
Term 7		
Japanese Language and World Business (major)	6	No milestones
MFL 495	0	
Non-U.S. History (continuation of sequence)*	3	
Professional Emphasis	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 8		
Japanese Language and World Business (major)	6	No milestones
Professional Emphasis	3-4	
Upper-Level Distribution (Foreign Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – Portuguese Language and World Business Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
PORT 111	3	
Elective	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Natural Science Lab (continuation of sequence)*	4	MATH 125* or MATH 141*
PORT 112	3	2.4 cumulative GPA and 3.0 GPA in Portuguese language courses
Social Sciences*	3	
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200	3	2.5 cumulative GPA in all courses and a 3.0 GPA in Portuguese language courses
Arts and Humanities (List A)*	3	STAT 201*
ECON 201* or ECON 207*	4	PORT 211* or PORT 123
MFL 199	2	
PORT 211*	3	
Term 4		

Arts and Humanities (List A or B)*	3	ACCT 200
Communicating Orally Elective*	3	ECON 201*
MGT 201	3	ENGL 102*
PORT 212*	3	PORT 212* or PORT 223*
Electives	3	2.6 cumulative GPA and 3.0 GPA in Portuguese language courses
Term 5		
Portuguese (major)	6	300-level Portuguese language course
Professional Emphasis	6	2.7 cumulative GPA and 3.0 GPA in Portuguese language courses
Electives	3	MGT 201
		MFLL 199
Term 6		
Communicating Through Writing Elective*	3	No milestones
PORT 490 , PORT 491 , or PORT 493	3	
Portuguese (major)	6	
Professional Emphasis	6	
Term 7		
Non-U.S. History*	3	No milestones
Portuguese (major)	6	
Professional Emphasis	3	
Upper-Level Distribution (Portuguese literature course)	3	
Term 8		
Non-U.S. History (continuation of sequence)*	3	No milestones
Portuguese (major)	9	
Professional Emphasis	3-4	
Upper-Level Distribution (U.S. Studies)	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – Russian Studies Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Completion of at least 12 credit hours
RUSS 101	4	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
RUSS 102	4	RUSS 102
Natural Science Lab (continuation of sequence)*	4	
Quantitative Reasoning Elective*	3-4	
Electives	0-1	
Term 3		
Non-U.S. History*	3	RUSS 201*
RUSS 201*	4	
Social Sciences*	3	
Arts and Humanities (List A)*	3	
Electives	2	
Term 4		
Non-U.S. History (continuation of sequence)*	3	ENGL 102*
Social Sciences*	3	RUSS 202*
RUSS 202*	4	
Arts and Humanities (List A or B)*	3	
Electives	2	
Term 5		
RUSS 311	3	300-level Russian course
Russian (major)	3	
Electives (300- or 400- level)	6	

Electives	3	
Term 6		
RUSS 312	3	No milestones
Communication Orally Elective*	3	
Russian (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
RUSS 401	3	No milestones
Russian (major)	6	
Upper-Level Distribution (Foreign Studies)	3	
Electives	3	
Term 8		
RUSS 402	3	No milestones
Russian (major)	3	
Electives	6	
Communicating Through Writing Elective*	3	
TOTAL (minimum)	120	

Modern Foreign Languages and Literatures Major – Russian Studies Language and World Business Concentration (uTrack)

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	2.3 cumulative GPA
MATH 125*, MATH 141*, or MATH 147*	3-4	
Natural Science Lab*	4	
RUSS 101	4	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Natural Science Lab (continuation of sequence)*	4	MATH 125* or MATH 141*
RUSS 102	4	2.4 cumulative GPA and 3.0 GPA in Russian language courses
Social Sciences*	3	RUSS 102
STAT 201* or STAT 207*	3	
Term 3		
ACCT 200 or ACCT 207	3	2.5 cumulative GPA and 3.0 GPA in Russian language courses
Arts and Humanities (List A)*	3	STAT 201*
ECON 201* or ECON 207*	4	
MFL 199	2	
RUSS 201*	4	
Term 4		
Arts and Humanities (List A or B)*		ACCT 200
Communicating Orally Elective*	3	ECON 201*
MGT 201	3	ENGL 102*
RUSS 202*	4	RUSS 202*
Electives	3	2.6 cumulative GPA and 3.0 GPA in Russian language courses
Term 5		
Professional Emphasis	6	300-level Russian language course
Russian (major)	6	2.7 cumulative GPA and 3.0 GPA in Russian language courses
Electives	3	MGT 201
		MFL 199
Term 6		
Communicating Through Writing Elective*	3	No milestones
Professional Emphasis	6	
RUSS 490, RUSS 491, or RUSS 493	3	
Russian (major)	6	
Term 7		

Non-U.S. History*	3	No milestones
Professional Emphasis	3	
Russian (major)	6	
Upper-Level Distribution (Russian literature course)	3	
Term 8		
Non-U.S. History (continuation of sequence)*	3	No milestones
Professional Emphasis	3-4	
Russian (major)	6	
Upper-Level Distribution (U.S. Studies)	3	
TOTAL (minimum)	120	

Philosophy Major

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
PHIL 235	3	
Quantitative Reasoning Elective*	3-4	
Term 3		
Arts and Humanities (List A)	3	Complete at least 36 hours by the end of the term
Communicating Orally Elective*	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Social Sciences*	3	
Electives	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Social Sciences*	3	
Philosophy (major)	3	
Electives	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	One 200-level or higher Philosophy course with a grade of C or better

Communicating through Writing Elective*	3	
Philosophy (major)	3	
Social Sciences (List A or B)	3	
Unrestricted Electives	3	
=====	=====	=====
Electives	6	
Upper-Level Distribution (Foreign Studies)	3	
Term 6		
Philosophy (major)	9	No milestones
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 7		
Philosophy (major)	6	No milestones
Unrestricted Electives (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives	3	
Electives (300- or 400-level)	6	
Term 8		
Philosophy (major)	9	No milestones
Unrestricted Electives (300- or 400-level)	6	
=====	=====	=====
Philosophy (major)	6	
Electives	9	
TOTAL (minimum)	120	

Philosophy Major – Legal and Political Philosophy Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
PHIL 235	3	
Quantitative Reasoning Elective*	3-4	
Term 3		
Arts and Humanities (List A)	3	Complete at least 36 hours by the end of the term
Communicating Orally Elective*	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Social Sciences*	3	
Electives	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Natural Science	3	

Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Social Sciences*	3	
Philosophy (major)	3	
Electives	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	One 200-level or higher Philosophy course with a grade of C or better
PHIL 391*	3	
Social Sciences (List A or B)	3	
Unrestricted Electives	6	
=====	=====	=====
Upper-Level Distribution (Foreign Studies)	3	
Communicating through Writing Elective*	3	
Electives	6	
Term 6		
PHIL 392	3	No milestones
Philosophy (major)	6	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 7		
Philosophy (major)	6	No milestones
Unrestricted Electives (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives	6	
Electives (300- or 400-level)	3	
Term 8		
Philosophy (major)	9	No milestones
Unrestricted Electives (300- or 400-level)	6	
=====	=====	=====
Philosophy (major)	6	
Electives	9	
TOTAL (minimum)	120	

Philosophy Major – Philosophy of Science and Medicine Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	Complete at least 12 hours by the end of the term
Foreign Language (intermediate level)*	3	
Natural Science Lab*	4	
Quantitative Reasoning Elective*	3-4	
Unrestricted Electives	0-1	
=====	=====	=====
Electives	0-1	
Term 2		
ENGL 102 (or equivalent)*	3	ENGL 101*
Foreign Language (intermediate level)*	3	
Natural Science Lab (continuation of sequence)*	4	
PHIL 235	3	
Quantitative Reasoning Elective*	3-4	
Term 3		
Arts and Humanities (List A)	3	Complete at least 36 hours by the end of the term

Communicating Orally Elective*	3	
Non-U.S. History*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Social Sciences*	3	
Electives	3	
Term 4		
Arts and Humanities (List B)	3	ENGL 102*
Natural Science	3	
Non-U.S. History (continuation of sequence)*	3	
Social Sciences (List A)*	3	
Unrestricted Electives	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Social Sciences*	3	
Philosophy (major)	3	
Electives	3	
Term 5		
Arts and Humanities (List A, B, or C)	3	One 200-level or higher Philosophy course with a grade of C or better
PHIL 345*	3	
Social Sciences (List A or B)	3	
Unrestricted Electives	6	
=====	=====	=====
Communicating through Writing Elective*	3	
Upper-Level Distribution (Foreign Studies)	3	
Electives	6	
Term 6		
PHIL 360	3	No milestones
Philosophy (major)	6	
Social Sciences (List A or B)	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Electives	3	
Term 7		
Philosophy (major)	6	No milestones
Unrestricted Electives (300- or 400-level)	6	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Electives	3	
Electives (300- or 400-level)	6	
Term 8		
Philosophy (major)	9	No milestones
Unrestricted Electives (300- or 400-level)	6	
=====	=====	=====
Philosophy (major)	6	
Electives	9	
TOTAL (minimum)	120	

Physics Major – Academic Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MATH 119 or MATH ACT 25
MATH 141* or MATH 147*	4	
PHYS 135* or PHYS 137*	4-5	
Social Sciences (List A)*	3	
Unrestricted Elective	4	
=====	=====	=====

Social Sciences*	3	
Electives	1	
Term 2		
COSC 102*	4	ENGL 101*
ENGL 102 (or equivalent)*	3	MATH 130 or MATH ACT 28
MATH 142* or MATH 148*	4	
PHYS 136* or PHYS 138*	4-5	
Unrestricted Elective	0-1	
=====	=====	=====
Electives	1	
Term 3		
Foreign Language (intermediate level)*	3	MATH 141*
MATH 231	3	PHYS 135*
Non-U.S. History*	3	
PHYS 250	4	
Social Sciences (List A)*	3	
=====	=====	=====
Social Sciences*	3	
Term 4		
Foreign Language (intermediate level)*	3	ENGL 102*
MATH 241	4	MATH 142*
Non-U.S. History (continuation of sequence)*	3	PHYS 136*
PHYS 321	3	COSC 102*
PHYS 421	4	
Term 5		
Arts and Humanities (List A or B)	3	MATH 231
Communicating Orally Elective*	3	MATH 241
MATH 435	3	PHYS 250
PHYS 311	3	
PHYS 361	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
PHYS 312	3	
PHYS 461	3	
Unrestricted Elective	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Electives	3	
Term 7		
Communicating through Writing Elective*	3	No milestones
PHYS 411	3	
PHYS 431	3	
Physics (major)	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
PHYS 412	3	No milestones
PHYS 432	3	
Unrestricted Elective	3-6	

Unrestricted Elective (300- or 400-level)	3	
=====	=====	=====
Electives	3-6	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Physics Major – Applied Concentration (this concentration has been dropped)

Term 1	Hours	Milestones Notes
ENGL 101 (or equivalent)*	3	MATH 119 or MATH ACT 25
MATH 141* or MATH 147*	4	
PHYS 135* or PHYS 137*	4-5	
Social Sciences (List A)*	3	
Unrestricted Elective	1	
Term 2		
COSC 102*	4	ENGL 101*
ENGL 102 (or equivalent)*	3	MATH 130 or MATH ACT 28
MATH 142* or MATH 148*	4	
PHYS 136* or PHYS 138*	4-5	
Unrestricted Elective	0-1	
Term 3		
Foreign Language (intermediate level)*	3	MATH 141*
MATH 231	3	PHYS 135*
Non-U.S. History*	3	
PHYS 250	4	
Social Sciences (List A)*	3	
Term 4		
Foreign Language (intermediate level)*	3	ENGL 102*
MATH 241	4	MATH 142*
Non-U.S. History (continuation of sequence)*	3	PHYS 136*
PHYS 321	3	COSC 102*
PHYS 421	4	
Term 5		
Arts and Humanities (List A or B)	3	MATH 231
Communicating Orally Elective*	3	MATH 241
MATH 435	3	PHYS 250
PHYS 311	3	
PHYS 361	3	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
PHYS 401	3	
PHYS 461	3	
Unrestricted Elective	3	
Upper-Level Distribution (U.S. Studies)	3	
Term 7		
PHYS 411	3	No milestones
PHYS 431	3	
PHYS 453	3	
Unrestricted Elective	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
Communicating through Writing Elective*	3	No milestones
PHYS 454	3	
Physics (major)	3	
Unrestricted Elective	3-6	
Unrestricted Elective (300- or 400-level)	3	

TOTAL (minimum)	120	
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Physics Major – Astronomy Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MATH 119 or MATH ACT 25
MATH 141* or MATH 147*	4	
PHYS 135* or PHYS 137*	4-5	
Social Sciences (List A)*	3	
=====	=====	=====
Social Sciences*	3	
Term 2		
COSC 102*	4	ENGL 101*
ENGL 102 (or equivalent)*	3	MATH 130 or MATH ACT 28
MATH 142* or MATH 148*	4	
PHYS 136* or PHYS 138*	4-5	
Term 3		
ASTR 217*	4	MATH 141*
Foreign Language (intermediate level)*	3	PHYS 135*
MATH 231	3	
Non-U.S. History*	3	
PHYS 250	4	
Term 4		
ASTR 218*	4	ENGL 102*
Foreign Language (intermediate level)*	3	MATH 142*
MATH 241	4	PHYS 136*
PHYS 321	3	COSC 102*
Term 5		
Arts and Humanities (List A or B)	3	MATH 231
MATH 435	3	MATH 241
Non-U.S. History (continuation of sequence)*	3	PHYS 250
PHYS 311	3	
PHYS 361	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Term 6		
Arts and Humanities (List A, B, or C)	3	No milestones
PHYS 421	4	
Social Sciences (List A)*	3	
Unrestricted Elective (300- or 400-level)	2	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
Social Sciences*	3	
Electives (300- or 400-level)	2	
Term 7		
ASTR 490	3	No milestones
Communicating Through Writing Elective*	3	
PHYS 411	3	
PHYS 431	3	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
ASTR 411	3	No milestones
Communicating Orally Elective*	3	
PHYS 461	3	

Unrestricted Elective (300- or 400-level)	6	
=====	=====	=====
Electives (300- or 400-level)	6	
TOTAL (minimum)	120	

Physics Major, General Concentration

Term 1	Hours	Milestone Notes
ENGL 101 (or equivalent)*	3	MATH 119 or MATH ACT 25
MATH 141* or MATH 147*	4	
PHYS 135* or PHYS 137*	4-5	
Social Sciences (List A)*	3	
Unrestricted Elective	1	
=====	=====	=====
Social Sciences*	3	
Electives	1	
Term 2		
COSC 102*	4	ENGL 101*
ENGL 102 (or equivalent)*	3	MATH 130 or MATH ACT 28
MATH 142* or MATH 148*	4	
PHYS 136* or PHYS 138*	4-5	
Unrestricted Elective	0-1	
=====	=====	=====
Electives	0-1	
Term 3		
Foreign Language (intermediate level)*	3	MATH 141*
MATH 231	3	PHYS 135*
Non-U.S. History*	3	
PHYS 250	4	
PHYS 311	3	
Term 4		
Foreign Language (intermediate level)*	3	ENGL 102*
MATH 241	4	MATH 142*
Non-U.S. History (continuation of sequence)*	3	PHYS 136*
PHYS 321	3	COSC 102*
PHYS 421	4	
Term 5		
Arts and Humanities (List A or B)	3	MATH 231
Communicating Orally Elective*	3	MATH 241
Communicating Through Writing Elective*	3	PHYS 250
MATH 435	3	
PHYS 361	3	
=====	=====	=====
Arts and Humanities (List A or B)*	3	
Term 6		
Arts & Humanities (List A, B, or C)	3	No milestones
Physics (major)	3	
Social Sciences (List A)*	3	
Unrestricted Elective	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Arts and Humanities (List A)*	3	

Social Sciences*	3	
Electives	3	
Term 7		
PHYS 411	3	No milestones
PHYS 431	3	
Physics (major)	6	
Upper-Level Distribution (Foreign Studies)	3	
Term 8		
PHYS 461	3	No milestones
Physics (major)	3	
Unrestricted Electives	3-6	
Unrestricted Elective (300- or 400-level)	3	
=====	=====	=====
Electives	3-6	
Electives (300- or 400-level)	3	
TOTAL (minimum)	120	

Pre-Professional Programs Major – Pre-Dentistry Concentration

Term 1	Hours	Milestone Notes
BIOL 130*, BIOL 138*, or BIOL 101*-BIOL 102*	4-8	MATH 119 or Math ACT score of 25 or higher
CHEM 120* or CHEM 128*	4	One course from BIOL 130* or CHEM 120*, with a grade of C or higher
ENGL 101 (or equivalent)*	3	
¹ Quantitative Reasoning Elective*	3-4	
=====	=====	=====
BIOL 150*, BIOL 158*, or BIOL 101*-BIOL 102*	3-8	One course from BIOL 150* or CHEM 120*, with a grade of C or higher
BIOL 159* or BIOL 167*	2	
Term 2		
BIOL 140* or BIOL 148*	4	One additional course from BIOL 130*, CHEM 120*, or CHEM 130*, with a grade of C or higher
CHEM 130* or CHEM 138*	4	ENGL 101*
Communicating Orally Elective*	3	
ENGL 102 (or equivalent)*	3	
¹ Quantitative Reasoning Elective*	3-4	
=====	=====	=====
BIOL 160* or BIOL 168*	3	One additional course from BIOL 150*, CHEM 120*, or CHEM 130*, with a grade of C or higher
Term 3		
BIOL 240	4	One additional course from BIOL 130* or BIOL 140*, with a grade of C or higher
CHEM 350 or CHEM 358	3	
Foreign Language (intermediate level)*	3	
Non-U.S. History*	3	
PHYS 221*	4	
=====	=====	=====
		One additional course from BIOL 150* or BIOL 160*, with a grade of C or higher

Term 4		
CHEM 360-CHEM 369 or CHEM 368-CHEM 369	5	One additional course from BIOL 140* or BIOL 240, with a grade of C or higher
Foreign Language (intermediate level)*	3	One additional course from CHEM 130* or CHEM 350, with a grade of C or higher
Non-U.S. History (continuation of sequence)*	3	ENGL 102*
PHYS 222*	4	
=====	=====	=====
		One additional course from BIOL 160* or BIOL 240, with a grade of C or higher
Term 5		
Arts and Humanities (List A or B)*	3	CHEM 350 with a grade of C or higher
BCMB 401	4	PHYS 221* with a grade of C or higher
Social Science (List A)*	6	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
Social Sciences*	6	
Term 6		
Arts and Humanities (List A, B, or C)*	3	No milestones
Communicating through Writing Elective*	3	
EEB 240 or MICR 210 or MICR 310 MICR 319	3-5	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
BCMB 402 or BCMB 412	4	
BIOL 220-BIOL 229 or EEB 240	4	
Term 7 and 8		
Completion of one year at the University of Tennessee Health Science Center in Memphis.		No milestones
TOTAL (minimum)	120	

* Meets University General Education Requirement.

¹ Mathematics placement depends on high school courses and grades, ACT scores, and BA/BS requirements. MATH 130 or any calculus course is a prerequisite to physics. At least two courses must satisfy the University General Education Requirement in Quantitative Reasoning.

Pre-Professional Programs Major – Pre-Medicine Concentration

Term 1	Hours	Milestone Notes
BIOL 130*, BIOL 138*, or BIOL 101*-BIOL 102*	4-8	MATH 119 or Math ACT score of 25 or higher
CHEM 120* or CHEM 128*	4	One course from BIOL 130* or CHEM 120*, with a grade of C or higher
ENGL 101 (or equivalent)*	3	
¹ Quantitative Reasoning Elective*	3-4	
=====	=====	=====
BIOL 150*, BIOL 158*, or BIOL 101*-BIOL 102*	3-8	One course from BIOL 150* or CHEM 120*, with a grade of C or higher
BIOL 159* or BIOL 167*	2	

Term 2		
BIOL 140* or BIOL 148*	4	One additional course from BIOL 130*, CHEM 120*, or CHEM 130*, with a grade of C or higher
CHEM 130* or CHEM 138*	4	ENGL 101*
Communicating Orally Elective*	3	
ENGL 102 (or equivalent)*	3	
¹ Quantitative Reasoning Elective*	3-4	
=====		
BIOL 160* or BIOL 168*	3	One additional course from BIOL 150*, CHEM 120*, or CHEM 130*, with a grade of C or higher
Term 3		
² BIOL 240	4	One additional course from BIOL 130* or BIOL 140*, with a grade of C or higher
CHEM 350 or CHEM 358	3	
Foreign Language (intermediate level)*	3	
Non-U.S. History*	3	
PHYS 221*	4	
=====		
		One additional course from BIOL 150* or BIOL 160*, with a grade of C or higher
Term 4		
CHEM 360-CHEM 369 or CHEM 368-CHEM 369	5	One additional course from BIOL 140* or BIOL 240, with a grade of C or higher
Foreign Language (intermediate level)*	3	One additional course from CHEM 130* or CHEM 350, with a grade of C or higher
Non-U.S. History (continuation of sequence)*	3	ENGL 102*
PHYS 222*	4	
=====		
Non-U.S. History*	3	One additional course from BIOL 160* or BIOL 240, with a grade of C or higher
Term 5		
Arts and Humanities (List A or B)*	3	CHEM 350 with a grade of C or higher
² BCMB 401	4	PHYS 221* with a grade of C or higher
²Social Science (List A)*	3	
Unrestricted Electives	0-3	
Upper-Level Distribution (U.S. Studies)	3	
=====		
² Social Sciences*	3	
Non-U.S. History (continuation of sequence)*	3	
Term 6		
Arts and Humanities (List A, B, or C)*	3	No milestones
Communicating through Writing Elective*	3	
²Social Science (List A)*	3	

Unrestricted Electives	0-3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Arts and Humanities (List A)*	3	
² Social Sciences*	3	
Electives	0-2	
Term 7 and 8		
Completion of one year at the University of Tennessee Health Science Center in Memphis.		No milestones
TOTAL (minimum)	120	

* Meets University General Education Requirement.

¹ Mathematics placement depends on high school courses and grades, ACT scores, and BA/BS requirements. MATH 130 or any calculus course is a prerequisite to physics. At least two courses must satisfy the University General Education Requirement in Quantitative Reasoning.

² MCAT 2015 contains new content; therefore, pre-med students should complete BIOL 240 and BCMB 401 and select PSYC 110 and SOCI 120 to satisfy the University General Education Requirement in Social Science.

Pre-Professional Programs Major – Pre-Pharmacy Concentration

Term 1	Hours	Milestone Notes
BIOL 130*, BIOL 138*, or BIOL 101*-BIOL 102*	4-8	MATH 119 or Math ACT score of 25 or higher
CHEM 120* or CHEM 128*	4	One course from BIOL 130* or CHEM 120*, with a grade of C or higher
ENGL 101 (or equivalent)*	3	
MATH 125*, MATH 141*, MATH 147*, or MATH 152*	3-4	
⁴ Social Science (List A)*	3	
=====	=====	=====
BIOL 150*, BIOL 158*, or BIOL 101*-BIOL 102*	3-8	One course from BIOL 150* or CHEM 120*, with a grade of C or higher
BIOL 159* or BIOL 167*	2	
Term 2		
BIOL 140* or BIOL 148*	4	One additional course from BIOL 130*, CHEM 120*, or CHEM 130*, with a grade of C or higher
CHEM 130* or CHEM 138*	4	ENGL 101*
ENGL 102 (or equivalent)*	3	
PHIL 244*	3	
STAT 201* or STAT 207*	3	
=====	=====	=====
BIOL 160* or BIOL 168*	3	One additional course from BIOL 150*, CHEM 120*, or CHEM 130*, with a grade of C or higher
Communicating Orally Elective*	3	
Term 3		
BIOL 240	4	One additional course from BIOL 130* or BIOL 140*, with a grade of C or higher
CHEM 350 or CHEM 358	3	
Foreign Language (intermediate level)*	3	
Non-U.S. History*	3	
PHYS 221*	4	
=====	=====	=====
BIOL 220-BIOL 229 or MICR 210*	3-4	One additional course from BIOL 150* or BIOL 160*, with a grade of C or higher

¹ Social Sciences*	3	
Term 4		
CHEM 360-CHEM 369 or CHEM 368-CHEM 369	5	One additional course from BIOL 140* or BIOL 240, with a grade of C or higher
Foreign Language (intermediate level)*	3	One additional course from CHEM 130* or CHEM 350, with a grade of C or higher
MICR 210 or MICR 310-MICR 319	3 or 5	ENGL 102*
Non-U.S. History (continuation of sequence)*	3	
=====	=====	=====
Term 5		
² Arts and Humanities (List A, B, or C)*	3	CHEM 350 with a grade of C or higher
BCMB 401	4	PHYS 221* with a grade of C or higher
EEB 240	4	
MICR 430	3	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
² Arts and Humanities (List A)*	3	
Communicating through Writing Elective*	3	
Term 6		
BCMB 230	5	No milestones
BCMB 402 or BCMB 412	4	
¹ Social Science (List A)*	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
BIOL 240 or BCMB 311 or BCMB 402 or BCMB 412	3-4	
¹ Social Sciences*	3	
Term 7 and 8		
Completion of one year at the University of Tennessee Health Science Center in Memphis.		No milestones
TOTAL (minimum)	120	

* Meets University General Education Requirement.

¹BS students must complete a minimum of two courses from at least two departments chosen from the following list — ANTH 130*; ECON 201*; POLS 102*; PSYC 110*; SOCI 110*, SOCI 120*.

²This course must also be chosen to satisfy the Communicating through Writing General Education requirement.

¹ Chosen from the following list: ANTH 130*; ECON 201*; POLS 101*, POLS 102*; PSYC 110*; SOCI 110*, SOCI 120* (two departments must be represented).

Pre-Professional Programs Major – Pre-Veterinary Medicine Concentration

Term 1	Hours	Milestone Notes
BIOL 130*, BIOL 138*, or BIOL 101*-BIOL 102*	4-8	MATH 119 or Math ACT score of 25 or higher
CHEM 120* or CHEM 128*	4	One course from BIOL 130* or CHEM 120*, with a grade of C or higher
ENGL 101 (or equivalent)*	3	

¹ Quantitative Reasoning Elective*	3-4	
=====	=====	=====
BIOL 150*, BIOL 158*, or BIOL 101*-BIOL 102*	3-8	One course from BIOL 150* or CHEM 120*, with a grade of C or higher
BIOL 159* or BIOL 167*	2	
Term 2		
BIOL 140* or BIOL 148*	4	One additional course from BIOL 130*, CHEM 120*, or CHEM 130*, with a grade of C or higher
CHEM 130* or CHEM 138*	4	ENGL 101*
Communicating Orally Elective*	3	
ENGL 102 (or equivalent)*	3	
¹ Quantitative Reasoning Elective*	3-4	
=====	=====	=====
BIOL 160* or BIOL 168*	3	One additional course from BIOL 150*, CHEM 120*, or CHEM 130*, with a grade of C or higher
Term 3		
BIOL 240	4	One additional course from BIOL 130* or BIOL 140*, with a grade of C or higher
CHEM 350 or CHEM 358	3	
Foreign Language (intermediate level)*	3	
Non-U.S. History*	3	
PHYS 221*	4	
=====	=====	=====
		One additional course from BIOL 150* or BIOL 160*, with a grade of C or higher
Term 4		
CHEM 360-CHEM 369 or CHEM 368-CHEM 369	5	One additional course from BIOL 140* or BIOL 240, with a grade of C or higher
Foreign Language (intermediate level)*	3	One additional course from CHEM 130* or CHEM 350, with a grade of C or higher
Non-U.S. History (continuation of sequence)*	3	ENGL 102*
PHYS 222*	4	
=====	=====	=====
Arts and Humanities (List A)*	3	One additional course from BIOL 160* or BIOL 240, with a grade of C or higher
Term 5		
Arts and Humanities (List A or B)*	3	CHEM 350 with a grade of C or higher
BCMB 401	4	PHYS 221* with a grade of C or higher
Social Science (List A)*	6	
Upper-Level Distribution (U.S. Studies)	3	
=====	=====	=====
¹ Social Sciences*	6	

Term 6		
Arts and Humanities (List A, B, or C)*	3	No milestones
BCMB 402	4	
² Biology Elective	4	
Communicating through Writing Elective*	3	
Upper-Level Distribution (Foreign Studies)	3	
=====	=====	=====
Term 7 and 8		
Completion of one year at the University of Tennessee College of Veterinary Medicine.		No milestones
TOTAL (minimum)	120	

* Meets University General Education Requirement.

¹Math placement depends on high school courses and grades, ACT scores, and BA/BS requirements. MATH 130 or any calculus course is a prerequisite for physics. At least two courses must satisfy the University General Education Requirement in Quantitative Reasoning.

² Any BCMB course (except BCMB 401, BCMB 402, BCMB 452, BCMB 457, BCMB 492, BCMB 493); any EEB course (except EEB 304, EEB 305, EEB 309, EEB 370, EEB 400, EEB 407, EEB 413, EEB 421, EEB 490, EEB 493); any MICR course (except MICR 491, MICR 492, MICR 493).

COLLEGE OF EDUCATION, HEALTH AND HUMAN SCIENCES

All changes effective Fall 2014

PROGRAM CHANGES

DEPARTMENT OF RETAIL, HOSPITALITY AND TOURISM MANAGEMENT

REVISE HOTEL, RESTAURANT AND TOURISM MAJOR

Term 6		
HRT 326, HRT 392	3 6	No milestones
⁵ Hotel, Restaurant and Tourism Electives	6 3	
RCS 341	3	
² Unrestricted Elective	3	

Rationale: Course was dropped but not replaced in the program. Impact on Other Units: None. Financial Impact: None.

DEPARTMENT OF THEORY AND PRACTICE IN TEACHER EDUCATION

REVISE AUDIOLOGY AND SPEECH PATHOLOGY MAJOR (FOOTNOTE 6)

⁶ Professional Support Electives: Arts and Sciences elective from ~~U.S. Studies Connections~~ (see advisor for selection); Arts and Sciences elective from ~~Foreign Studies Global Challenges~~ (see advisor for selection); ASL 211*, ASL 212*; ASTR (any lecture course from the department); CFS 211, CFS 213, CFS 385; COUN 212, COUN 220; ECON 201*; EDDE 416, EDDE 419; EEB 240; GEOG (any course from the department); LING 372; NUTR 100*; PHIL 345*; PSYC 295, PSYC 300, PSYC 301, PSYC 400, PSYC 410, PSYC 435; PUBH 201.

Rationale: Arts and Sciences delayed implementation of these two areas until Fall 2015. Impact on Other Units: None. Financial Impact: None.

COLLEGE OF NURSING

All changes effective Fall 2014

I. COURSE CHANGES

DROP

400 Aging and Society (3)

\$402 Gerontology Practicum (3)

Course Impact	
Course	Catalog Location
NURS 400	College of Nursing text, 3 rd paragraph
	College of Nursing text, General Requirements heading
NURS 402	College of Nursing text, 3 rd paragraph
	College of Nursing text, General Requirements heading

Rationale: In collaboration with CEHHS and the College of Social Work, the College of Nursing supports the dissolution of the Undergraduate Gerontology Minor at this time. The lack of available relevant coursework and faculty resources for instruction prevents mounting a quality learning experience for this minor. Impact on Other Units: None. Financial Impact: None.

REVISE CONTACT HOUR DISTRIBUTION

361 Health Maintenance and Restoration: Adult (5)

Contact Hour Distribution: 2 lectures and 3 labs.

Formerly: 3 lectures and 2 labs.

Rationale: To correct inaccurate designation of hours. Impact on Other Units: None. Financial Impact: None.

II. PROGRAM CHANGES

REVISE COLLEGE TEXT (3RD PARAGRAPH)

The following courses are open to all university students NURS 351, ~~NURS 400, NURS 402~~, and NURS 406.

Rationale: Courses are being dropped. Impact on Other Units: None. Financial Impact: None.

REVISE COLLEGE TEXT (GENERAL REQUIREMENTS HEADING)

General Requirements

In order to obtain a Bachelor of Science in Nursing degree students are required to successfully complete eight semesters of full-time study or the equivalent in part-time study, of prescribed course work, for a total of 123 semester hours. The minimum number of credits required for graduation is 123 hours. The program also accommodates registered nurses who hold associate degrees in nursing or who are graduates of diploma nursing programs. All upper-division courses, with the exception of NURS 351, ~~NURS 400, NURS 402~~, and NURS 406, are restricted to students who have been approved for progression. (See Progression Policies and Procedures.) Students pursuing the nursing major are expected to take NURS 319 prior to NURS 351.

Rationale: Courses are being dropped. Impact on Other Units: None. Financial Impact: None.

REVISE COLLEGE TEXT (GRADING AND CONTINUATION POLICIES HEADING)

For undergraduate nursing students, 75% is the passing average grade in all nursing courses. To pass any clinical course, a student must achieve a minimum 75% weighted average across all examinations in the course, regardless of any other grades earned in other components of the course. If a student fails to achieve the minimum 75% weighted average on course examinations, the final course grade will be either ~~C- (70-74)~~, D+ (68-69), D (62-67), D- (60-61), or F (59 and below). The following grading scale applies to all undergraduate nursing courses.

Rationale: To correct inadvertent omission of C- grade. Impact on Other Units: None. Financial Impact: None.

COLLEGE OF SOCIAL WORK

All changes effective Fall 2015

COURSE CHANGES

ADD

440 General Topics in Social Work (3) Current topics in theories and practice for social work practice.

Repeatability: May be repeated. Maximum 9 hours.

(RE) Prerequisite(s): 312.

Comment(s): Students in majors other than social work may register for course with consent of instructor.

Registration Restriction(s): Social work majors only.

Rationale: This course number will be used whenever we offer a new 400-level elective course. If there is sufficient student interest in a new elective course, we would add a new course title and number for the elective course. Impact on other units: None. Financial impact: None.

GENERAL EDUCATION COMMITTEE REPORT

February 12, 2014 Meeting Minutes
8:30 am, UC 237

Present: Kirsten Benson, Stefanie Bowen, Chuck Collins, George Drinnon, RJ Hinde, Cheryl Kojima, Catherine Luther, Mary McAlpin, Cheryl Norris, Missy Parker, Harold Roth, John Stier, Kathy Warden

1. The committee considered the following general education course proposal:
CC: PLSC 115: Approved (Course will go into effect officially in 2015-16; will do blanket petition for students taking it in 2014-15).
2. Stefanie Bowen provided an update on the petition workflow issue the Committee has discussed previously. Stefanie and Missy Parker met with OIT to discuss the needs. A SharePoint site has been created for managing petitions. By the end of the Spring semester, each Gen Ed subcommittee chair will have access to the SharePoint site and will receive daily or weekly updates about petitions that have been submitted. We are going to test it out through the Spring and train each of the Gen Ed subcommittee chairs in how to use it. The process will be able to proceed electronically via SharePoint. A final version will be in use by Fall 2014.
3. General Education Assessment
Kirsten Benson provided an update on in-progress Gen Ed assessment. Student work was collected from the departments identified for Gen Ed SACS assessment. The Provost authorized one-time funding to hire raters to score the work. The Gen Ed subcommittee chairs were given sample rubrics and asked to finalize those for the purposes of rating the student work.
There was no other business and the meeting adjourned at 10:00.

Next meeting: March 12, 2014, 8:30 am, UC 237

INFORMATIONAL ITEM

REVISE TEXT (ACADEMIC POLICIES AND PROCEDURES)

GENERAL REGULATIONS

Classification

Undergraduate students are classified according to the following chart on the basis of semester hours passed.

To be considered a full-time undergraduate student in any semester, a student must be enrolled in 12 **or more** semester hours, including the full summer term. Six hours for each separate term of the summer session are required for full-time classification.

Three quarter time status ranges from 9 to 11 semester hours, half time ranges from 6 to 8 semester hours, and less than half time ranges from 1 to 5 semester hours. Audit hours are not considered in the computation.

Rationale: New reporting requirement for National Student Clearinghouse. Impact on Other Units: None. Financial Impact: None.



The following is our second in the Clearinghouse's series of updates regarding 150% Direct Loan Legislation reporting changes.

In May 2013, the Department of Education (ED) released an [Electronic Announcement](#) and [Dear Colleague Letter](#) regarding regulations published for the "Moving Ahead for Progress in the 21st Century Act" and the 150% Direct Loan time-limited eligibility provisions of Public Law 112-141. Within these announcements, and additional communications sent throughout the summer and fall (with subjects titled "150% Direct Subsidized Loan Limit"), ED noted that there will be changes to the enrollment reporting process used to complete NSLDS compliance reporting.

On February 27, 2014, ED released the [final requirements](#) for these 150% enrollment reporting changes in an electronic announcement, [150% Direct Subsidized Loan Limit: Electronic Announcement #9 - Availability of New NSLDS Enrollment Reporting File Layouts \(UPDATED\)](#).

As your institution's authorized agent, the Clearinghouse has been tracking this new legislation and working with ED regarding the enrollment reporting changes. With the new final requirements released, the Clearinghouse will be creating a new file format to capture the new data element requirements, which include:

1. Classification of Instructional Programs (CIP) code
2. Program Credential Level
3. Published Program Length
4. Published Program Length Measurement (Weeks, Months, Years)
5. Weeks in Title IV Academic Year
6. Program Begin Date
7. Special Program Indicator
8. Program Enrollment Status
9. Program Enrollment Effective Date
10. Email Address (optional)
11. Student's Phone Number (optional)

Please note: ED's target implementation date for the Three-Quarter Time (Q) status is April 2014. The target implementation date for the remaining changes is July 2014. The Clearinghouse will be implementing all required reporting changes by July 1, 2014.

Watch for updates from the Clearinghouse regarding the new file layouts and required data elements in the next few weeks.

UNDERGRADUATE COUNCIL TERM OF ELECTED MEMBERS 2014-2015
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College	<i>Term Begins August 1, 2012; Ends July 31, 2015</i>	<i>Term Begins August 1, 2013; Ends July 31, 2016</i>	<i>Term Begins August 1, 2014; Ends July 31, 2017</i>
Agricultural Sciences and Natural Resources <i>*241 degrees granted= 1 representative</i>	RICHARD STRANGE		
Architecture and Design <i>*73 degrees granted= 1 representative</i>	KATHERINE AMBROZIAK		
Arts and Sciences <i>*1808 degrees granted= 9 representatives</i>	GREG BAKER JOCHEN DENZLER DAVID PALMER ERIC SUNDSTROM NORMAN MAGDEN	JIM HALL SUZANNE WRIGHT	NEED TO APPOINT TWO REPS
Business Administration <i>*834 degrees granted= 4 representatives</i>		HAROLD ROTH RANDAL PIERCE	NEED TO APPOINT TWO REPS
Communication and Information <i>*399 degrees granted= 2 representatives</i>		JONATHAN PETTIGREW	NEED TO APPOINT ONE REP
Education, Health, and Human Sciences <i>*454 degrees granted= 2 representatives</i>	ROB HARDIN		NEED TO APPOINT ONE REP
Engineering <i>*441 degrees granted= 2 representatives</i>			NEED TO APPOINT TWO REPS
Nursing <i>*129 degrees granted= 1 representative</i>			GARY RAMSEY
ROTC		LTC DANNY M. KELLEY	
Social Work <i>*46 degrees granted= 1 representative</i>		DAVE DUPPER	

***Degrees granted (3-year average—2011, 2012, 2013).** (1-300 degrees granted = 1 representative; 301-500 degrees granted=2 representatives; 501-700 degrees granted=3 representatives; 701-900 degrees granted=4 representatives; 901-1,100 degrees granted=5 representatives; 1,101-1,300 degrees granted= 6 representatives; 1,301-1,500 degrees granted=7 representatives; 1,501-1,700 degrees granted=8 representatives; 1,701-1,900 degrees granted=9 representatives; 1,901-2,000 degrees granted=10 representatives.)

See Faculty Senate Bylaws: <http://web.utk.edu/~senate/bylaws.shtml#32>

2014-2015 UNDERGRADUATE CURRICULAR APPROVAL CALENDAR

Undergraduate Curriculum Committee Meetings

Curriculum Due	Curriculum Committee Meeting	Time - Location
Tuesday, August 12, 2014	Tuesday, August 26, 2014	3:45 pm – 4 th floor conf room, AHT
Tuesday, September 23, 2014	Tuesday, October 7, 2014	3:45 pm – 4 th floor conf room, AHT
Monday, December 1, 2014 (last opportunity to submit changes for 2015-2016 UG Catalog)	Tuesday, January 13, 2015	2:00 pm – Arena Dining, Room A
Tuesday, March 10, 2015	Tuesday, March 24, 2015	3:45 pm – 4 th floor conf room, AHT

Undergraduate Council Meetings

Tuesday, September 9, 2014	3:40 pm – Black Cultural Center, Multipurpose Room
Tuesday, October 21, 2014	3:40 pm – Black Cultural Center, Multipurpose Room
Tuesday, January 27, 2015	3:40 pm – Black Cultural Center, Multipurpose Room
Tuesday, February 24, 2015	3:40 pm – Black Cultural Center, Multipurpose Room
Tuesday, April 14, 2015	3:40 pm – Black Cultural Center, Multipurpose Room

Faculty Senate Meeting Dates

Monday, September 15, 2014	-----
Monday, October 20, 2014	- approval of September 9, 2014 UG Council Minutes
Monday, November 17, 2014	- approval of October 21, 2014 UG Council Minutes
Monday, February 2, 2015	-----
Monday, March 2, 2015	- approval of January 27, 2015 UG Council Minutes
Monday, April 13, 2015	- approval of February 24, 2015 UG Council Minutes
Monday, May 4, 2015	- approval of April 14, 2015 UG Council Minutes